



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	V.V. SANGHA'S SHREE KHASGATESH COLLEGE OF ARTS, COMMERCE AND SCIENCE, TALIKOTI
Name of the head of the Institution	R.V.JALAWADI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08356200055
Mobile no.	9448776611
Registered Email	skcprince310@gmail.com
Alternate Email	skcprince@rediffmail.com
Address	V.V. SANGHA'S SHREE KHASGATESH COLLEGE OF ARTS, COMMERCE AND SCIENCE, TALIKOTIDEVAR HIPPARAGI ROAD, TALIKOTI DIST: VIJAYAPUR
City/Town	TALIKOTI
State/UT	Karnataka

Pincode	586214																														
<b>2. Institutional Status</b>																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr.ANILKUMAR ALALAMATH																														
Phone no/Alternate Phone no.	08356200055																														
Mobile no.	9900292143																														
Registered Email	anilalalamath@gmail.com																														
Alternate Email	iqacskc2019@gmail.com																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="http://skctalikoti.org/wp-content/uploads/2021/08/61238803bc8e8_agar_report_2018-19-1.pdf">http://skctalikoti.org/wp-content/uploads/2021/08/61238803bc8e8_agar_report_2018-19-1.pdf</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://skctalikoti.org/wp-content/uploads/2021/08/calander-of-event.pdf">http://skctalikoti.org/wp-content/uploads/2021/08/calander-of-event.pdf</a>																														
<b>5. Accreditation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>70</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.30</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.36</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	70	2004	16-Sep-2004	15-Sep-2009	2	B	2.30	2011	08-Jan-2011	07-Jan-2016	3	B	2.36	2016	05-Nov-2016	04-Nov-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity																											
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1	B	70	2004	16-Sep-2004	15-Sep-2009																										
2	B	2.30	2011	08-Jan-2011	07-Jan-2016																										
3	B	2.36	2016	05-Nov-2016	04-Nov-2021																										
<b>6. Date of Establishment of IQAC</b>			10-Aug-2005																												

## 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
<a href="#">View File</a>		

## 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

### 9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

### 10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

### 11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.National Level Webinar was organised on 04/06/2020 in association with Sports, Dept. of Pol. Science and Library section. Topic: 'Pandemic COvid19' Impact on the Spare of Sports, Libraries and National Political Issues. 2. One Day State Level Workshop on NAAC Revised Accreditation Framework was organised on 18/01/2020. 3. Study tours was organised on 03/09/2019. 4. Special lectures were conducted by various Departments. 5. Extension activities: Free Eye Check up camp on 23rd and 24th January 2020, AIDS Awareness programme on 28th Feb. 2020, Electoral Literacy Campaign 13th Sept.2019, Tree Plantation on 05th June 2020.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

**Yes**

Name of Statutory Body	Meeting Date
<b>COLLEGE GOVERNING BODY</b>	<b>11-Aug-2021</b>

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

**No**

**16. Whether institutional data submitted to AISHE:**

**Yes**

Year of Submission

**2020**

Date of Submission

**22-Jan-2020**

**17. Does the Institution have Management Information System ?**

**Yes**

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

1. Students MIS is maintained for the database of student admission, fees, Personal details, and contact details  
2. Office automation maintains teachers' databases, financial transactions, and leave movements. 3. Rani Channamma University OASIS database of our institution is maintained for Teachers (Examination Evaluation related) database. It also maintains Internal Assessment Marks of all degree students. 4. NList software maintains the library database.

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

**1Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words. The institution pursues the curricula and**

academic sessions as mandated by the affiliating Rani Channamma University Belagavi. Institution prepares calendar of events to guide the department and teachers about the activities to be carried out in every month to ensure effective delivery of curriculum. Syllabi are distributed among the departments and departments in turn distribute among teachers. Subject papers are distributed among the departments. Faculty members of institutions prepare the master time table for the curricula delivery. Departmental time tables are then prepared in alignment with master time table. Faculty prepares their individual time tables, teaching plans (weekly schedules) and course outlines of each class. Departmental heads ensure strict adherence to departmental and individual timetables. Every faculty member through work diaries maintains their daily work records. Local guardian (teacher) arrangements ensure the guardian teacher focus on individual students. Digital teaching is done through smart and ICT enabled classrooms. Topic specific class seminar by students, interactive sessions at the end of classroom sessions, tutorials at home assignments enables effective curriculum delivery. Periodic reviews of curriculum progression by departmental heads as well as institutional head ensure effective implementation of curriculum. BOS and BOE faculty members attend the meeting at university and autonomous colleges to provide valuable insights in the syllabus framing. Fresh books procured in respect of new subject introductions or syllabi revisions. In the teaching-learning process, laggers and slow learners are identified and apt remedial coaching is arranged for such students. Wherever it is necessary and possible, field studies and study tours are organized by relevant departments to gain practical knowledge. Faculty members and students are encouraged and supported to attend various conferences, webinars and workshops related to curriculum.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

No file uploaded.

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Study Tour	30
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

**Students:** The feedback from students about the performance of teaching staff is collected during the academic year through the structured questionnaire. The questionnaire covered various required parameters of objectives Higher Education. The feedback is scrutinized and analyzed by the administrative staff and is submitted to the Head of the Institution. Employers feedback is also collected by the various employers of our college who are running the instructions and providing various jobs inside the state. The institution also collects feedback from the alumni in the alumni meet. The suggestion of alumni are incorporated for the betterment of the institution. Parents also play a key role in developing the institution by giving their feedback. Feedback from Teachers: Some of the teachers of our college are on Board of Studies (BOS) make suggestions on curriculum i in the workshops and meeting conducted by the university and they are discussed in the college and are sent to Board Of Studies Chairman of the University for consideration. Feedback from Management: Principal collects the feedback on teachers and other staff members. Principal gives necessary suggestions to the concerned staff members separately in his chamber. Management also conducts regular meetings of the staff members and give their suggestions on teaching and other extra curricular activities.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	SCIENCE	100	99	99
BCom	COMMERCE	150	146	146
BA	ARTS	350	252	252
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1087	Nil	26	Nil	26

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	14	257	6	2	2
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are tomorrow's good citizenship of our country, so this is our responsibility to make their personality according to our emerging socio-political, economic, spiritual and scientific needs of future days. In this regards our college has Quality Circle to mentor the students. This cell organises various class room lectures, seminars, interaction with academicians for the students' future according to their need. Many students are benefited by this and get success in the various fields of their life. This cell organises the needed counselling for the needy students. The Mentor Groups for the academic year 2019-20 : Our College runs three UG programmes namely B.A., B.Sc., and B.Com. 90 percent of the students studying in these programmes are from rural areas and economically weaker sections including children of farmers. For this reason mentoring system is essential for their guidance. Mentoring system is introduced for the following reasons. 1. To improve academic performance of the students from rural area 2. To guide slow learners by conducting Remedial classes. 3. Advance learners are motivated to participate in other activities like seminars, workshops, conferences etc. Also they are guided to undertake projects under teacher guide and present papers in National and International seminars and conferences. Toppers in different courses are felicitated along with their parents every year. Head of the Institution conducts regular meetings of the staff members and collects the information on Remedial Coaching, Advance learners, students who remain absent from classes for a longer time.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1087	26	1 : 42

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	13	1	14	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. SUJATA CHALAWADI	Assistant Professor	RASHTRAKUTA SAHITYASHRI AWARD

2019	Dr.SUJATA CHALAWADI	Assistant Professor	BHIMA JYOTI AWARD
2019	Dr.SUJATA CHALAWADI	Assistant Professor	GHURISHANKAR
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCOM3	1, 2 YEAR	14/03/2020	Nill
BA	BA3	1, 2 YEAR	14/03/2020	Nill
BSc	BSC4	1, 2 YEAR	14/03/2020	Nill
BCom	BCOM3	3 YEAR	14/03/2020	09/10/2020
BA	BA3	3 YEAR	14/03/2020	15/10/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The continuous Internal Evaluation is an integral part of Teaching Learning Process. The Institution adopts a continuous Internal Evaluation System to assess the overall performance of the students throughout the year. Students are made aware the evaluation process through orientation programme, academic colander, etc. Results are analysed and necessary instructions are given to the students. Before commencement of end semester examination, we conduct preparatory examination on par with university examinations. Our College is affiliated to Rani Channamma University, Belagavi adheres to the syllabus prescribed by the university. The college conducts two internal assessment tests and one semester end examination for effective implementation of continuous internal evaluation (CIE) system at institutional level. First Internal Assessment will be conducted at 8th week Second Internal Assessment at 12th week. The marks obtained in the Internal Assessment tests are displayed on the notice board. Some faculty members of the college are on Board Of Studies and Board Of Examiners of the affiliating university and autonomous colleges. They give their suggestions on examination reforms and evaluation process in their meeting. Remedial classes are conducted for the students securing less marks and also they are counseled personally for their problems. Students are encouraged to solve previous years university examination question papers. The institute motivates the students to participate in seminars and guest lectures organized by the institution. Monitoring the improvement in slow learners and encouraging the advanced learners by reviewing their performance in examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares academic calander in the beginning of the academic year as per the academic calander of Rani Channamma University, Belagavi. It contains the activities and programmes to be undertaken during the year. It also contains the examination and test related matters. The internal tests are included in the academic calendar. However the semester examination time table is given by the university. Such academic calendar and university time table is



displayed on the college website. The end semester examinations are conducted strictly according to the instructions of the university. The faculty wise time table of the test is displayed on the notice board. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities such as NSS, NCC, YRC, sports, cultural activities, Centre for career development and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parent teacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://skctalikoti.org/wp-content/uploads/2021/08/COPO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA3	BA	ARTS	127	114	89.76
BCOM3	BCom	COMMERCE	122	85	69.67
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://skctalikoti.org/wp-content/uploads/2021/08/SSS.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NAAC Revised Accreditation Framework (RAF)	IQAC	18/01/2020
Pandemic Covid-19 Impact on The Sphere of Sport,	Political Science, Physical Education	04/06/2020

Libraries and National Political Issues	Libraries	
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	POLITICAL SCIENCE	1	4.6
National	COMMERCE	1	5.60
National	HINDI	1	Nill
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
KANNADA	5
HINDI	1
ECONOMICS	5
HISTORY	1
POLITICAL SCIENCE	2
COMMERCE	1
SPORTS (PHYSICAL EDUCATION)	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
Nill	Nill	Nill	2019	Nill	Nill	Nill
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	50	180	18	4
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

## 3.5 – Collaborations

### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year



4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	1	4	2	1	3	2	100	0
Added	0	0	0	0	0	0	0	0	0
Total	50	1	4	2	1	3	2	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1500000	800000	150000	110000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The institution has enough facilities. Our sports section and gymnasium provide ample opportunities for skilful and competitive physical and cultural activities. The library, digital media and information centre combine the information and facilitate the learning process of our students and the teaching and research needs of our faculty. We have both boys and ladies hostels which accommodates the students coming from far away places. The institution has recently setup modern laboratories for science discipline. Smart class rooms and IT based class rooms help the students to make their presentations more effective through use of ICT facilities. Facilities like multipurpose auditorium, library, canteen, multi gym, laboratories etc. are available for the overall development of the students.</p>
<a href="http://skctalikoti.org/wp-content/uploads/2021/08/4.4.2.pdf">http://skctalikoti.org/wp-content/uploads/2021/08/4.4.2.pdf</a>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FEE CONCESSION	288	543357
Financial Support from Other Sources			
a) National	GOVERNMENT OF INDIA SCHOLARSHIP	39	42597
b) International	Nill	Nill	Nill
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
LIFE SKILL TRAINING	22/08/2019	200	THE DEPARTMENT YOUTH AND SPORTS GOVERNMENT OF KARNATAKA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	ONE DAY WORKSHOP ON COMPETITIVE EXAMINATION IN ASSOCIATION WITH SPARDHA SANKALKPA HUBLI-DHARWAD AND YOUTH ARMY MUDDEBIHAL	150	150	Nill	Nill
2020	One Day Workshop on Personality Development and Study Skills by Career guidance and Counseling Cell	200	200	Nill	Nill

2020	One Day Workshop on Challenges After Graduation and Selection Career in Collaboration with Pragati Poshak Institute Hubli-Dharwad	120	120	Nil	Nil
2020	Participation in Employment Drive organized by District Administration & The department of Skill Development, Govt. of Karnataka at Govt. ITI Vijayapur.	50	50	Nil	3
2020	One Day Workshop on Competitive Examination in association with KLS & KCS Training Institute Dharwad	100	100	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	73

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

**No Data Entered/Not Applicable !!!**

No file uploaded.

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	Nill	Nill	Nill	Nill	Nill
2020	Nill	Nill	Nill	Nill	Nill
<a href="#">View File</a>					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are given ample opportunity to participate in academic and administrative Committees. Students Union is formed by nominating Class representatives from each class on the basis of their performances in the previous examinations. These class representatives are placed in different academic and administrative Committees. Students members are allowed to share their views with the Committee member regarding academic, Co - Curricular and extracurricular activities. This helps them to show their talent, improve Communication Skill. The cultural and debate forum provides ample opportunities to the Students to show their talent Students Council members play an active role in organizing functions, Competitions, Sports events, Cultural activities and extension activities.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

No

#### 5.4.2 – No. of enrolled Alumni:



No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

35000

5.4.4 – Meetings/activities organized by Alumni Association :

01

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college promotes and practices a culture of decentralization and participative management. Principal is the Ex-officio of college governing body. It enables him to share his ideas with management in framing strategies for quality improvement, Infrastructure development etc. Staff members are given opportunity to participate in decision making and implementations process by framing different committees like IQAC, Admission Committee, Examination Committee, Research Committee, Career Guidance and Counselling Cell, Grievances Red renal Cell etc. Apart from this various forums have been formed like College union, Commerce Association, Kannada forum, English Forum, Planning forum, Gymkhana etc. These forums function actively and effectively on the basis of Decentralization and participative management. Forum convenors are appointed in the staff meeting by the Principal and IQAC. Such forum consists of faculty members as advisors and students representatives. The entire responsibility of planning, Organizing, and effective execution lies with the forum convenors and committee. Competitive exams coaching like K.A.S I.A.S guidance were given through Career Guidance and counselling cell. The Department Heads are given authority to hold department meetings and finalise curriculum planning, Deployment and Evaluation. Reports are progress, Ideas for innovative teaching-Learning and Planning for internal Evaluation is shared on a regular basis with principal/IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institution admits students as per the university guidelines and also follows reservation policy framed by the government of India with regard to higher Education.
Curriculum Development	Curriculum Development: The curriculum of the Institution will be as prescribed by the affiliating Yes. Important functions, notices are inform to the students through SMS portal apart from this OPAC system , Google groups, WhatsApp groups are existing, University .The senior staff member help in framing the syllabus by interacting with various related

	subjects experts
Teaching and Learning	To provide opportunities to explore and nature the talents .Institution has the vision " Excellence and Empowerment of Rural Youth Through quality education" Faculty members use various model teaching technologies for better enhancement of the teaching process .Students are motivated to participate in seminars ,Workshops, Conferences, cultural fest etc. To increase their hidden skills
Examination and Evaluation	The institution conducted two internal tests and one end semester examination in both the semesters. The performance of the students is analysed through internal test, Assignments, Seminars, group discussions and projects etc.
Research and Development	Our college has Research Committee for encouraging faculty and students to involve in research activities. This Cell monitors the research activities. The faculty members are informed to take Orientation and Refresher course in respective subjects. Presentation of Research Papers in International and Seminars/conferences. The institution supports by granting duty leave and financial support to encourage the faculty members. The institute also supports our faculty members to publish their research articles in ISBN/ISSN and Peer reviewed journal publications in different National and International referred journals.
Library, ICT and Physical Infrastructure / Instrumentation	The college library consist of books, journals, CD's, DVD's. The library uses E.lib software and provides access to INFLIBNET. Library is partially automated. NLIST facility is provided. E-Zone for accessing to Internet. LAN Connectivity to all computers in the lab. Internet Bandwidth 10MBPS. The college possesses a computerized and well equipped library. The library consists of a separate study room, for students, and a separate reading space and reference sections for teachers.
Human Resource Management	The Management recruits Human resource according to the requirement of the college. The management ensures continuous quality improvement of Human resource by encouraging them to attend seminars/conferences, training programmes etc through providing duty

leave and financial support.  
Felicitation to academic achievers.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Examination Committee monitors all activities connected with exams. Filling of forms, fees, online submission of IA marks to the University through 'OASIS' software, Hall ticket generation, result is sent by university through mail. All the rooms are under the CCTV surveillance during the exams. End Semester examination time table is published on the university website. After the evaluation process, university declares the results.
Finance and Accounts	The Office Superintendent governs the finance and the accounts department with the help of higher authorities. The management of accounts pertaining to fees, scholarship, salary grant etc. from Government through SSP and HRMS portals respectively.
Student Admission and Support	The university maintains database for student admission, fees, personal details, and contact details. Our institution maintains for Teachers (Examination Evaluation related) database. It also maintains Internal Assessment Marks of all degree students. Online admission including online payment gateway. Maintaining student's database through tailor made software. SMS portal: The Academic activities related to notices, messages will be sent to the students through online SMS systems.
Planning and Development	SMS portal: The messages related to academic activities will be sent to the students through online SMS systems. The university maintains database for student admission, fees, personal details, and contact details. Our institution maintains Teachers (Examination Evaluation related) database. It also maintains Internal Assessment Marks of all students. All the support services such as library, Gymkhana NSS, NCC, YRC etc. are developed with e-Governance. Theory and practical examinations are conducted through e-Governance in the form of OASIS.

Administration	All the administrative works are conducted through Online system. Admission process, Internal Assessment Marks, Results, Scholarships and Fee concession schemes etc. are done Online.
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### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	13	4	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>Laptop</li> <li>Indoor Game facility</li> <li>Felicitation on superannuation organized by faculty management</li> <li>Free Internet facility</li> </ul>	<ul style="list-style-type: none"> <li>EL facility</li> <li>Uniform for menial staff</li> <li>Health check up for staff</li> <li>Free Internet</li> </ul>	<ul style="list-style-type: none"> <li>Free Internet facility</li> <li>Financial support to toppers during admission</li> <li>Fee concession for meritorious economically weak students.</li> <li>First Aid In-house medical facility</li> </ul>

		Student counselling facility
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**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College conducts external audit annually by the Chartered accountant appointed by the management. The college utilizes its resources in its optimal format if additional expenses surpass the budget proposals, the management provides additional funds. The Internal Audit is done by Commerce faculty members. The audited report by the external auditor is placed before the management in the Annual General Body meeting.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
JINNDAL AND VIDYAPOSHAK	7100	SCHOLARASHIP
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents meet is conducted once in a year. 2. Feedback about institutional programme is collected 3. Financial support to meritorious and needy students 4. The work suggestions are listed for discussion

6.5.3 – Development programmes for support staff (at least three)

1. Uniforms are provided to support staff 2. Felicitation to the retied staffs 3. Yearly salary increments

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Creation of Whats App Group among faculty members for sharing academic information. 2. Student feedback analysis is obtained through Google form. 3. Initiatives taken to make Green and Clean Campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Energy Plant Installation ? Use of LED Bulbs ? Water Harvesting

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Any other similar facility	Yes	3
Any other similar facility	Yes	3
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
For Employees	Nil	Employees fall under V.V.Sangha's Rules. The general rules revolve around the following points: Integrity, honesty, discipline, dress code, leaves such other aspects.
For Students	Nil	Students have to follow

V.V.Sangha's rules that revolve around discipline, dress code, mis behaviour, usage of mobile phones, etc.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of Trees 2. Tobacco Free Zone 3. Rain water harvesting 4. Use of LED Bulbs 5. Bury of Degradable waste near trees 6. Re use of one side printed papers 7. Dustbins to collect waste at common place 8. Plastic free zone

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practice - 1 1. The title of the practice - Financial Support to meritorious students - a Student Centric Practice 2. Objectives: a) a) To provide financial support to the toppers of each class in the academic year b) To help meritorious students coming from financially weaker sections of the society. c) To enable them to pursue Higher Education. d) To motivate students to achieve educational and career goals. e) To build healthy competition among the students. 3. Context: Since ours is the Drought prone and backward area and most of the students are from financially weaker section of the society. Hence, there is a need to introduce such kind of practice in order to motivate the students to perceive Higher education and realize their dreams 4. The practice: The institution reimburses admission fees paid by the students. In each class BA, B.Com B.Sc top 2 students one boy one girl will be selected on merit basis. There is a compulsion that they should pass the previous examinations. The Governing body of the college permits the Principal to initiate this practice. 5. Evidence of Success: This practice was brought into effect from the year 2014-15 and continued till date. This practice has got good response from the community and students. 6. Problems Encountered Resources required: Identification of economically weaker Students is one of the major problems encountered in this area. Through alumni and philanthropists the institution can raise required funds. 7.2.2 Best Practice - II 1. The title of the practice -Green Campus Initiative 2. Objectives: a. To create and promote awareness about environmental issues among the students and staff. b. To reduce pollution. c. To plant more plants. d. To adopt rain water harvesting activities. e. To promote energy management activities. 3. The Context: The institution has initiated this practice to impart knowledge, create knowledge and develop an attitude of environmental conservation. Environmental issue is a global issue. Because of industrialization and urbanization water and air is polluting at higher rate. A clean environment gives a peaceful mind which is necessary for learning, working and active participation in various activities of a college. 4. The Practice: As an IQAC initiative we have inculcated a practice of planting samplings regularly. We have a beautiful garden inside the campus with variety of flowers and decorative samplings. In our campus there are about 30 Coconut trees. Front and rare side of college there are more than 150 Neem trees and teakwood and other trees. Vermi-composting unit in the campus creates awareness of the solid waste management and recycle solid waste management from the college campus. The produce of vermi-compost is used for garden plants of our campus. Borewell recharge pit ensures the rain water harvesting practice in the campus. The college is using renewable energy like



solar energy. We use LED and CFL bulbs. The college has a plan to observe Vehicle Free Day once in a fortnight to reduce air pollution in the campus. We have also a plan to conduct Green Audit from next academic year. 5. Evidence of Success: The practice has proven to be successful and model for other colleges. Through periodical tree plantation, use of energy saving bulbs etc, have turned our campus as eco- friendly. Reuse and recycle policy of solid waste helped us to provide organic fertilizers to the garden. Through special activities by NSS, NCC and YRC students are made aware of environmental issues. A mandatory paper on Environmental Awareness at second semester of BA and BSc creates awareness among the students about the importance of clean and green environment. 6. Problems Encountered and Resources Required: A constant monitoring is necessary. Due to climatic conditions somehow it is difficult the flowering in the plants. Maintaining garden is more expensive.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://skctalikoti.org/wp-content/uploads/2021/08/BEST-PRACTICES.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Keeping in view the vision, mission and objectives of the college it is striving hard towards excellence in various fields over the years. From the date of establishment the college has successfully achieved its excellence in infrastructure and student support facilities. This shows that our college has reached certain distinctiveness from other surrounding nearby colleges. Highest number of students belong to economically poor and backward classes is the first and foremost distinctiveness of our institution. For the year 2019-20 out of total students admitted 98 of students belong to OBC, CAT-I, SC ST's. Academic Excellence is another distinctiveness of our college. The pass percentage for the year 2019-20 is 91 (Arts) and 71 (Commerce). Right from its inception the institution proved academic excellence through high passing percentage. Sports culture is another distinctiveness of our college. Four university blues were produced by the sports Department during 2019-20. The Sports persons are provided with concessions in college fees, Hostel admissions etc., They are honored in annual gathering. Many of our students have participated university level handball and netball tournaments. To facilitate sports activities the college has vast playground, Indoor playground, Shuttle Badminton etc. were provided by the college.

Provide the weblink of the institution

<http://skctalikoti.org/wp-content/uploads/2021/08/Institutional-Distinctiveness.pdf>

### 8.Future Plans of Actions for Next Academic Year

1. To conduct Green Audit. 2. To conduct Academic and Administrative Audit (AAA). 3. To organize business fest. 4. To organize National/ International level seminars/conference. 5. To organize a workshop on Gender equity, diversity and inclusion. 6. To organize Interactions of students with entrepreneurs. 7. To introduce Mentor: Mentee scheme. 8. To organize training programmes for competitive exams