Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**V.V. SANGHAS SHREE KHASGATESH COLLEGE OF ARTS, COMMERCE AND SCIENCE, TALIKOTI**
Name of the head of the Institution	**Dr.M.S.PATIL**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08356266310**
Mobile no.	**9740220318**
Registered Email	**skcprince310@gmail.com**
Alternate Email	**skcprince@rediffmail.com**
Address	**DEVARHIPPARAGI ROAD TALIKOTI DISTl : VIJAYAPUR**
City/Town	**TALIKOTI**
State/UT	**Karnataka**
Pincode	**586214**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. ANILKUMAR ALALAMATH**
Phone no/Alternate Phone no.	**08356266310**
Mobile no.	**9900292143**
Registered Email	**anilalalamath@gmail.com**
Alternate Email	**iqacskc2019@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://skctalikoti.org/wp-content/uploads/2019/12/AQAR2017-18.doc.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://skctalikoti.org/wp-content/uploads/2019/12/academic-calender1-copy.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**70**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.30**	**2011**	**08-Jan-2011**	**07-Jan-2016**
3	**B**	**2.36**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**10-Aug-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International Women	11-Mar-2019 1	300
Essay and Singing Competition	10-Mar-2019 1	200
Financial Literacy Programme	20-Feb-2019 1	250
Special Lecture Programme	13-Feb-2019 1	200
International Yoga Day	21-Jun-2018 1	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Special Lectures were conducted

Extension Activities: Blood Donation, AIDS Awareness Programme

Road Safety Awareness Programme in association with Police Station, Talikoti

Tree Plantation
Swach Bharat Abhiyan, Village Adaptation.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of AQAR 2017-18	The AQAR for the academic year 2017-18 prepared and submitted successfully.
Blood Donation Camp	Blood Donation was conducted in association with Community Health Centre Talikoti and District Blood bank, Vijayapur
Observation of Road Safety week	Road Safety week was observed in association with Police Station, Talikoti
National Unity Day	National Unity Day was observed
Conduction of Zonal and Inter zonal level Netball tournament	The Zonal and Inter zonal level Netball tournament was conducted at our campus
Swach Bharat Abhiyan Jatha	The Swach Bharat Abhiyan Jatha was conducted in association with TMC , Talikoti
Appointment of Qualified Teachers	As per the guidelines of DCE, Bangalore Qualified teachers were appointed in 2018
Preparation of Calendar of events	The Calendar of events for the academic year 201819 prepared
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
COLLEGE GOVERNING BODY	23-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	**24-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**1. OPAC facility for library users. 2. Group messaging system through online 3. Information sharing through Social networks like Whatsapp, and emails**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has the mechanism for well planned curriculum delivery and documentation. The IQAC conducts meetings with the faculty members at the beginning of the academic year and the scope of syllabus methodology of teaching, subject allocations etc are finalised. The respective departments prepare lesson plans scheme of evaluations, according to the guidelines of the affiliating university. The allocated syllabus for the day is updated in the work dairy. Internal tests are conducted and results are informed to the students. Teachers are encouraged to participate in workshops and seminars on curriculum development and implementation organized by respect subject forums, college teachers association etc. Guest and invited lectures are arranged on respective subjects/areas of syllabus. Departmental meetings are convened to develop curriculum implementation strategies. Industrial visits, project works, assignments etc. provide a practical edge to classroom teaching. Previous University Question papers, model question papers and scheme of evaluation are put together in the library as well as the respective departments for the benefit of the students. The Department of English enacted the play called Julius Caeser from the students as a part of syllabus for the B.A.final year optional English students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	**PCM**	**22/06/2018**
BSc	**CBZ**	**22/06/2018**
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
• **Students: Feedback from students about the performance of teaching staff is collected every year through a structured questionnaire. The questionnaire covered various required parameters of objectives higher education. The feedback is scrutinized and analysed by the administrative staff and is submitted to the head of the institution. • Employers: The Managements collects feedback and provide useful suggestions towards improvement of teaching learning process. • Alumni: The institution collects feedback from alumni in the alumni meet. The suggestions of alumni are incorporated for the betterment of institution. • Parents: Through parents Teachers meeting feedback is collected from parents for the further development of the institutions.**

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	**ARTS**	**350**	**194**	**194**
BCom	**COMMERCE**	**150**	**112**	**112**
BSc	**SCIENCE**	**60**	**60**	**60**

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	915	Nill	24	Nill	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	14	16	6	2	Nill
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution is going to implement the mentoring system from 201920 . The institution has informal mentoring system wherein faculty members address the problems of the students. They motivate the students to participate in cocurricular and extra curricular activities. Students are mentored in subjects from the syllabus additional learning activities are carried out to make them well versed with the subjects.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
915	24	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	13	1	10	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of

			semester-end/ year-end examination	results of semester-end/ year- end examination
BA	BA3	1, 2, 3	15/04/2019	28/06/2019
BCom	BCOM3	1, 2, 3	15/04/2019	26/06/2019
BCom	BCOM3	3	15/04/2019	11/06/2019
BSc	BSC41	1	15/04/2019	25/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is an integral part of teaching learning process. The institution adopts a continuous internal evaluation system to assess the overall performance of the students throughout the year. Students are made aware of the evaluation process through orientation programme, academic calendar etc. Results are analysed and necessary instructions are given to the students. Extra/Remedial classes are conducted for slow learners, and students who participate sports, NSS, NCC and other activities. Before commencement of end semester examinations, we conduct preparatory examinations on par with university examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares academic colander in the beginning of the academic year as per the academic calendar of Rani Channamma University, Belagavi, time to time and adhered to the academic colander. Every Academic year consists of two semesters. Internal examinations are conducted as per the time table. Results are analysed, special classes are organised for slow learners. Advance learners are motivated to score maximum marks and secure university ranks through providing additional books, notes, etc. Students are encouraged to take active part in class room seminars, assignments, group discussions etc. Special lecture progrommes, workshops, study tours are organised to give wide exposure to the students. The institute strives hard for the allround personality development of the students through CoCurrucular and Extracurricular activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://skctalikoti.org/agars-documents/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA3	BA	ARTS	134	103	77
BCOM3	BCom	COMMERCE	101	96	95
[View File]()					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
KANNADA	2
HINDI	3

HISTORY1	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	20	3	3
Presented papers	Nill	5	1	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	District Government Blood Bank	8	8
NCC TATC	36 Battalion Vijayapur	1	29
Contribution to Chief Minister Flood Relief Fund	NSS	4	20
Participated in District level with Parliament	Akkamahadevi University Vijayapur	1	4
30th National Road Safety week	Police Department Talikoti	22	300
Participation in national integration comp	NSS Cell Rani Channamma University, Belagavi.	Nill	2

District level Leadership Comp	Neharu Yuva Kendra, Vijayapur	Nill	2

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
SWACHH BHARATH ABHIYAN	APPRECIATION LETTER	TMC TALIKOTI	400
BLOOD DONATION CAMP	APPRECIATION LETTER	DISTRICT GOVERNMENT BLOOD BANK VIJAYAPUR	63
COMMUNITY SERVICE	APPRECIATION LETTER	GRAM PNACHYAT MUKIHAL	100

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	District Blood Bank Vijayapur	Blood Donation Camp	4	100
NSS	Red Ribbon Club	AIDS Awareness Programme	4	100
NSS	TMC Talikoti	Swachcha Bharat Abhiyan	20	400
NSS	Gram Panchayat Mukhihal	Community Service	10	100
NSS	Police Station Talikoti	National Road Safety week	20	300
YRC	Youth Red Cross Unit	International Drug Abuse Day	10	200

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

	institution/ industry /research lab with contact details			
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CHANAKYA CAREER ACADEMY VIJAYAPUR	01/07/2018	TO CONDUCT WORKSHOPS TRAINING PROGRAMMES ETC	400
ROTARY CLUB TALIKOTI	01/07/2019	TO ORGANIZE COMMUNITY SERVICE PROGRAMMES	500
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2034177	1700000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
Seminar halls with ICT facilities	Existing
Campus Area	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
BOOKNEST	Partially	NIL	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	35117	3027079	551	110058	35668	3137137

Reference Books	8000	628250	80	21065	8080	649315
e-Books	3135000	5900	Nill	Nill	3135000	5900
Journals	33	22549	5	4545	38	27094
e-Journals	6000	5900	Nill	Nill	6000	5900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	50	32	50	2	1	3	2	10	0
Added	0	0	0	0	0	0	0	0	0
Total	50	32	50	2	1	3	2	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2100000	2034000	250000	227704

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has enough facilities. Our sports section and gymnasium provide ample opportunities for skilful and competitive physical and cultural activities. The library, digital media and information centre combine the information and facilitate the learning process of our students and the

teaching and research needs of our faculty. We have both boys and ladies hostels which accommodates the students coming from for away places. The institution has recently setup modern laboratories for science discipline. Smart class rooms and IT based class rooms help the students to make their presentations more effective through use of ICT facilities. Facilities like multipurpose auditorium, library, canteen, multi gym, laboratories etc. are available for the overall development of the students.

http://skctalikoti.org/wp-content/uploads/2019/12/4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA CAMP	21/06/2019	100	PATANJALI YOGA SAMITIBRID
BRIDGE COURSE	25/07/2019	18	FACULTY MEMBERS
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	BA	ARTS	ROYAL COLLEGE OF EDUCATION BELLARY	B.ED
2018	6	BA	ARTS	S.K.COLLEGE OF EDUCATION	B.ED
2018	2	BA	ARTS	AKKAMAHADEVE UNIVERSITY VIJAYAPUR	B.ED
2018	2	BA	ARTS	AKKAMAHADEVE UNIVERSITY VIJAYAPUR	MA
2018	2	BA	ARTS	S.C.NANDIM ATH LAW COLLEGE BAGALKOT	LLB
2018	1	B.COM	COMMERCE	A S P COLLEGE OF MANAGEMENT	MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	3

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Netball Tournament	Zonal level Tournament for Men and Women	200

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

There is active participation of students in various committees of the institutions. Class representatives are nominated as on the basis of their previous year performance in the examination. These class representatives are placed in different academic and administrative committees. It enables the students to develop leadership qualities, communication skills, decision making qualities etc. The student members are allowed to share their views with the committee members regarding academic activities, co curricular activities, extra curricular activities. They also help to collect funds in various circumstances. We incubate and pave the way for the hidden talents, our students are known for excellence in community services. The cultural and debate forum provides ample opportunities to the students to show their latent talent. Student council members play an active roll in organising functions, competitions, sports events, cultural activities, extension activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A. In accordance with the policy of decentralization adopted by the management. Principal is one of the member of Governing Body of the college and their opinions are taken in making and implementation of different policies. B. Apart from the Governing Body, subcommittiees like IQAC, Academic Committee, Examination Committee, Students Support Progression committee, Parent Teacher Association, Internal complaints committee etc. meet on a regular basis and help to formulate and implement the strategic plans of the Institution. The existing committees are as under: ? Gymkhana Students Council ? College Union, Cultural activities ? Cash Prize and fee concession for meritorious students ? Library Committee ? Admission Committee ? Exam Committee ? IQAC ? NSS and Youth Red Cross ? Govt./UGC Circulars etc. ? Career Guidance and Counselling Cell ? Commerce Association and Alumni Association ? Parents and Teachers Association (PTA) ? Staff Club ? Women Empowerment Cell Anti Ragging ? NCC ? Grievance handling Suggestion Box ? Time Table Class Room Allocation Committee ? Echo Club

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

Strategy Type	Details
Curriculum Development	Curriculum Development: The Curriculum of the institution will be as prescribed by the affiliating Yes. Important functions, notices are informed to the students through SMS portal apart from this OPAC System, Google groups, Whatsapp Groups are existing. university. The senior staff members help in framing the syllabus by interacting with various related subject experts.
Teaching and Learning	To provide opportunities to explore and nature the talents.Institution has the vision "Excellence and empowerment of Rural Youth Through Quality Education" faculty members use various modern teaching technologies for better enhancement of the teaching process. Students are motivated to participate in seminars, workshops, conferences, cultural fest etc.to increase their hidden skills.
Examination and Evaluation	The institution conducts two internal tests and one semester end examination in both the semesters. The performance of the student is analysed through internal test, Assignments, Seminars, group discussions and projects etc.
Research and Development	Teachers are constantly encouraged to undertake research, publish papers on their related discipline. Institution will provide travelling allowances and dearness allowances for the faculty members to motivate their research process.
Library, ICT and Physical Infrastructure / Instrumentation	Collection of library isenriched with the reference books, PEER review journals, magazines, ebooks and ejournals are made available for the faculty and students by subscription of NLIST. Ezone section is there for faculty members and students for any academic browsing purpose. The college has well infrastructure computer lab and developed various infrastructure to meet the requirements of the students.
Human Resource Management	Human resource is the life blood of every organisation. Institution will encourage faculty members to participate in research activities for this purpose institution provides financial assistance to motivate their research work. Well structured

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

	interview pattern will adhere in recruitment of the fulltime faculties.
Admission of Students	The institution admits students as per the university guidelines and also follows reservation policy framed by the Government of India with regard to higher education.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	SMS PORTAL: The academic activities related to notices, messages will be sent to the students through online sms system .

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. R.V. Jalawadi	One Day State Level Seminar on Higher EducationAt cross Roads	R.C.U. Commerce and Management College's Teacher's Association, Belagavi	Nill
2018	Prof. R.V. Jalawadi	One Day Workshop on Revised Accreditation Framework (RAF) of NAACCritical Perspectives	Sheshadripuram First Grade College, Bengaluru	Nill
2018	Prof. R.V. Jalawadi	One Day Workshop on Quality Assurance and Revised Accreditation Framework (RAF)of NAACCritical Perspectives	A.S.Patil College of Commerce (Autonomous) Vijayapura	Nill
2018	Dr. Sujata C	One Day National Level Workshop On New Dimensions On NAAC Assessment	Anjuman Arts, Science and Commerce College and PG Studies English, Vijayapur	Nill
2018	Dr. Ashok	One Day	SSM College	300

	Rathod	Workshop on Curriculum Development and Implementation	of pharmacy and Research Centre, Vijayapur	
2018	Dr. Ashok Rathod	One Day Workshop on Quality Assurance and Revised Accreditation Framework(RAF) of NAACCritical Perspectives	A.S.Patil College of commerce (Autonomous) Vijayapur	300
2018	Dr. Ashok Rathod	OneDay State Level Workshop On NAAC Revised Assessment and Accreditation Framework	S.B. Arts and KCP Science College, Vijayapur	Nill
2018	Dr. Ashok Rathod	One Day National Level Seminar on Financial Inclusion: Issues, Challenges and Solutions	Basaveshwar Arts Commerce College, Basavana Bagewadi	Nill
2018	Dr. Anilkumar Alalamath	One Day Workshop on Quality Assurance and Revised Accreditation Framework(RAF) of NAACCritical Perspectives	A.S.Patil College of commerce (Autonomous) Vijayapur	300
2018	Dr. Deepa Malage	One Day National Level Seminar on Financial Inclusion: Issues, Challenges and Solutions	Basaveshwar Arts Commerce College, Basavana Bagewadi	300
2018	Prof. Sneha Navadagi	One Day Workshop on Quality Assurance and Revised Accreditation Framework(RAF) of NAACCritical Perspectives	A.S. Patil College of commerce (Autonomous) Vijayapur	Nill
2018	Prof. Sneha Navadagi	One Day State Level Workshop	S.B. Arts and KCP Science	Nill

		On NAAC Revised Assessment and Accreditation Framework	College, Vijayapur	
2018	Prof. Ramesh Jadhav	One Day Workshop on Quality Assurance and Revised Accreditation Framework(RAF) of NAACCritical Perspectives	A.S. Patil College of commerce (Autonomous) Vijayapur	300
2018	Prof. Ramesh Jadhav	One Day State Level Workshop On NAAC Revised Assessment and Accreditation Framework	S.B. Arts and KCP Science College, Vijayapur	300
2019	Dr. M.S. Patil	Enhancement and Sustenance of Quality in higher Education" The Role of IQAC	MGVC Arts, Commerce Science College, Muddebihal	300
2019	Prof. R.V. Jalawadi	One Day National Level Seminar on Enhancement and Sustainance of Quality in Higher Education	MGVC Arts, Commerce and Science College, Muddebihal	300
2019	Dr. Ajeya Abbar	One Day National Level Seminar on Enhancement and Sustainance of Quality in Higher Education	MGVC Arts, Commerce and Science College, Muddebihal	300
2019	Dr. Ajeya Abbar	One Day State Level Workshop on Revised NAAC Accreditation Framework	Anjuman Arts, Science and Commerce College and PG Studies , Vijayapur	1000
2019	Dr. Ashok Rathod	One Day National Level Workshop On New Dimensions in NAACAssessment	Anjuman Arts, Science and Commerce College and PG Studies , Vijayapur	300
2019	Dr. Ashok Rathod	One Week Intensive	S.B. Arts and KCP Science	300

Year				
		Training on Students Counselling Skills Workshop	College, Vijayapur	
2019	Dr. Anilkumar AlalamathDr. Anilkumar Alalamath	Two Day National Level Seminar on Rejuvenation of Undergraduate Education	Karnatak University, Dharwad	Nill
2019	Dr. Anilkumar AlalamathDr. Anilkumar Alalamath	One Day National Level Seminar on Enhancement and Sustainance of Quality in Higher Education	MGVC Arts, Commerce Science College, Muddebihal	300
2019	Dr. Deepa Malage	One Day National Level Seminar on Enhancement and Sustainance of Quality in Higher Education	MGVC Arts, Commerce and Science College, Muddebihal	300
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	21	3	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Recreational Activities, Financial Assistance from Management, Staff Club	Uniform, Recreational Activities, Financial Assistance from Management, Staff Club	Registration fees provided for attending seminars/workshop, Monetary benefit for NSS, NCC and Sports, Fee concession for meritorious students, Xerox facility, rest rooms.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute conducts external audit every year from the reputed audit company appointed by our Management. The auditors audit our books of accounts once in a year i.e. from April to March. At the end of financial year the auditors finalise the receipts and payment account, income and expenditure account and balance sheet with schedules. Auditors submits audit report after completion of audit work.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
V.V. Sangha	3362620	Unaided staff salary Other payments

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

a) Suggestions for improvement of teaching learning process b) Suggestions for improvement of infrastructure . c) Suggestions regarding addition of new courses.

6.5.3 – Development programmes for support staff (at least three)

a) Uniform b) Hand loan facility c) Felicitation for staff achievement.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a)Recruitment of permanent faculty. b)Introduction of B. Sc Course. c)MOU's with educational and other reputed institutes . d) Green campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Celebration of Independence Day	15/08/2018	15/08/2018	15/08/2018	300
2018	Celebration of Teachers Day	05/09/2018	05/09/2018	05/09/2018	400
2018	Gandhiji/Lal Bahaddur Shastri Jayanti	02/10/2018	02/10/2018	02/10/2018	200
2018	Maharshi Valmiki Jayanti	24/10/2018	24/10/2018	24/10/2018	220
2018	Kannada Rajyotsava	01/11/2018	01/11/2018	01/11/2018	250
2018	kanakadas jayanti	26/11/2018	26/11/2018	26/11/2018	200
2018	National Mathematics Day	22/12/2018	22/12/2018	22/12/2018	50
2019	Swami Vivekananda Jayanti (National Youth Day)	12/01/2019	12/01/2019	12/01/2019	200
2019	Republic day	26/01/2019	26/01/2019	26/06/2019	350
2019	National Science Day	28/02/2019	28/02/2019	28/02/2019	250
2019	AIDS Awareness Campaign	24/02/2019	24/02/2019	26/02/2019	100
2019	Special Lecture on Folk Literature	13/02/2019	13/02/2019	13/02/2019	200
2019	Internatio nal Women's	11/03/2019	11/03/2019	11/03/2019	250

| 2019 | Dr. Ambedkar Jayanti | 14/04/2019 | 14/04/2019 | 14/04/2019 | 150 |
| 2019 | Basaveshwar Jayanti | 07/05/2019 | 07/05/2019 | 07/05/2019 | 200 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	11/03/2019	11/03/2019	200	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Energy Plant Installation Use of LED Bulbs Water Harvesting

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	10/10/2018	1	CLEAN INDIA CAMPAIGN	AWARENESS CREATED	410
2019	1	1	24/02/2019	1	AIDS AWARENESS CAMPAIGN	AWARENESS CREATED104	104
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation	02/10/2018	02/10/2018	180
Non Violence Day	02/10/2018	02/10/2018	220
Clean India Campaign	10/10/2018	10/10/2018	410
National Integrity Day	31/10/2018	31/10/2018	120
National Road Safety Week	09/02/2019	09/02/2019	322
AIDS Awareness Campaign	24/02/2019	24/02/2019	104
Blood Donation Camp	27/02/2019	27/02/2019	63
Yoga Day Celebration	23/06/2019	23/06/2019	210
International Day against Drug Abuse	26/06/2019	26/06/2019	215

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of Trees 2. Tobacco Free Zone 3. Rain water harvesting 4. Use of LED Bulbs 5. Bury of Degradable waste near trees 6. Re use of one side printed papers 7. Dustbins to collect waste at common place 8. Plastic free zone

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 The title of the practice – Financial Support to meritorious students a Student Centric Practice 1. Goal: To provide financial support to the toppers of each class in the academic year 2. Context: There is need to introduce such a kind of practice in order to motivate the students to work hard and achieve recognition 3. The practice: The institution reimburses admission fees paid by the students. In each class BA, B.Com B.Sc top 2 students one boy one girl will be selected on merit basis. There is a compulsion that they should pass the previous examinations. The Governing body of the college permits the Principal to initiate this practice. 4. Evidence of Success: This practice was brought into effect from the year 201415 and continued till date. This practice has got good response from the community and students 7.2.2 Best Practice – II The title of the practice Community Service – Community Centric Practice 1. Goal : To encourage students staff to participate in community oriented activities. NSS NCC YRC students are encouraged to address social issues. 2. The Context: Today the expectation of higher education system is much diversifying. So apart from learning importance is given to community service. The UGC also encourages higher educational institutions to involve in community services 3. The Practice: The institution has NSS, NCC YRC unites. Through these activities various Community service programmes have been organized. Clean India Campaign, AIDS Awareness Campaign, Blood Donation Camp, Anti Drug Awareness Programme, Road Safety Awareness programme, Participation in Polio Eradication Drive, etc. 4. Evidence of Success : These community service programmes helped lot in the overall personality development of the students and also created awareness among the surrounding community. Their services were recognized by Town Muncipal Council,

Talikoti and Gram Panchayat, Mukhihal.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://skctalikoti.org/wp-content/uploads/2019/12/7.2.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

3 Institutional Distinctiveness The mission of the institution is to provide quality education with discipline and developing latest skills and competencies to enable the students to face the competitive world with confidence. In this context the institution provides quality education through use of modern methods of teaching. The students have wide choice in the selection of subjects of their interest. On a regular basis skill development programmes, career development programme etc., are organized. The poor and meritorious students are encouraged to continue their education through financial support by institution and staff. In order to inculcate discipline among the students the institution has made the following events mandatory : ? Daily Prayer ? Celebration birthdays of freedom fighters and social reformers ? Discourse by Swamiji's and learned speakers on Shree Khasgatesha Shivayogi's death anniversary. Outcome : This distinctive practice of the institution mould the personality of the students. The institution provides ample opportunities to the students of this backward and drought prone area to have quality education as well as learning social values and ethics.

Provide the weblink of the institution
http://skctalikoti.org/wp-content/uploads/2019/12/7.3.1.pdf

8.Future Plans of Actions for Next Academic Year

Future Plans : 1. To have MOU's and linkages with other colleges and organization. 2. To organize business fest 3. To organize folk fest 4. To increase research oriented activities 5. To recruit a qualified permanent teachers 6. To organize workshop on revised accreditation framework. 7. To introduce New Post Graduate (PG) Courses like M.A. and M.Com. from the forthcoming academic year.