



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

1. Name of the Institution	V.V. SANGHAS SHREE KHASGATESH COLLEGE OF ARTS, COMMERCE AND SCIENCE, TALIKOTI
Name of the head of the Institution	DR.M.S.PATIL
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08356266310
Mobile no.	9740220318
Registered Email	skcprince310@gmail.com
Alternate Email	skcprince@rediffmail.com
Address	DEVAR HIPPARAGI ROAD, TALIKOTI, DIST: VIJAYAPUR
City/Town	TALIKOTI
State/UT	Karnataka
Pincode	586214

<b>2. Institutional Status</b>																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Co-education																												
Location			Rural																												
Financial Status			state																												
Name of the IQAC co-ordinator/Director			PROF. R.V.JALAWADI																												
Phone no/Alternate Phone no.			08356266310																												
Mobile no.			9448776611																												
Registered Email			rvjalawadi@gmail.com																												
Alternate Email			skcprince@rediffmail.com																												
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)			<a href="http://skctalikoti.org/aqars/">http://skctalikoti.org/aqars/</a>																												
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://skctalikoti.org/aqars-documents/">http://skctalikoti.org/aqars-documents/</a>																												
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>70</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.30</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.36</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	70	2004	16-Sep-2004	15-Sep-2009	2	B	2.30	2011	08-Jan-2011	07-Jan-2016	3	B	2.36	2016	05-Nov-2016	04-Nov-2021
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<b>6. Date of Establishment of IQAC</b>			10-Aug-2005																												
<b>7. Internal Quality Assurance System</b>																															
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Essay Competition	15-Sep-2016 01	80
Special Lecture Programme on Savitribai Pule's Contribution to Education	08-Mar-2017 01	200
Observation of National Youth Week	12-Jan-2017 07	200
A Training Programme for Teachers on UGC Enlist	24-Jan-2017 01	20
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Preparation of Calendar of events

Institution level quality enhancement programmes

Orientation for freshers

Preparation of AQAR

Preparation for NAAC Peer team visit

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
COLLEGE GOVERNING BODY	30-Dec-2017

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2017

Date of Submission

02-Feb-2017

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Rani Channamma University Belagavi and Strives hard towards effective implementation of the university curriculum through systematic planning and execution. The IQAC plays a proactive role in this direction. All the departments prepare strategic time table and submit the same to IQAC. • The subjects are allotted to the faculty based on areas of specialization and their interest. • The institutional calendar of events is prepared based on the university calander of events. • Departmental meetings are conducted periodically. • Individual work dairies are maintained by the faculty which indicate the coverage of syallabus. • A detailed curriculum design meeting is conducted by the department before the commencement of

academic year. • Curriculum delivery is documented by maintaining plan of teaching and work dairy. • Individual and group assignments are evaluated in a structured format with focus on positive and improvement aspects, which helps the students in improving their communication skills and presentation abilities. • The delivery of curriculum through various mechanisms of collaborative and experimental learning such as role plays, case studies, movie screening, exhibition, study tours etc. • Feedback from students on effective delivery of curriculum conducted at the end of the academic year.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally ERP9	Nil	06/01/2017	3	Opportunities in multiple industries	Understand the concepts of and preparation of accounts

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The institution has a feedback system in which feedback from stakeholders is obtained through a well structured questionnaire. The suggested changes have been implemented towards overall development of the institution. • Faculty feedback from students is taken regularly. Feedback covers major areas ranging from knowledge base, innovative teaching methodology and ability to generate interest in the subject. Students' feedback on faculty has enabled us to understand and monitor the quality of teaching-learning outcome for every faculty. • Feedback from parents is taken helps in building a productive connect between the institution and parents. • Alumni feedback is collected at the alumni meet. The suggestions of alumni are incorporated.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	350	208	208
BCom	COMMERCE	150	134	134
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	863	Nil	17	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	6	5	6	1	3
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has informal mentoring system wherein faculty members address the problems of the students. They motivate the students to participate in co-curricular and extra curricular activities. Students are mentored in

subjects from the syllabus additional learning activities are carried out to make them well versed with the subjects.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
863	17	1:51

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	3	10	Nil	1

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA3	1,2,3	26/04/2017	20/06/2017
BCom	BCOM3	1,2,3	26/04/2017	20/06/2017
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is an integral part of teaching learning process. The institution adopts a continuous internal evaluation system to assess the overall performance of the students throughout the year. Students are made aware of the evaluation process through orientation programme, academic calendar etc. Results are analysed and necessary instructions are given to the students. Extra/Remedial classes are conducted for slow learners, and students who participate sports, NSS, NCC and other activities. Before commencement of end semester examinations, we conduct preparatory examinations on par with university examinations.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares academic calendar in the beginning of the academic year as per the academic calendar of Rani Channamma University, Belagavi, time to time and adhered to the academic calendar. Every Academic year consists of two semesters. Internal examinations are conducted as per the time table. Results are analysed, special classes are organised for slow learners. Advance learners are motivated to score maximum marks and secure university ranks through providing additional books, notes, etc. Students are encouraged to take

active part in class room seminars, assignments, group discussions etc. Special lecture programmes, workshops, study tours are organised to give wide exposure to the students. The institute strives hard for the allround personality development of the students through CoCurricular and Extracurricular activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://skctalikoti.org/wp-content/uploads/2021/10/2.6.1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Com3	BCom	Commerce	81	49	60.5
BA3	BA	Arts	240	219	91
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					



### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	POLITICAL SCIENCE	1	Nill
National	ECONOMICS1	1	Nill
National	COMMERCE	2	Nill
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	1
POLITICAL SCIENCE	1
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	Nill	Nill	Nill
Presented papers	3	Nill	Nill	Nill
Resource	Nill	Nill	Nill	Nill

persons

[View File](#)

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWACHCHA BHARAT	NSS NCC	3	100
Blood Donation Camp	NSS NCC YRC	5	50
World Environment Day	NSS NCC	3	150
Tree Plantation	NSS NCC	5	100
International Yoga Day	NSS NCC	2	50
Aids Awareness Programme	NSS AIDS PREVENTION CELL	2	100

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachcha Bharat Abhiyan	NSS NCC, CHC Talikota	Swachcha Bharat	3	100
Aids Awareness	NSS, NCC YRC	Aids Awareness	3	100

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant
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		industry /research lab with contact details			
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DESHAPANDE FOUNDATION (LEAD)	23/08/2016	Leadership Development and Community Service	20
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
700000	683121

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Campus Area	Existing
Class rooms	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
BOOKNEST	Partially	NIL	2009

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	35117	3027079	551	110058	35668	3137137
Reference Books	8000	628250	80	21065	8080	649315
e-Books	31350	5900	Nill	Nill	31350	5900
Journals	33	22549	5	4545	38	27094
e-Journals	6000	5900	Nill	Nill	6000	5900
CD & Video	130	Nill	Nill	Nill	130	Nill
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	1	50	2	1	2	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	50	1	50	2	1	2	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
250000	198175	400000	550501

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has adequate number of classrooms, seminar hall with ICT facility, library, hostels, Gym and other infrastructure. Our sports section and gymnasium provide ample opportunities for skillful and competitive physical and cultural activities. The library, digital media and information center combine the information and facilitate the learning process of our students and the teaching and research needs of our faculty. We have both boys and ladies a hostel which accommodates the students coming from distant places. Smart class rooms and IT based class rooms help the students to make their presentations more effective through use of ICT facilities. Facilities like multipurpose auditorium, library, canteen, multi gym, laboratories etc. are available for the overall development of the students. Attenders are allotted for each classroom to maintain cleanness of the classrooms. The optimum utilization of classrooms and seminar hall is ensured by heads of various sections. Broken equipments are repaired or replaced twice in a year. The generator set is maintained properly by a regular maintenance. The computers, printers and other equipments are repaired by an agency with AMC agreement. Library: The College has well maintained library. The library committee monitors the performance of the library. Hostel: The hostel maintenance is carried out by the respective staff allotted for its supervision The College has well equipped Indoor sports room with Table Tennis boards, Carem Boards, etc. The Gym and Indoor sports room is under the supervision of the Physical Director. Separate menial staff is allotted for the maintenance of garden.

<http://skctalikoti.org/wp-content/uploads/2021/09/Maintenance-Policy.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NSP	20	115680
Financial Support from Other Sources			
a) National	POST-MATRIC S FEE COCESSION STATE GOVERNMENT	Nill	Nill
b)International	Nill	Nill	Nill
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
ESSAY COMPETITION	26/09/2016	50	COLLEGE LEVEL
SPECIAL LECTURE	10/08/2016	130	DEPARTMENT OF COMMERCE
YOGA AND MEDITATION	21/06/2016	50	PATANJALI YOGA PEETHA
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
Nill	NIL	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	Nill	Nill	Nill	Nill	Nill
2017	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ESSAY COMPETITION	COLLEGE	50
SPORTS-CRICKET	COLLEGE	80
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has student union and the members of this union are selected on the basis of their merit in the previous examination. In the beginning of every academic year two class representatives a boy and girl student from each class are selected on merit basis. They are considered as representatives for student union. The college has various academic and administrative cells and committees which comprise students as member representatives. The IQAC includes General Secretary as student representative. The student representatives are encouraged to take part in all curricular, co-curricular and extra-co-curricular activities conducted throughout the year. The student representatives plan programmes and activities in consultation with teachers which are nominated as student advisers. These class representatives are placed in different academic and administrative Committees. Students members are allowed to share their views with the Committee member regarding academic, Co - Curricular and extracurricular activities. This helps them to show their talent, improve Communication Skill. The cultural and debate forum provides ample opportunities to the Students to show their talent Students Council members play an active role in organizing functions, Competitions, Sports events, Cultural activities and extension activities.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

170000

5.4.4 – Meetings/activities organized by Alumni Association :

01

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**PRACTICE 1 : DECENTRALIZATION** All Academic and Operational Policies are based on the collective decision of the Governing Body, the IQAC, Staff and Students. The Principal is an Ex-Officio of the Governing Body and Chairperson of the IQAC. IQAC, headed by a Co-ordinator along with the other members ensures the quality in all the activities of the college. It comprises representatives from faculty members, administrative staff, management, students, alumni and parents. Every employee at all levels has an opportunity to contribute innovative ideas leading to improved processes and hence achieve higher quality results. Faculty members are given representation in various Committees/Cells constituted by IQAC. Students are empowered to play important role in the institution functioning and policy making. Student council is a part of the College activities. Student feedback is given lot of importance in the

institution. Feedback is collected from all the stakeholders of the institution and their valuable inputs are incorporated in the college. Decision making process happens at management level Principal and Department levels. Various committees have been put in place for this purpose. PRACTICE 2 : The institute promotes participative management. Various committees at institutional levels and departmental levels are responsible for planning and executing many operational procedures in the institution. Following are the committees constituted by the IQAC for the academic year 2016-17 IQAC Committee, Cultural committee, Library Advisory committee, Career Guidance and Counselling Cell, Women Empowerment Cell, Sexual Harassment Prevention Cell, Examination Committee, Research Committee, Alumni Association, Student Union, Parent-Teacher Association, Student Mentoring Committee, Anti-Ragging Cell, Grievances Redressal Cell. One of the important activities in the year 2016-17 was the installation of Goddess Saraswati Idol donated by alumni Shri N.M.Biradar, Chairman Chanakya Career Academy, Bijapur. Some notable activities conducted during the year were: Swatch Bharath Abhiyan, Participation in Inter-collegiate students seminar held at Mahalingpur, Blood Donation Camp, Participation of NCC Cadet Mr.Kethan Ganachari in Republic Day Parade.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The Management recruits Human resource according to the requirement of the college. The management ensures continuous quality improvement of Human resource by encouraging them to attend seminars/conferences, training programmes etc through providing duty leave and financial support. Felicitation to academic achievers
Library, ICT and Physical Infrastructure / Instrumentation	The college library consists of books, journals, CD's, DVD's. The library uses E.lib software and provides access to INFLIBNET. Library is partially automated. NLIST facility is provided. E-Zone for accessing to Internet. LAN Connectivity to all computers in the lab. Internet Bandwidth 10MBPS. The library consists of a separate study room, for students, and a separate reading space and reference sections for teachers.
Research and Development	Our college has Research Committee for encouraging faculty and students to involve in research activities. This Cell monitors the research activities. The institution encourages faculty members to present Research Papers in International and National level Seminars/conferences. The institution also supports by granting duty leave and financial support to encourage the



	faculty members. The institute also supports our faculty members to publish their research articles in ISBN/ISSN and Peer reviewed journal publications in different National and International referred journals.
Examination and Evaluation	The institution conducts two internal tests and one semester end examination in both the semesters. The performance of the students is analysed through internal test, Assignments, Seminars, group discussions and projects etc.
Teaching and Learning	Teaching plans were prepared at the beginning of the semester. Guest lectures, seminars, use of ICT Teaching, assignments, project works, field visits and study tours were conducted as per the calendar of events.
Curriculum Development	The institution adopts the activities like field work, educational tour, industrial visits, seminars, workshops etc. for the effective implementation of curriculum. The faculty members participate in syllabus framing and question paper setting process through BOS and BOE. This will help for the development of curriculum

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Introduced bulk SMS system for students
Administration	Help desk for admission, Regular exercises of PFMS portal to upload expenditure related to Govt. fund
Finance and Accounts	Reception of salary fund from Govt. through HRMS portal
Examination	University OASIS Software for examination related entries.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	UGC N-LIST Training	Nil	24/01/2017	24/01/2017	20	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	14	7	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Club., Recreation facilities, Management encourage to undertake higher studies and promotes research Culture, Felicitation on superannuation organized by faculty management, Free Internet facility	Uniform for menial staff, Free Internet	Fee Concession, Cash Prizes, Endowment Prizes, Rest Room, NSS, NCC and YRC TA and DA to Students who participates in cultural ,ports activities and attending seminars and workshops. Free Internet facility Fee concession for the students in sports quota at the time of admission. Fee concession for meritorious economically weak students.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External audit is conducted by the Chartered accountant appointed by the management.. The Internal Audit is done by Commerce faculty members. The audited report by the external auditor is placed before the management in the Annual General Body meeting.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Nill	Nill
Administrative	No	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Parents Meet 2.Best Library User award 3.Cash prize to toppers
--

6.5.3 – Development programmes for support staff (at least three)

1. Uniforms are distributed to the support staff every year. 2. Felicitation to the retired support staff. 3. Special leave facilities
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Recruitment of regular faculty with requisite qualification initiated. 2. A proposal for introduction of B.Sc.Course sent to the College governing body for the approval. 3. Organization of workshops on communication skills.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2017	08/03/2017	130	70

### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college is spread over 11 acres with number of trees. Pits are constructed for solid waste management. The institution has been replacing the traditional tube lights with LED bulbs. This has led to a power saving. Every year new trees are planted in the campus.

### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil

### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. World Ozone Day is Organized by NSS Unit. 2. World Water Day Organized by NSS Unit. 3. Plastic Free Initiative. 4. Recycling of Solid Waste. 5. Tree Plantation.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice 1 The title of the practice – To Nurture Hidden Talent of the

Students. 1. Goal: To provide opportunities to exhibit their talent in cultural and sports activities. 2. Context: There is a need to introduce such a kind of practice in order to motivate and expose the students of this backward area. 3. The practice: The institution organizes cultural fests, sports competition, Debates, Quizzes etc. for the students and also the institution send the students to others colleges where such kind of competition will be conducted. 4. Evidence of Success: It is our tradition to provide exposure to students to show their inherent talent. This practice has got good response from the students. As a result of this practice 7 students were participated in National Level Handball tournament held at New Delhi. The college has produced 3 University blues. Ms.Ashwni Hadapad got the Best Leader award by Deshapande Foundation, Hubli. 7.2.2 Best Practice - II The title of the practice Community Service - Community Centric Practice 1. Goal : To motivate students to participate in community oriented activities through NSS, NCC and YRC. 2. The Context: Today the expectation of higher education system is much diversifying. So apart from learning importance is given to community service. The UGC also encourages higher educational institutions to involve in community services. 3. The Practice: The institution has NSS, NCC and YRC units. Various Community service programmes have been organized through these activities. Clean India Campaign, AIDS Awareness Campaign, Blood Donation Camp, Participation in Polio Eradication Drive, etc. 4. Evidence of Success: These community service programmes helped a lot in the holistic development of personality of the students and also created awareness among the community. Their service is appreciated by the college Management body.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://skctalikoti.org/wp-content/uploads/2021/10/7.2.1-Best-Practice.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The details of the performance of the institution in one are distinctive to its priority. The mission of the institution is to provide quality education with discipline and developing latest skills and competencies to enable the students to face the competitive world with confidence. In this context the institution provides quality education through use of modern methods of teaching and enables students to enhance their knowledge and confidence. The institution provides ample opportunities to students in the selection of subjects and organizes skill development programmes on a regular basis. The meritorious and economically weaker section students are encouraged to continue education through financial support by the institution and staff. In order to inculcate discipline among the students the institution adopts the following practices. 1. Daily prayer 2. Celebration birthdays of freedom fighters and social reformers Outcome: This distinctive practice moulds the personality of the students.

Provide the weblink of the institution

<http://skctalikoti.org/wp-content/uploads/2021/10/7.3.1-institutional-Distinctiveness.pdf>

### 8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year 1. To appoint qualified permanent teachers 2. To organize National level workshop/conference. 3. To organize Inter-zonal level Cross country Tournament. 4. To organize Blood Donation Camp 5. To organize cultural competition.

