



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**V.V.SANGHA'S SHREE KHASGATESH COLLEGE OF
ARTS, COMMERCE AND SCIENCE, TALIKOTI**

SHREE KHASGATESH COLLEGE OF ARTS, COMMERCE AND SCIENCE,
DEVAR HIPPARAGI ROAD, TALIKOTI - 586214 DIST VIJAYAPUR,
KARNATAKA STATE

586214

www.skctalikoti.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Veershaiva Vidyavardak Sangha is one of the premier Educational institutions in North Karnataka, established in 1938 with a unique objective to impart quality education to the students of this backward and drought prone area. The 83 years of selfless services by V.V. Sangha which is a multi-faceted organization imparting quality and value based education in Arts, Commerce. Science and Professional Course like B Ed. It is running with the blessings of Shree Khasgat Shivayogi the Sangha has made a significant progress by establishing educational institutions ranging from KG to UG and Professional course like B.Ed. which is established in 2016 With the Dynamic Management Team and collective efforts of members. VV Sangha has 08 various Institutions, 3770 students, 140 faculties

Shree Khasgatesh College of Arts, Commerce and Science was established in 1977 with Arts and Commerce programmes In 2018 Science programme was introduced. It is affiliated to Rani Channamima University. Belagavi. At present 1040 students are studying 32 faculty members are engaged in the pursuit of academic excellence. It made its humble beginning with meagre number of just 70 students, and the strength has now crossed 1040 students.

The campus has 6.35 Acres of land with a state of the art facility for constructive: learning experience. The campus is decorated by greening efforts like flower garden. coconut trees and medicinal plants.

The college fulfils all the requirements and specifications laid down by Rani Channamma University, Belagavi (The affiliating university) the government of Karnataka Ministry of Education COI, UGC and NAAC Bengaluru.

The college attempted to nurture students creativity and competence through innovations in teaching learning, research and extension activities for the past 14 years. The college aims to empower the students of this social and economic backward area. It ensures the participation of all the stakeholders in the overall development of the college.

Vision

Vision

“Excellence and Empowerment of Rural Youth through Quality Education”.

The College aims to help the Students to excel in curricular. Co-curricular and extracurricular activities through quality education with spiritual and moral values. Students will be given ample opportunities to empower their knowledge and skills tor holistic development

Mission

Mission

Imparting Quality Education with discipline and developing the latest skills and competencies to enable the students to face the competitive world with confidence

The College has the following objectives to realize the mission.

- To enable the students to learn latest skills and competencies in order to prepare for global competition
- To inculcate discipline among the students so that they become responsible citizens and good leaders.
- To enhance confidence level of the students by organising workshops and seminars.
- To inculcate leadership qualities among the students through social service and

extension activities.

- To develop a lifelong desire in individuals to learn, create a positive change in the society, contribute to environmental sustainability and economic development of the nation.
- To prepare the individual for employment and advancement in their chosen career.
- To mould individuals into integrated personalities who are intellectually competent; spiritually mature, physically strong and socially sensitive.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

- One of the oldest institutions in the northern part of the state with a good reputation
- The institution has a very vibrant and academically oriented faculty
- The enrolment ratio is above 69% There is a supportive management guides the institution
- This college is situated in an area where traditional family values take importance the students are well disciplined and are motivated and committed.
- The availability adequate infrastructure facilities.
- The Green and Eco-friendly campus.
- Good sports facilities with good number of achievements as University Blues.
- Financial assistance to economically weaker students, by faculty and alumni.
- The alumni of the college serve in various capacities as academicians. Civil Servants, Social activists, Writers, Political Leader and Entrepreneurs.
- Safe and secure campus with CCTV surveillance.
- The Teacher student ration of 34:1 enables the faculty to address the individual needs of the students successfully.
- 20 Laptops are provided to the faculty members to facilitate teaching learning process.
- Dedicated NSS. NCC and YRC volunteers engage in extension activities.
- Dress code for all students.
- Morning assembly system in existence.

Institutional Weakness

Institutional Weaknesses

- Most of the students are from rural and Kannada medium background. They are not only economically backward but are also poor in the English.
- The college does not have a full fledged auditorium in the campus.
- Delayed sanctioning of permanent teaching and non-teaching positions by the government.
- Less numbers of MOU's collaborations with industry and other institutions.
- Since it is an aided institution the amount of grant by the government is insufficient.
- The rural setting of the locality with poor industrialization. The placement ratio of the institution is not up to the mark.
- The limitation on the financial support to the unaided component of the salary and recurring grant limits the efficacy of the system.

Institutional Opportunity

Institutional Opportunities

- To start PG Programmes and Job oriented programmes.
- The college has scope to explore rural centred skill oriented and employable courses creation and to organize Job Meta to provide the employability to the students.
- Introduction of more certificate and value added courses.
- Recent trends in higher education, industry and technological advancements have increased the demand for programmes through remote learning. New avenues have opened up for blended and online courses.
- Scope for alumni engagement in academic and extension activities.
- To encourage faculty to organize more number of conferences and workshops.
- Since the college has permanent faculty in the Physical Education Department, and it has vast playground with compound which is a conducive atmosphere to conduct the Inter University level spans event in the institution.
- The Rural environment gives opportunities to organise more number of extension and outreach programmes.

Institutional Challenge

Institutional Challenges:

- To improve English communication skills of the students.
- Mobilization of funds for the development of the institution.
- The newly started B.Sc. programme remained self-funded.
- To achieve cent percent attendance of students as most of the students from rural agricultural background.
- To increase the placement of the students in government sector as well as in private sector.
- It is difficult to concentrate on slow learners mentoring system due to large of number of students in each class.
- To increase number of sanctioned teaching non-teaching posts.

- To improve parent participation and alumni involvement the development of the college.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution affiliated to Rani Channamma Belagavi and it adheres to the mandate CBCS regulations pertaining to UG programmes. The CBCS has been introduced in 2020-21. Presently NEP is introduced. IQAC plays a vital role in efficient planning, transaction and evaluation of curricular aspect. The institution believes in realising the curricular aspects by defining programme outcome, programme specific outcome and course outcomes.

The IQAC monitors the curriculum planning of the institution through a well documented procedure which involves a strategic plan, academic calendar, Departmental teaching plans, teachers dairy, Learning Materials, result analysis, online student feedback system etc.

The institution adheres to the norms prescribed by affiliating university with respect to Continuous Internal Evaluation system (CIE). The students are made aware of the academic calendar, curricular review development is done regularly to keep in pace with developments in respective fields to meet the requirements of academia, industry, profession and society. The institution is having a handbook on the code of conducts to be followed by the staff and students which are helpful in imbibing professional ethics and human values.

The institution encourages faculty members to take part in syllabus framing, question paper setting and evaluation process. During the assessment period the institution has 08 academic programmes 01 certificate course and 02 value added courses.

Good infrastructure, ICT facility, well equipped laboratories, library with NLIST resources make curricular aspects more effective. In curricular aspects the greater emphasis is given address the cross cutting issues like gender, environmental sustainability, human values professional ethics and skills by organising various programmes for the holistic development of students. Faculty members are deputed to National and International level conferences, seminars, workshops and symposiums to update their knowledge.

Feedback on syllabus is obtained from the Students, Teachers Alumni and Employers. The analysis of the feedback is carried away and placed before the Board of Studies of Affiliating University and is available on the college website.

Teaching-learning and Evaluation

The institution provides admission to all the eligible students according to the norms of affiliating university. An admission committee comprising of Teachers and Administrative staff ensures the admission form various categories as per the norms of reservation policy of the government.

After the completion of admission process an Orientation Programme is arranged for the freshers. The college focuses on assessing the various learning levels of the students and organises special programmes for both advanced and slow learners. Study materials and books are provided to advanced learners and remedial classes are engaged for slow learners.

The college encourages the students to expose to experimental learning, Participative learning and problem solving methodologies. The college ensures ICT enabled learning management system and other e-resources.

The institution has an effective mentoring system which addresses the students' academic performance, personal issues, discipline coupled with counselling by teachers. Along with academic activities co-curricular and extra-curricular activities are organised for the overall development of the students. The college has Career Guidance and Counselling Cell which prepares students for various competitive examinations and career opportunities by organising workshops and training programmes.

Teachers upgrade their qualification and knowledge by pursuing Ph.D. and research work. The institution has an effective grievance handling mechanism. The internal assessment is done based on assignments, presentation skills, student's attendance and test papers. The examination committee of the institution conduct internal examinations according to the guidelines of Parent University.

Pos, PSOs and Cos are well stated, displayed on the college website and communicated to the students. The results are analysed on all parameters. Student satisfaction survey is conducted.

The IQAC prepares academic calendar and all the HOD's effectively implement the same. It monitors the teaching plans, learning outcomes and the resources used by the faculties in their teaching learning process.

Faculty members organise educational tours, industrial visits and historical visit for students. The institution organises special lectures. National / State level seminars, workshops which help the students to enrich their knowledge, creative thinking and entrepreneurship qualities. The faculty members use Google Classroom, Teach mint, Google Meet: Zoom. YouTube etc. to deliver the course Content through online mode.

Research, Innovations and Extension

The college encourages faculty members to undertake research activities. At the college level there is a research committee to promote research and innovation. The institution has organised one webinar on IPR. The institution extends maximum possible support to promote the research culture in the college.

The faculty members published 04 Books and published 69 research articles in the National and International level conferences and workshops.

The college has initiated various extension activities in the neighbourhood to address the social, health and environmental issues. The college has two NSS units and one NCC unit, YRC, Eco-Club etc for conducting extension activities. These units involved in outreach programmes like Swachh Bharat Abhiyan, Polio eradication programme, Plantation drive, AIDS awareness programme, Voting awareness programme etc. During the last five years more than 90 activities were conducted by these units.

Under MOU activities with other institution and organisations the college has organised many programmes. 02 faculty members engaged online classes under faculty exchange programme during COVID-19 pandemic period. There are 4 MoU's with academic/Non-Governmental agencies. Collaboration is made with S.K.P.U.College regarding Sports activities.

Infrastructure and Learning Resources

The institution has adequate infrastructure facilities for effective institutional functioning, regular maintenance and augmentation of infrastructure is equally taken care of. The campus is set in 6.35 Acres and the total built up area is 2175.00 Sq Mt. There are 17 lecture halls, 07 classrooms with ICT facility and 02 Smart Classrooms and one ICT enabled seminar hall with 200 seating capacity. Five well equipped laboratories. (Two Chemistry 01 Physics, 01 Zoology and 01 Botany lab) One Computer lab with 30 Computers. Additionally laptops are provided to faculty members.

There is a well established library with 100 seating capacity. A collection of 36,100 books, 162 CD's of various discipline. 38 Journals 10 News papers and journals, 6000 e-journals, 31, 35,000e-books through NLIST programme. Additional books are provided to differently able students. News paper clippings are collected regarding college events. Staff publications, new arrivals are displayed in the library showcase. WEB OPAC is provided. 06 computers, INFLIBNET facility and LAN facility an e-Zone facility are available for both Staff and students

IT infrastructure is maintained and upgraded on regular basis by having a service agreement with a private agency. The college has internet facility with two dedicated line having each 100 Mbps FTTH connections.

There is a committee for maintenance of infrastructure facilities. Two Multi Gyms, Vast Play grounds measuring 04 Acres and there are 02 Hostels. There is one eco friendly generator. Whole campus has been installed with CCTV surveillance. There are Security personnel to guard the campus.

Student Support and Progression

The college provides various facilities and encourages students participation in co-curricular and extra-curricular activities. Along with Government scholarships and Non-Government scholarships, the institution provides financial support to economically weaker and meritorious students. The staff members also provide the financial support to economically weaker students. The financial and non-financial support is provided who excel in sports.

The Career Guidance and Counseling Cell arrange workshops and training programmes to prepare the students for competitive world. Women empowerment cell, NSS Cells and Kannada Department organizes capacity enhancement programs for the students for improving their life skills including Yoga, Health and hygiene. These cells also organize Health Checkup camp, Blood Donation camp, Eye Checkup camp etc. through which they render very valuable service to the society.

We have a student union consisting of one general secretary, One Joint Secretary and class representatives nominated on the basis of their performance in the previous class.

The grievance Redressal cell in the college resolves the academic and administrative grievances.

Total number of students progressing to higher education during the last five years is 91.

Our students have participated in many sports and cultural events. Our student Ketan Ganachari has

participated in Republic Parade at Rajpath, New Delhi and Lalasaheb Walikar has participated in Republic Day parade at Bangalore on 26-01-2022.

We have registered Alumni Association (DRVJ/SOR/743/2021-22) which conducts meetings once in a year. It is vibrant, enthusiastic and involved in various activities of the college. For example Sports. Some of the alumni have paid the admission fees of economically weaker students. Presently we have registered alumni association.

Alumni contributed Rs.35,000/- during the year 2019-20. In case of sports events, an alumnus contributes in kind form such as caps, T-Shirt, Medals, and Shields etc.

Governance, Leadership and Management

The institution aims to provide quality education in Arts, Commerce and Science streams. The vision and mission statement of the institution guides and directs the activities towards achieving the goal of delivering quality education with discipline so as to prepare student for competitive world.

The activities of the college are decentralised by formation and functioning of various committees and cells. These ensure participative management in the institution. The college is run by Veerashaiva Vidyavardhak Sangha. The college governing body is constituted and the Principal is the ex-officio. There is an administrative setup which consists of three tiers for effective administration. There are also committees', cells and service rules for the efficient functioning of the institution. The organ gram depicts the organisation structure of the institution. There is implementation of e-governance in the areas such as administration, student admission and support, examination etc. The institute adopted self appraisal system where in the college governing body chairman and the principal assess the performance faculty members.

The perspective plan is prepared to ensure the achievements of long term goals of the institution. The academic calendar is prepared in tune with the strategic plan prepared for ten years.

The management adopts effective welfare measures for teaching and non-teaching members. Financial assistance is provided to teaching and non-teaching staff members without interest. Financial supported is provided to faculty members those who present research articles in National and International level seminars and conference. Workshops, seminars, special lectures etc. are regularly organised for faculty members so as to increase their knowledge and skills.

The IQAC has been constituted with representatives from all segments of the institution. It is vibrant and initiates many innovative practices like result analysis, curriculum feedback self appraisal, mentoring, academic and administrative audit by external agency, Green audit, Energy audit, Environment audit, E-Governance etc. The IQAC has organised Capacity Building Training, Administrative staff training on IT skills, 02 workshops on NAAC Revised Accreditation framework, AAA and SSS respectively. IQAC has been functioning to supervise academic activities for enhancing quality in teaching learning, evaluation research, community oriented activities etc.

Institutional Values and Best Practices

The institution is always at the forefront in fulfilling the requirement of the students and upholds the values of

the institution. It organises various programmes for promoting Gender Equity. The Women empowerment cell is proactive in organising innovative and equity based programmes.

The institution is also sensitive towards safety of both students and faculty members. The institution ensures economic use of energy through energy conservation measures such as use of LED bulbs, solar water heater, Rain water harvesting unit. There is an automatic vending and dispenser machine is installed at ladies room. There is a Solid Waste management system in the campus.

The institution ensures Disabled friendly facilities like ramps, rails and wheel chair. The college observes No-Vehicle Day on every Tuesday. National festivals are celebrated as a mark of respect for the sacrifices made by our national leaders.

Swachh Bharat Abhiyan, International Womens Day, Blood Donation camps, National Unity Day etc. are organised for promotion of universal values, human values and national integration. The college has its own code of conduct for the promotion of professional ethics.

The institution is having eco-friendly campus with coconut trees, Neem trees, Teakwood Trees, flower garden and medicinal plants. Green audit, Energy audit and Environment audit is conduction through recognised agency.

The institution has many best practices. Among them the best proposed are as follows.

1. Financial support to students: It is a student oriented best practice supporting economically weaker students and also meritorious students for their performance.
2. Green campus initiatives: The institution ensures Green campus through regular plantation, plastic and tobacco free campus, No-vehicle Day on every Tuesday, etc.

The college is striving hard for the noble cause of providing quality education keeping in mind the requirements of students coming from various backgrounds. Community services, good infrastructure facilities, information technology, good results, achievement in sports and games are the factors which distinguish our institution from the other educational institutions in this area.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	V.V.SANGHA'S SHREE KHASGATESH COLLEGE OF ARTS, COMMERCE AND SCIENCE, TALIKOTI
Address	SHREE KHASGATESH COLLEGE OF ARTS, COMMERCE AND SCIENCE, DEVAR HIPPARAGI ROAD, TALIKOTI - 586214 DIST VIJAYAPUR, KARNATAKA STATE
City	TALIKOTI
State	Karnataka
Pin	586214
Website	www.skctalikoti.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Principal	08356-200055	9448776611	-	skcprince310@gmail.com
IQAC / CIQA coordinator	Anilkumar Alalamath	08356-200131	9900292143	-	anilalalamath@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college		01-01-1977		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Karnataka	Rani Channamma University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	23-04-1980	View Document		
12B of UGC	30-04-1992	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SHREE KHASGATESH COLLEGE OF ARTS, COMMERCE AND SCIENCE, DEVAR HIPPARAGI ROAD, TALIKOTI - 586214 DIST VIJAYAPUR, KARNATAKA STATE	Semi-urban	6.35	1742.4

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	12	PUC	English,Kannada	150	103
UG	BA,Arts	12	PUC	English,Kannada	80	19
UG	BA,Arts	12	PUC	English,Kannada	60	17
UG	BA,Arts	12	PUC	English,Kannada	40	5
UG	BA,Arts	12	PUC	English,Kannada	120	61
UG	BA,Arts	12	PUC	English,Kannada	50	38
UG	BSc,Science	12	PUC	English	50	49
UG	BSc,Science	12	PUC	English	30	26

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				15			
Recruited	0	0	0	0	2	0	0	2	7	5	0	12
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				22			
Recruited	0	0	0	0	0	0	0	0	8	12	0	20
Yet to Recruit	0				0				2			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	2	0	0	2
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	8	3	0	11
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	3	2	0	6
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	7	12	0	19

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	483	0	0	0	483
	Female	557	0	0	0	557
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	62	56	91	77
	Female	36	51	71	60
	Others	0	0	0	0
ST	Male	28	29	31	25
	Female	13	15	17	23
	Others	0	0	0	0
OBC	Male	387	399	373	467
	Female	314	302	320	423
	Others	0	0	0	0
General	Male	11	10	6	6
	Female	12	8	6	6
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		863	870	915	1087

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	S.K.College of Arts, Commerce and Science is always striving for multidisciplinary approach in it academic as well as co-curricular activities. The faculty members and students are encouraged to
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	<p>undertake interdisciplinary research activities. As the institution is affiliated to Rani Channamma University, Belagavi, it has to deliver the curriculum designed by the parent university. Hence, the institution has no liberty in revision of curriculum. A discussion among the faculty members were initiated on the key principles of NEP such as Diversity for all curriculum and pedagogy with technological innovation in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP and norms of the affiliated university the college has initiated New interdisciplinary subjects.</p>
2. Academic bank of credits (ABC):	In Process.
3. Skill development:	<p>The institution at present is giving hands on exposure to practical subjects through projects, field visits etc. in which students identify their skills to fabricate projects and learn the concepts through experimental learning. The college also has skill based certificate courses and value added courses which help them to learn the necessary skill for enhancing their employability.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	In process
5. Focus on Outcome based education (OBE):	<p>Specific learning outcomes of all courses and programmes are made available by the affiliating university. The institute brings to the notice of the student about course outcomes in the beginning of the semester through organising orientation programme.</p>
6. Distance education/online education:	<p>Being affiliated college of Rani Channamma university, Belagavi, the college does not offer distance education. Only online classes will be conducted as per the directions of affiliating university and Higher Education Department, Government of Karnataka</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
104	201	195	129	128
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
08	08	08	06	06

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1040	1087	915	870	863
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
312	489	364	323	333

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
299	246	261	244	253

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
31	25	24	17	17

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
32	26	25	18	18

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 18

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
38.15	57.96	50.21	44.48	61.41

4.3

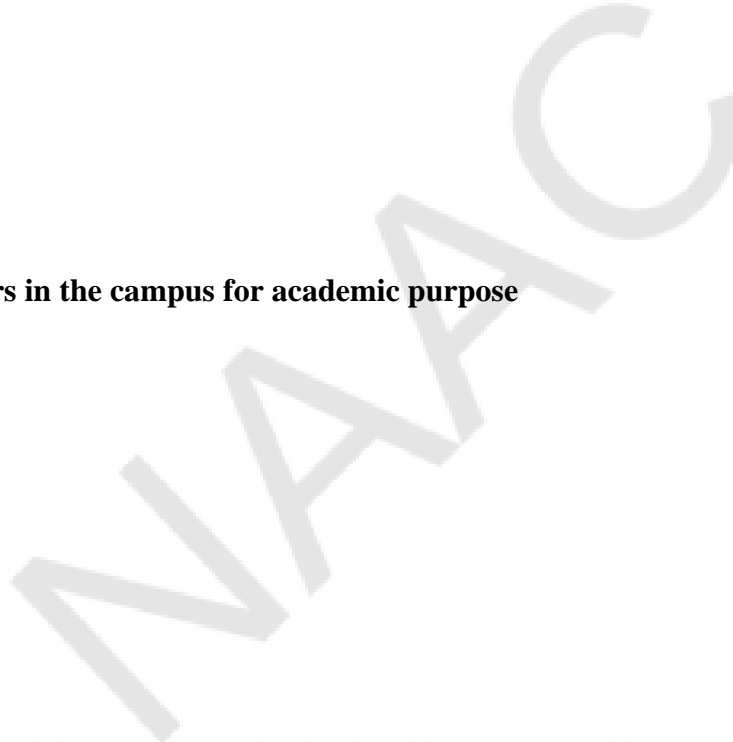
Number of Computers

Response: 67

4.4

Total number of computers in the campus for academic purpose

Response: 35



4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The College believes in attaining academic excellence with a well planned curriculum delivery to the students. The curriculum of all the courses is designed by the Parent University and hence the college follows the academic calendar of the Parent University. The IQAC prepares the calendar of events of the college in consultation with HOD's of all the Departments. The Time Table Committee prepares the college Time Table. The HOD's of all the Departments prepare their Department Time Table as well as Individual Time Table and further it is submitted to the Principal for final approval. The College organises the Orientation Programme for the Fresher's to introduce the college to the new comers. In the Orientation programme the knowledge of Course Outcome, Programme Outcome and Programme Specific Outcomes are intimated to the students. Bridge Courses are organised by some Departments where ever necessary to provide the knowledge of core subjects of UG Courses where in the students have not studied those subjects in their previous year. The curriculum delivery involves various innovative teaching methodologies like Special Lectures, Use of ICT, Assignments, Seminar, Group Discussion, Field Visits and Study Tours, etc. The Guest Lectures are organised by all the Departments to impart in-depth knowledge of various topics. The Value Added and Certificate Courses enhance the knowledge and skill of students. Involvement of faculty members in research activities adds to the delivery of more research based curriculum to the students. The participation of faculty members as BOS member creates more confidential to the college. Students are provided with the study materials necessary for learning but at the same time they are encouraged and trained to prepare their own study materials by using library and e-resources. The library provides BookBank facility, OPAC, Shodaganga, e-journals, etc. The faculty members also provide reference books to students. Two internal examinations are conducted apart from class tests according to University guidelines. The performance of the students is communicated by the respective teachers and further guidance is provided for implementation. For upgrading the existing knowledge the college organises Seminars, Webinars, and Workshops and also make students to participate in other college Academic activities. Academic and Administrative Audit is conducted once in Five years by IQAC and necessary feedback is collected from the experts. Remedial Classes are conducted for slow learners. A mentor mentee system is in place to take holistic care of the students with focus on the needs of individual students. The feedback on curriculum is regularly collected from students, parents, teachers and alumni at the end of the course and analyses are documented.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The IQAC prepares the academic calendar in tune with the academic calendar of University where in the utmost importance is given to the Continuous Internal Evaluation of students. The CIE involves two Internal Assessment Tests (IA), Unit Tests, Semester End Examination, Assignments, etc. The students are made aware of the evaluation process during the induction programme held at the beginning of the First Semester. Teaching plan and CIE are made as per the academic calendar. Change in syllabus and evaluation process if any, is brought to the notice of the students. The Continuous Internal Evaluation is done in two levels by the institution. Institution Level According to the Parent University guidelines the action plan is prepared for conducting Continuous Internal Evaluation. Theory Internal Tests for 20 marks is conducted at the institution level and for 80 marks it is conducted as per the norms of the University. The practical exams are conducted by the college under the scrutiny Internal and External Examiners appointed by the University. In addition, the students have the option to join Certificate and Value Added Courses as; per their interest and examinations are conducted by the respective Department. Students are continuously evaluated through observation of their participation in curricular and co-curricular activities. At the University level examinations are conducted at the end of each semester according to the guidelines of the University. The college has the exam centre status and facilitates for solving the grievances of the students regarding corrections in marks card correction in names, revaluation, photocopy of answer sheets, etc. At present the students can do these works through their on-line portal. The information relating to these is communicated to the students through creating Whats App groups.

File Description	Document
Upload Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 08

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 3

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
03	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 1.67

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
87	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The Institution which was founded in the name of Shree.Khasgata Shivayogi. The name itself is the evidence of human values, dignity, and respect for all the sections of the society, gender equality, environment and sustainability. The institution is doing efforts to train the students to integrate the crosscutting issues through curricular and co-curricular activities. There are subjects like Indian Constitution, Human Rights and Environmental Science, Personality Development, etc., which help to create awareness on environmental issues and build moral and ethical values among the students. The Institution has various committees like Women Empowerment Cell, Anti Ragging Cell, Sexual Harassment Prevention Cell , Human Rights Cell, community oriented activities such as NSS, NCC, YRC, etc., inculcate moral and ethical values among the students community.

Human Values

The staff and students conduct various events that leads to develop human values.The events are;

- Community Services
- Health Check-up
- Blood Donation
- Collection of fund for Chief Minister Flood Relief Fund.
- Distribution of food and mask during Covid-19 period.
- Contribution of money to the poor and meritorious students.
- Personality Development, etc.

Professional Ethics

As part of curriculum it ensures personal and professional standards of behaviour expected by the professionals and institutions. Along with academics importance is being given to professional ethics. The Institution has conducted various programmes for inculcating the following values in the students;

- Honesty
- Trust worthy
- Confidentiality
- Positivity
- Excellence
- Competence
- Punctuality

Environment and Sustainability

The NSS, NCC, YRC and Eco Club take up various initiatives for sustenance of environment. The following initiatives of these units create a sense of environment protection among the students community;

- Tree Plantation
- Ozone Day
- World EnvironmentDay
- Swacch Bharat
- Voting and Environment Awareness Rally
- Plastic Free Zone
- Recycling of solid waste, etc.
- Tobacco Free Campus

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0.78

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 4.81

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 50	
File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

<p>1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni</p> <p>Response: A. All of the above</p>	
File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

<p>1.4.2 Feedback process of the Institution may be classified as follows: Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>Response: A. Feedback collected, analysed and action taken and feedback available on website</p>	
File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 67.04

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
318	497	366	328	342

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
600	600	560	500	500

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
312	489	364	323	333

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The students are differ in their learning abilities like grasping power, understanding the concepts, application of knowledge, etc. Therefore, the institution has adopted policy to identify advanced learners and slow learners.

The parameter or policy framed for identification of slow learners and advanced learners: The performance of students in the previous year examination is analysed to identify the advanced learners and slow learners. This is the most widely accepted method to classify the students in to two categories;

- Above 70% are Advanced Learners.
- Below 50% are Slow Learners.

The strategies employed for Advanced Learners:

The students who score 70% and above are classified as the advanced learners and the institution adopts the following strategies to fulfil their thrust of learning and to excel in their carrier development process:

- Provision of extra book facility: Apart from library books, faculty members also provide reference books.
- Seminars and Presentations: Seminars and presentations are given to them to develop communication skills, self confidence and research culture.
- Organisation of Department and College functions: They are motivated to organise department and college functions, participation in extension activities develop leadership qualities.
- Authority and Responsibility: On the basis of previous year exams marks Class Representatives are nominated. Among the class representatives the top scorer will be the General Secretary of the college. These class representatives act as members of various associations, committees, etc. This enables them to develop organisational and decision making skills.

The strategies employed for slow learners:

These are the students whose learning ability is less than the standard. In order to uplift these students the following strategies have been adopted:

- Remedial Classes: Remedial classes are conducted by the respective subject teachers to improve their learning ability.
- Notes: Simple notes are provided for reference and also
- Personal Counselling: In the personal counselling the problems of the students are identified and guidance is given to them on writing notes and solving question papers.
- Mentor Mentee Scheme: Under this scheme personal care is given to the slow learners.

Outcomes of Advanced Learners:

- Because of the strategies adopted by the institution the number of centum scorer is increasing.
- Our students are serving in educational department, revenue department, police department, banks, corporate, etc.

Outcome of Slow Learners:

- The strategies helped them to clear exams, score good marks and also complete degrees.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 33.55

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college adopts student’s centric methods that focus on overall development of the students and also prepare them to the present requirements. The college has desirable and value based methods to explore the abilities and strengths of students. Participative, Experiential and Problem solving methods are used for overall development of the students.

Participative Methods:

The participative learning methods are introduced in classroom activities, students will be provided a platform to participate in learning interacting expressing and exploring different concepts of subjects. They learn through observing, listening, writing, presenting and discussing processes. ICT based seminars and presentations, value based talks, guest lectures, group discussions, subject related movies, etc are involved in this methods. This method is implemented in the classes where the students strength is less. The language departments like Kannada, English and Hindi conduct debate and speech competitions. The Science section conducts quiz competitions.

Participative learning provides ambiance to accommodate the intellectual diversity of the students and they feel that they are involved in learning process. In the curriculum delivery plan teachers plan to organise these activities for giving opportunities to the students to involve in participative learning process.

Experiential Learning:

Here, students learn through hands on activities. They learn about planning, organising, decision-making and execution processes. Study tours, industrial visits, field visits, projects, exhibitions, food mela, etc are some critical methods employed through which students have practical experience. Apart from these the students are encouraged and trained to present papers in seminars/conferences organised by higher educational institutions. Participation in poster making, rangolli competition, etc boost their self esteem.

Problem Solving Methods:

Problem solving methods have been adopted mainly for the students of Commerce and Science. Case-studies, brainstorming sessions. Preparation of business plans, analysis and interpretation of financial statements are the methods employed here. These activities enable the students to recognise the problem to find alternative solutions and ultimately find out a best solution. The faculty of the institution guide the students in critical and creative thinking by engaging them in challenging tasks during course period.

Online Teaching Methods:

During Covid-19 pandemic period online teaching methods are used to cope up with the situation. Google classroom, Google meet, zoom app, you tube challan are adopted by the faculty members to teach the students in this challenging time. The faculty members also provided notes, study materials, you tube videos, etc through different ICT tools. Hence, the institution has adopted various approaches holistically for enhancing learning experience of the students.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

ICT enabled teaching methodologies and advanced technology is being adopted by the faculty in classroom to ensure effective teaching- learning process. The college has ICT enabled classrooms which help in creating more interest and motivation among students. Further display of graphs, diagrams, audio-visual tools, improves the quality of teaching-learning process. The accessibility and Wi-Fi enabled campus provides seamless internet connection and makes the ICT enabled teaching more effective. The institution has the provision of LAN with broadband facility of 100 mbps speed each.

The college has provided laptops to all the faculty members and there is one IT compartment in the staff room which help the teachers to make their teaching more effective and productive. The college library has internet zone and browsing centre which provides ICT facility to the students. Sufficient number of books, e-books, journals and e-journals, CDs are available in the library. All the departments organise seminars/webinars, workshops, etc. on the new developments in various subjects for effective teaching and learning. The auditorium is equipped with ICT tools.

During Corona pandemic period the faculty members used ICT tools such as Google classroom, Google meet, teach mint, zoom and you tube channel for teaching in order to cater to the needs of the students learning process. Hence, the ICT support system is prevailing in the college significantly contributing towards making teaching learning process more effective.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 34:1

2.3.3.1 Number of mentors

Response: 31

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 95.58

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 18.19

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
07	06	05	02	02

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 4.87

2.4.3.1 Total experience of full-time teachers

Response: 151

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The college is affiliated to Rani Channamma University, Belagavi and hence follows the academic calendar of the parent university in conducting internal examinations. The rules and regulations of evaluation process laid down by the affiliating university are communicated to the students through orientation programme organised in the beginning of the academic year. The Examination Committee prepares internal tests time table in tune with affiliating university calendar. The internal marks are awarded to the students according to parameters prescribed by the university. For theory subjects 20 marks. This is again splitted into four components such as 3 marks for attendance, 3 marks for assignments and seminars, 4 marks for First internal test and 10 marks for second internal test. For practical subjects 10 marks divided into two parts as 3 marks for attendance and 7 for write up.

Frequency: The First Internal Test is decentralised by the concerned departments as per the time table given by the examination committee for 20 marks.

The second internal test is organised in centralised system by the examination committee. The time table is displayed on the notice board well in advance. The committee collects question papers from all the departments in the format prescribed by the university.

The concerned departments collect assignments from the students. The practical internal tests for the science streams are conducted according to the format of the parent university.

Transparency: As soon as the evaluation process completes the internal test marks are finalised and displayed on the notice boards. Signature of the students is taken to IA marks statements to maintain transparency in the process. The final IA marks will be uploaded to the university in the OASIS software tool. From the academic year 2019-20 the internal marks can be viewed by the students in the student portal.

For students who participate in sports events, NCC and NSS activities internal tests are conducted separately. The student grievances if any are addressed by the HOD's of respective departments.

The Examination committee conducts both internal tests systematically in tune with university guidelines. Proper seating arrangements, error free question papers, monitoring the examination process by the Examination Committee, etc are the robust policies adopted by the institution to make the internal assessment more transparent and effective.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The Examination Committee ensures smooth conduct of internal examination according to the guidelines of the parent university.

The date of internal examination is announced ten days or one week before the date of examination. The pattern of examination is informed to the students well in advance. After conducting the examinations answer scripts are evaluated and marks are brought to the notice of the students. The doubts and queries of the students regarding their obtained marks are clarified by the concerned teachers. The students whose performance is good are appreciated and whose performance is not satisfactory are guided. If the students remain absent for the internal test for one or the other genuine reasons for instance NSS, NCC, Sports events, etc a separate examination will be conducted for them. All the examination related grievances of the students are attended by the Examination Committee in consultation with the Head of the institution.

The college has a Grievance Redressal Cell which also addresses the examination related and other grievances of the students. As far as external examination is concerned the office staffs in consultation with the Head of the institution addresses the issues.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Since the college is affiliated institution the curriculum and syllabus is designed by the parent university and hence, the college has limited scope in this respect. The teachers and students are aware of the stated programme and course outcomes of the programme offered. The programmes offered by the institution match the various needs and preferences of the student's community.

Based on the objectives and the contents specified by the university in the syllabus programme outcomes, programme specific outcomes and course outcomes are designed in the delivery of the syllabus.

At the beginning of the every semester the respective subject teacher communicate information about programme outcome and programme specific outcome.

1. Programme Outcomes:

After graduation the students are expected to have qualities as described in graduate attributes.

- Students gain knowledge about Indian culture, corporate culture, history and heritage.
- They imbibe the human values and social values necessary to become a responsible citizen.
- Students develop the competency, communication skill, analytical skills so that they can face the challenge created by the present competitive world.

2. Programme Specific Outcomes:

I.B.A. Programme Specific Outcomes

1. Students gain knowledge of basic concepts of Political Science, Sociology, Economics and Statistics.
2. Through language students learn about the history and culture of literature.
3. Student understands human values ethics and ideals.
4. In the history subject students learn our past history.

Apart from the above stated subjects the students study Indian Constitution, Human Rights and Environmental Science, Personality Development and Communication Skills as mandatory subjects which imbibe human values and ethics and also create awareness about environment.

II.B.Com Programme Specific Outcomes

For B.com first and second year all subjects are compulsory and in the final year specialisation subjects are offered.

1. Marketing: Understand marketing concepts and strategies.
2. Financial Accounting: Acquire knowledge of accounting.
3. Banking: Acquire the knowledge of banking law and practice.
4. Communication Skills: Understand the business correspondence skills.
5. Taxation: Calculation of tax liability of individuals, firms, etc.
6. Management Accounting: Preparation and analysis of financial statements.
7. Management Principles and Applications: Understand about management of business and other organisations.
8. Computer Education: Understand the application of computer in business.

III. B.Sc Programme Specific Outcomes

1. Chemistry: Learning the chemical mechanism and practical utilisation of reaction.
2. Zoology: Learning the life cycle of animals, anatomy, physiology, importance of bio-diversity, etc.

3. Botany: Learning the life cycle of plants, anatomy, taxonomy nomenclature, etc.

4. Physics: Understanding the concept of physics and its applications.

5. Mathematics:

All the outcomes are made available to all the stakeholders through website of the institution. The faculty members also communicate to the students through social media.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The attainment of COs and POs are usually defined in the beginning of the course. The outcomes are defined by the concerned departments and are reviewed by the IQAC. The parent university sets question papers for the semester end examinations and the papers are evaluated by the faculty members of other institutions. The question paper pattern for most of the subject contains four sections A,B,C & D. Except section D all other sections have choices to answer. Hence, students will concentrate on 3 or 4 modules only. So it is difficult to assess the attainment of POs and COs.

Our college has adopted the following methods to assess the students performance as far as attainment of POs and COs.

- Performance of students in examination.
- Performance of students in seminars, group discussion, etc.
- Pursuing higher studies and professional courses.
- Appearing in competitive examinations.
- Participation and placements in job drives.
- Leadership qualities in organising co-curricular activities.
- The feedback from alumni on the programme outcomes by their satisfaction with regard to their graduation.

The POs and COs attainment is evaluated by using Direct and Indirect Method.

1. Direct Method:

In this method student's performance in internal tests, assignments, seminars, quizzes, projects, lab tests

and result analysis of semester end examination are major tools used for assessing the attainment level of students relating to all the outcomes. Major portion of the assessment is done through this method.

The respective subject teachers analyse the results and interact with the students. If any deficiency in attainment will be compensated through counselling.

2. Indirect Method:

Here progression of students to higher studies, placement of students, clearing competitive exams, involvement of students in business ventures, etc are considered to assess the attainment level of students. The effective feedback system of students, alumni and employer throws light on the attainment process of outcomes.

Evidence of PO attainment:

Good number of centum scorers and top scorers in all programmes. The students participate in NSS, NCC and YRC inculcate the human values, ethics and leadership qualities. The performance of sports department is another evidence. Every year the college organises zonal and inter zonal level sports events and contributes a good number of blues to university.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 83.76

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
223	232	199	219	268

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
298	263	235	250	321

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.9	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 110000

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	110000

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 2.78

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	01

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
08	08	08	06	06

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 25

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	08	0	0	0

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.96

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
10	05	03	02	02

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 3.03

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	29	07	07	08

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The institution promotes regular engagement of students and faculty in extension activities related to community development in terms of impact and sensitising students and faculty towards social issues and holistic development.

The college has NSS, NCC, YRC and Eco Clubetc, through which students and faculty participate in various extension activities. Majority of the extension activities related to community development conducted in the neighbourhood and adopted villages.

NSS units organise and participate in various Community Oriented activities like;

- Health awareness campaign.
- Blood Donation camps.
- Eye check up camps.
- Rain water harvesting and water management awareness campaign.
- AIDS awareness programme.

- Swaccha Bharat Abhiyan.
- Plantation Programme.
- National Integrity Day.

The NCC unit organises various activities. Every year cadets participate in Battalion Camps where they get training for Para-military and armed forces. The selected cadets participate in TSC and RDC camps (Ketan Ganachari). The NCC cadets participate in the national festival day parade. NCC cadets participate in

- Tree plantation, Swachh Bharat Abhiyan, Road safety and Health Awareness programme, etc.

YRC: It organises programmes like Geneva Convention, Health check-up camps, Civic and human responsibilities Programmes. It also develops leadership quality among the students and encourage the students to extend their humanitarian services to the society.

Eco Club: Eco Club organises activities like tree plantation, cleanliness drives both inside and outside the campus. It organises tree plantation programmes, world Environment Day, Ozone Day etc. programmes to keep environment clean and green.

Blood Donation Camp is being conducted in NSS Unit Annual Special Camp, in College Campus and Talikoti Doctors Association.

Year wise details of Blood collected in Units.

Year	2020-21	2019-20	2018-90	2017-18	2016-17
Numbr of Units	00	00	63	10	44

These extension activities helped a lot to the students to understand and address community issues, develop self-confidence and team spirit, social responsibilities and their holistic development.

ELC: The outreach programmes carried out by this club are Voting Awareness Campaign, Voters Registration Programme, Celebration of Constitution Day, Voters Pledge Programme etc.

The Women Empowerment Cell and Sexual Harassment Prevention Cell create gender sensitivity and awareness to the students and society. The Eco club promotes green initiatives inside and outside the campus and creates awareness about sustenance of environment.

There is an impact of extension activities in sensitizing students to social issues and holistic development.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 91

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
28	21	16	17	09

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 219.7

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4352	2838	1330	1713	662

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 0

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 19

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
09	03	03	02	02

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institution has adequate infrastructure and physical facilities for teaching learning process. The institution ensures augmentation of infrastructure facilities continuously. Classrooms, laboratories, staffrooms, rest rooms, seminar hall, reading room, ramps etc. The campus is covered under the CCTV surveillance.

Classroom with ICT: During the last five years classrooms have been upgraded with ICT. Two smart rooms are available.

Seminar hall with ICT: - The institution has a seminar hall with a 200 seating capacity upgraded with latest ICT for conducting seminars, workshops, guest lecturers etc

Library: The institution has rich collection with 35668 textbooks and 8080 Reference books. The library advisory committee conducts meeting regularly and provides suggestions for further improvements. The library has access to more than 6000 e-journals and 3135000 e- books through INFILBNET, Consortium. The library is equipped with e-LIB software. Internet facility is provided in the library and students can access the e-resources photo copy facility is also available.

Science Laboratory: There are 5 Science laboratories which are fully equipped with required instruments. 2 chemistry, 1 Botany, 1 physics and 1 zoology laboratories. In physics laboratories CRO (Digital) , Ballistic Galvanometer, Spectrometer , Planks Constant kit.

In chemistry electronic digital balance, conductometer, potentiometer, PH meter, Colorimeter, centrifuge machine, Analytical machine.

In Botany and Zoology laboratories simple microscope, compound microscope, Binocular Microscope. Hot water bath centrifuge machine, photo colorimeter.

Computer Laboratory: There is one computer lab with 30 computers and LAN connectivity. The whole campus has Wi-Fi facility with 100mbps speed each.

Hostel Facility:

The college has a separate facility for boys and girls.

- Ladies hostel has 1153 sqmt with lower and upper ground floor area. The total built-up are is 2175sqmt. There are 17 rooms in each room 4 students can be accommodated water filter, solar water heater facility and UPS facility for uninterrupted power supply is available.
- **Boys Hostel:** Boys hostel ground floor area 421sqmt with 13 rooms, Each room can accommodated four students. Well equipped rooms with study table chair and separate lockers.

Other facilities: One seminar hall with 200 seating capacity. Open theatre, R.O water plant with 2000 liter capacity. One generator, Canteen facility (under the construction).

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institution has adequate facilities for sports, Games and Cultural activities.

It has 4 acres of playground. There are 2 Volley ball Courts, Kabaddi Court, Long jump and High jump Court, Shuttle Badminton Court, Two Table Tennis Court, Chess and Carrom facility, Ball Badminton Court, Netball Court, Handball Court.

Gymnasium:

The institution has well equipped Gym centre donated by MLA Muddebihal Shri A.S Patil Nadahalli which includes the latest equipment's such as eight station multi gyms, extended arms, different weight training bars, weight plates, , dumbbells, bench press, leg extension etc.

There is another gym centre structured under UGC Eleventh Plan Grant well equipped with cycling, single station multi gym, one double bar treadmill, two vibrators (weight loss machine) etc. The college has a sports director and a teaching faculty under whose leadership the sports activities are carried out. The college ensure outstanding performance in sports activities by motivating Sports students through

providing fee concession, tracksuits, and TA, DA for participating in sports event organised by other institutions.

Yoga: Every year on the Occasion of a International Yoga Day we organise a week having Yoga camp under the guidance of a qualified resource person. Faculty members, management representatives and students also take part.

Cultural Activities:

The college ensures the overall development of the students in term of physical and cultural activities. To nurture the cultural talents of the students the college takes all necessary measures. In the beginning of the academic year different committees are formed including the Debate and cultural forum. The faculty members and student representatives plan and execute cultural activities throughout the year.

The college provides financial Support to all cultural activity and students are encouraged to participate in cultural activities organised within the college and outside the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 55.56

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 10

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 2.6

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.60	0.42	0.11	0	6.44

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college has well stocked library with 36,100 books, 162 CD's of various disciplines, 38 Journals, 10 News Papers and magazines. The library also provides access to about 6000 plus e-journals, 31, 35,000 e-books through N-LIST programme.

The library is kept open from 8:30 A.M. to 6:00 P.M. on all working days and the time will be extended up to 8:00 P.M. during examination days. There are six computers in the library, four computer e-zone centre and one is given for accessing OPAC. The library uses ILMS software.

Library services

- E-Resources facility
- SC/ST Book bank facility
- UGC book bank scheme
- Web OPAC
- Photocopy facility at affordable price
- INFLIBNET- N-LIST
- Shodhaganga
- Shodhasindhu
- Old Question paper collection in a drive

Best Practices of Library

- Extended library opening hours
- Access to e-resources
- Library book exhibition (New Arrivals)
- Best library user award

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.3

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.67	1.97	1.29	0.89	1.68

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 2.8

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 30

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The College ensure updation of IT facilities continuously according to the requirement of faculty members and students.

There are 36 computers available for students use. During 2020 2 computers were added.17 laptops have been provided to the faculty members. The IQAC room has 2 computers with 1 printers and scanner. There is 1 computer lab with LAN connection 8 class rooms including one seminar hall are well equipped with ICT facilities along with audio facility.

Windows 2007 and 2010 operating system are installed and updated regularly. There are 3 controlled Wi-Fi access points with BSNL internet line having speed of 100 MBPS each. All the classrooms have LAN connection free Wi-Fi access is provided for staff members. Quick Heal Total Security antivirus software has been installed and updated regularly. Power back facility is available at administrative office, Principal chamber, Seminar hall, Computer lab and Library.

For administrative purposes 3 computer system with separate printer have been provided. There is Net Zone in staffroom with 2 computer system and printers.

The College has 2 sophisticated photocopy machines for the usage of students and faculty. 2 digital cameras are purchased under UGC grant.

There are 6 computers in the Library for office and students facility. The college has control Library automated with INFLIBNET and NLST facility.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 30:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: B. 30 MBPS – 50 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 32.06

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
11.5	19.55	15.3	12.12	23.77

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Committees are formed to maintain and augment physical and academic support facilities. All HOD's, faculty members and non-teaching staff are responsible for maintaining the facilities. The senior faculty member will be the convener and others are the members of the committee. These committees are responsible for staff verification & a report is submitted to the principal annually.

Physical facilities.

- There is a infrastructure management committee which looks after the maintenance of physical facilities.
- The IT infrastructure facilities are maintained by the computer department.
- Fire extinguisher are kept in laboratory and library and are maintained by respective departments.
- The support staff are responsible for cleaning and maintenance of campus.
- To ensure safety and security in the campus, CCTV surveillance cameras have been installed.
- There are security guards to maintain security of the college campus.

Academic facilities

1. Library:

- All the books are arranged subject wise.
- There are two library staff for maintenance of library.
- Damaged books are bounded.
- The annual stack verification is carried out during the vacation period.
- According to request of faculty members new books are procured.
- A penalty is imposed for the delay in returning the books or loss of books by the students.

2. Computers

- The faculty members of computer department are responsible for the maintenance of computer lab.
- There is MOU with service provider for repair and maintenance of computers.
- There is a power backup specialty both in computer lab and office.
- For maintenance of CCTV we have outsourced to a technician (Bellad Associates, Hubli).

3. Laboratories

- For any maintenance and repair of laboratory the concern staff members informed to the principle for immediate action.
- Stock vitrification of all equipment's is done regularly and a stock register is maintained.
- Advance laboratory instruments are present in physics laboratories. They are CRO (Digital), Ballistic Galvanometer, spectrometer, ionization potential of xenon, Planck's constant kit.
- Major equipment's are present in chemistry laboratories. They are electronic digital balance, Conductometer, potentiometer, PH meter, Calorimeter, Centrifuge machine, analytical balance.
- Major equipment's are present in botany and zoology laboratories. They are simple microscope, compound microscope, binocular microscope, hot water bath, centrifuge machine and photo calorimeter.

4. Sports

- There is a sports committee with physical director as convener to promotion of sports activities.
- We follow the parent university sports calendar and accordingly plan and execute sports activities.
- Stock verification is done regularly.
- New sports equipment's are precured according to demands of students.

5.Boys Hostel

- There is boyshostel with 48 capacity.
- The warden is responsible for allotment of rooms to students and maintenance.
- There is night watchman for safety of the student.
- First aid facility provided in the hostel.

6. Ladies Hostel

- There is girls hostel with 60 capacity.
- First aid facility provided in the hostel.
- There is night watchman for safety of the student.
- The warden is responsible for allotment of rooms to students and maintenance.
- The principal and ladies staff members regularly visit the hostel to verify stay conditions.
- Parents are allowed to meet their daughters with the permission of warden or attender.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 41.87

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
329	715	405	475	113

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.85

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
07	08	11	06	08

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the

following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 27.52

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
635	654	150	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 31.1

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 93

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 50

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	03	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	06	0	0

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	01	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The college ensures the learning experience of the students not only through academic activities but also by involving them in various co-curricular, extra-curricular and administrative activities. The students participation in administration of the college through involvement of students in various associations, cells & forums.

We have a student union consisting of one general secretary, one joint general secretary & class representative the general secretary is nominated from the final year student & class representatives nominated on the basis of their performance in the previous class. That is the top scorers one male and one female is nominated as class representatives. there are various committees formed for smooth functioning of the college & student representatives are involved in all the committees.

There are:-

- IQAC
- College Union
- Student Welfare Office
- Sexual Harassment & Prevention Cell
- Women Empowerment Cell
- Tour Committee
- Sports Committee
- Library Advisory Committee
- Anti-Ragging Cell
- Grievances & Redressal Cell
- NSS, NCC & YRC
- SC-ST Cell
- Minority Cell
- Eco Club
- Equal Opportunity Cell
- Planning Forum
- Women Forum
- Career Guidance and Placement Cell
- Research Committee etc.

The student union co-ordinates with all the academic & co-curricular committees the programmes are

organized by various committees with guidance of the faculty members act as a staff adviser. They guide promote the student in organising curricular, co-curricular & extracurricular activities. The participation of students in various committees & association help them to imbibe the leadership qualities, a sense of responsibility & other significant skills.

Hence, the college is involving student representatives in various activities through their participation.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	11	09	06	04

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is a registered alumni association that significantly contributes towards development of the institution.

The alumni association has been registered under the Co-operative society act-1960 on 29/11/2021. This association has been in existence since 2004. But it was not so active. Hence, in the year 2021 it has been made active and registered the registration number DRVJ/SOR/743/2021-2022 Dated 29/11/2021.

The alumni association though it was not registered but was vibrant, enthusiastic and involved in various activities of the college. The alumni have contributed in financial and non-financial form for sports and other activities. Some of the alumni have paid the admission fees of economically weaker students.

Inputs from the alumni led us to take the following actions:

- Introduction of B.Sc. Program.
- The proposal has been sent to the University for Introduction of PG Program.
- MOU has been updated with Chanakya career academy Vijayapur for organizing training programmes on competitive examination.

Thus, the alumni association has been registered recently and it will significantly contribute towards the overall development of the college. Shortly the enrolment process will start and we will have a good number of members.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The vision and mission of the institution intend to provide quality education with a view to excel and empower the students of this economically backward area. The Principal and faculty members through various committees, forums and cells activate the curricular, co-curricular and extra-curricular activities.

The vision and mission statements are:

Vision:

Excellence and Empowerment of Rural Youth through Quality Education.

Mission:

Imparting Quality Education with discipline and developing the latest skills and competencies to enable the students to face the competitive world with confidence.

Nature of Governance:

The institution follows a democratic and participatory mode of governance with active participation of all stakeholders in its administration. The institution promotes participative management in decision making by constituting committees with both teachers and students as members. The Governing body delegates authority to the principal who is ex-officio of the Governing body and in turn the Principal shares authority with functionaries at the different levels in the college. The HOD's Convenors, Nodal Officers of various committees and cells along with faculty members and students participate in decision making process and play an important role in determining and implementing policies and programmes.

The faculty members play an important role in implementing the vision and mission of the institution. The teachers influence the institutional polity through their representation in building hostel, library and other committees of the institution. Some of these committees are Student Union, Admission, Examination, Library, Sports, Research Committees, etc. They determine admission criteria, examination modalities, library practices, teaching-learning innovations, co-curricular activities and extra-curricular activities. Apart from these faculty members play the role as motivators and spare heads of the cultural and social activities. They work as NSS, NCC and YRC officers.

Hence, the college ensures a system of participative leadership and this reflects in the overall development of the college. The college prepares the perspective plan and implements effectively. Increase in Centum scorers, University blues, organising good number of community oriented programmes are the instances of reflection of the governance in tune with vision and mission.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The institute practices decentralisation in administration and participative management. Various committees are constituted by the institute for overall management of activities such as Admission, Examinations, Research and Extension activities, development of infrastructure facilities, encouraging cultural activities, maintenance of green campus and other activities.

The IQAC in consultation with Governing body of management evolve strategies for academic growth. The Principal of the college has to play multi-dimensional role. As the head of the institution he is responsible for both academic and administrative functioning of the college. The student's feedback and self-appraisal of teachers help the Governing body of the college to design quality plans and policies. The college has the following committees through which effective leadership is visible in various institutional practices.

- IQAC Committee
- UGC Committee
- College Student Union
- Admission Committee
- Examination Committee
- Discipline Committee
- Anti Ragging Committee
- Grievances Redressal Committee
- Research Committee
- Library Advisory Committee
- Tour Committee
- Infrastructure Maintenance Committee
- Career Guidance and Counselling Cell
- Sexual Harassment Prevention Cell
- Women EmpowermentCell
- SC-ST Cell
- Minority Cell
- IT Cell
- Equal Opportunity Cell
- Ladies Care Cell
- Boys Care Cell
- Electoral Literacy Club
- Kannada Nudi Balaga

- Women Forum
- Planning Forum
- Hindi Create Forum
- English Association
- Eco Club
- Human Rights Protection Cell
- Science Forum
- Film and Theatre Club
- Covid-19 Cell
- Student Welfare Committee
- Commerce and Computer Association
- Cultural and Debate
- Sports
- NCC Unit
- NSS Units I &II
- Youth Red Cross
- Staff Club
- Alumni Association
- NEP Committee

Case Study

Women Empowerment Cell and Women Forum

The institution has an active & Vibrant women forum. During last five years many significant programs have been organized for the wellbeing of the students.

- Every year on 8th March International Women's Day will be celebrated by inviting special guests.
- Every year on 3rd March Savitribai Phule, the first lady teacher of India Jayanti will be organized by inviting eminent guests like Dr. ChandrabhagaBidari, Mrs. Bharti Patil, Smt. Sumangala Kolar etc.
- On 19/01/2021 a special lecture was organized on "Women & Health" (Menstrual Hygiene) Resource Person Dr. Kalavati Kamble Dept. of Social Work KSAW University Vijayapur. On that day the Napkin Vending Machine & Burning Machine were inaugurated.
- On 30th Oct 2021 an Exhibition was organized: "Exhibition of Indian Traditional Dress and Food" in association with Department of Kannada. On this occasion drama and dance competitions were organized.

These all activities encourage students to develop self-confidence, leadership qualities and sense of responsibility. The student representatives along with Staff Advisors plan organize and execute many programs to empower the student's community.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The College has been focusing on imparting quality education to the students in tune with the changing needs of environment. Keeping in mind the vision and mission of the college the perspective plan is prepared for over all institutional development. The IQAC prepares perspective plan and deploys the innovative technology based quality education to the students. The input received from the parents, students and other stakeholders is incorporated to fulfil their aspirations. In 2018-19 the college has introduced B.Sc. Programme according to the recommendations of stakeholders as well as the recommendations of NAAC peer committee. This programme is purely unaided. According to the requirements laboratories and new classrooms were constructed.

Keeping in mind the changing requirements of society, students, technology and overall environment the college has been preparing perspective plans in teaching and learning environment. Such as:

- Creating a student centric environment.
- Promoting and sustaining green campus.
- Continuous infrastructure development.
- Contributing to social cause.
- Promoting sports and cultural activities.
- Promoting career development.
- Promoting research culture.

Based on the strategic plans the following activities have been initiated:

Sl. No	Activity	Status
1	Appointment of qualified Permanent faculty	Completed
2	MOU's and Linkages with other colleges and organisations	Completed
3	Organisation of Folk Fest	Completed
4	Organisation of Workshop/Seminars/Webinars	Completed
5	Introduction of B.Sc. Programme	Completed
6	Introduction of Certificate and Value Added Courses	Completed
7	Introduction of Mentor Scheme	Completed
8	Installation of CCTV's at all location	Completed
9	Conducting of Green Audit and AAA	Completed

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Organisation Structure of the College:

The College is established by V.V.Sangha which framed the vision and mission for the college. The Principal as a member of the Governing Body plays a vital role in the overall development of the college. He has to abide by the rules and regulations of the parent university, the Director of Collegiate Education and the UGC. He is responsible to establish and maintain a harmonious relationship between the top management, the faculty members, administrative staff, support staff and the society at large.

- **Governing Body:** The Governing Body of the college consists of five members. A chairman, three members from the Sangha and the Principal as Ex-officio.
- **Administrative Set-up:** The Chairman College Governing Body and the Principal Central part of the administration. The Chairman Governing body is the final authority in all financial matters. The Principal executes all plans and programmes in consultation with the Chairman Governing body. The Principal is responsible for the day today activities of the college with his team of IQAC Coordinator, Co-coordinator, Heads of the Departments, various committee convenors and the office superintendent.

The functions of Various Committees:

The College has IQAC committee, Infrastructure maintenance committee, Discipline Committee, Admission Committee, Examination Committee, etc which assist the Principal in discharging his responsibilities.

- **Service Rules, Procedures, Recruitment and Promotion Policies:**

The service Rules and Procedures are guided by the State Government Laws, the UGC Guidelines and the procedures of Parent University. The recruitment is done according to the eligibility criteria prescribed by the UGC. As far as non-teaching staff is concerned the State Government rules and regulations are applied. The promotion of both teaching and non-teaching staff takes place according to the procedures laid down by the State Government.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution believes in the inclusive growth of both employees and institution. The employees welfare measures help the institution to keep the staff members contented and it turn their morale will be boosted. The financial and non-financial measures are taken to take care of the employees. The schemes offered by the institution for their welfare are enlisted below:

- Loan facility for teaching and non-teaching staff without interest.
- Financial support for attending knowledge enrichment programmes such as, seminars, conferences, workshops, trainings, etc.
- Special leave facility for the faculty to pursue Ph.D.
- Free accommodation to the staff members in boys and ladies hostel.
- Recreation facilities, indoor games and multi-gym facilities are available.
- Duty leaves facility to staff members to attend Orientation, Refresher Course, Workshops, Seminars, Training Programmes, etc subject to the conditions of Government rules.
- Free Wi-Fi facility and laptops to faculty members.
- Uniforms to manual staff.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 17.07

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	13	8	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.6

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	01	01	01

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 19.25

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	16	0	0	0

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has adopted employee appraisal system which helps the management to evaluate the performance of employees and give feedback. The performance appraisal system includes.

- Student Feedback
- Parents and Alumni Feedback.
- Self – appraisal Report.

Student feedback is taken every year to review the performance of teaching staff. The feedback from parents is taken in the parent-teacher meeting and feedback from alumni is taken in alumni meet.

- Self-Appraisal System for Teaching Staff:

At the college level the faculty members are required to fill up a self appraisal report annually based on the performance the Principal guides the faculty members. For self-appraisal system a standard format is used which contains the personal details, special skills, teaching experience, research work done, the participation in orientation, research courses, paper presentation details, research articles published, involvement in college/ university activities, etc. The self- appraisal report are analysed and discussed with individual staff members.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college conducts internal and external financial audits regularly. The college has a finance section for the maintenance and audit of financial statement.

Internal Audit:

The internal audit is done by Commerce faculty members half yearly.

External Audit:

The external audit is done by a Chartered Accountant appointed by the management. The external audit is done by Veerabhadrapa & Company, Hubli.

No serious objections are raised by the Chartered Accountant.

The suggestions given by the Chartered Accountant have been compiled immediately. The accounts up to 2020-21 have been audited and there is no pending work. The audited report submitted by the Chartered Accountant will be placed before the management in the Annual General Meeting.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution makes efforts to mobilise the funds for various activities. The Principal prepares annual budget and place before the management in the annual general body meeting for its approval.

The institution seeks to mobilise the Government and Non-Government Grants for the overall improvement of the college. It welcomes endowment prizes, cash prizes, the donations from alumni, staff members and parents. Every year the college organises sports events for that we accept the donations offered by the alumni in kind.

Note 1: N.M.Biradar Founder Chairman Career Academy, Vijayapur has donated Saraswati idol and borne the expenses related to installation.

Note 2: Income generated by hostels (Boys & Girls)

Utilisation of Resources;

The physical and financial resources are used optimally. The indoor space is used optimally by a new state of art garden and one ball badminton court has been structured. Inside the college building an open theatre is erected. New basketball court has been developed. Water purifying system has been installed. Drip irrigation system has been installed to save water and energy.

This year the alumni association is registered on 29-11-2021 and we have a strategy for mobilisation of funds from alumni and also other donors. If the expenses cross the budget the required amount will be contributed by the V.V.Sangha. With the full support of the Sangha the college has introduced B.Sc. programme in 2018-19 and it is successfully running. The laboratories have been upgraded according to the needs of science programme.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. It continuously monitors and ensures quality in teaching- learning process.

IQAC Initiatives:

The following are two initiatives that have been institutionalized by the IQAC:

- 1.Green Initiative
- 2.Augmentation of ICT for teaching-learning activities.

1.Green Initiative:

The institution ensures green environment in and outside the college campus.

- Every year plantation drive is conducted in the campus and in other community places.
- A state of art beautiful garden is maintained inside the campus. There are varieties of plants and trees are in the campus area.
- According to Swachha Bharat Policy of Government of India Swachha Baharat Abhiyana is being undertaken in various public places like, Government hospital, Bus-stand, Police station, Community hall, etc.
- Rain water harvesting, Energy Conservation, Solid Waste management, etc initiatives implemented.
- Sanitary napkin burning machine is installed in ladies rest room.
- External green audit has been done in the year 2020-21.

2. Augmentation of ICT for teaching-learning activities:

The IQAC is promoting innovative teaching –learning methods always. There is continuous improvement in the effective use of ICT over the last five years. There are 8 projectors, 40 Computers, 6 Printers with scanners, 2 Smart Classrooms, 2 Internet Connections 100 mbps and 750 mbps. Laptops are provided by the management to all the faculty members for effective use of ICT in the teaching- learning process.

During Covid-19 pandemic all the faculty members conducted classes through use of you tube, Google classroom, Teachmint, Zoom app, etc.

Thus the IQAC has institutionalized the use of ICT in teaching-learning process. There is a continuous augmentation of ICT and other physical infrastructure facilities with the initiative of IQAC.

Hence, the IQAC has made significant contribution towards institutionalizing the quality assurance strategies and processes.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC setup norms to record and review incremental improvements in various activities. A periodical review of teaching-learning process helps the institution to analyse and evaluate the effectiveness of the process. We give enough opportunities to the faculty and students to participate in seminars, conferences, workshops, FDP's, etc. by that the quality of teaching-learning can be improved.

The mentor-mentee system adopted by the college also helps to give more attention towards the students needs. This helps the students not only excel in academic but also in their intellectual areas.

The college strictly adheres to the academic calendar of years the curricular, co-curricular and extra-curricular activities are being conducted according to the plan of action. The certificate and value-added courses also help the students to improve knowledge and skills.

The feedback system also helps for the periodic evaluation of the faculty members and improvement of their performance.

Academic and Administrative Audit

The IQAC has initiated AAA for evaluation of academic and administrative activities of the institution. During 2020-21 external AAA team conducted AAA and submitted its reports.

The recommendations of the committee were duly followed and reforms are initiated SSS.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The College has adopted many gender equity and sensitization programmes through curricular and co-curricular activities. Specific facilities are provided for women in terms of safety and security.

The curriculum is designed by the parent university. Some of the subjects like Kannada, Hindi, Sociology and Political Science syllabi cover some of the aspects regarding gender equity and sensitization.

The College has organised many gender equity and sensitization programmes during last five years. Rangolli Competition, Cultural Programmes, Special Lecture, International Womens' Day, etc.

Specific facilities for women in terms of safety and security provided by the college:

- The college has security guard at the entrance.
- College ID card is issued to the students.
- Establishment of Women Empowerment Cell.
- A separate and well equipped rest room for girl's students.
- Fresh room for lady faculty.
- Installation of CCTV across the campus.
- Installation of automatic vending machine and sanitary napkin dispenser machine at the ladies room.
- Ladies hostel facility.
- Free hostel facility for girl's students under sports quota.
- Sexual Harassment Prevention Cell.

The Women Empowerment Cell provides a platform to the girl's students where they can discuss their problems freely. This cell organises programmes on gender issues and other relevant topics by inviting experts.

These initiatives ensure gender equity and sensitization.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The College has instituted facilities to manage the degradable and non-degradable waste generated in the college. The college has several initiatives to dispose the waste properly and maintain eco-friendly environment.

- **Solid Waste Management:**

For the effective management of solid waste, the dustbins are placed at different places of the corridor, common rooms, washrooms and hostels. The degradable waste is collected and dumped in the composting pit and non-degradable waste is handed over to municipal waste collecting agencies for its systematic disposal.

- **Liquid Waste Management:**

Liquid Waste from the washrooms is channelized to the municipal drain and waste water from laboratories is disposed into a closed tank.

- **Rain Water Harvesting:**

There is an arrangement to collect rain water in to a tank constructed at the left side corner of the building. Such collected rainwater is used for garden.

- **Biomedical Waste Management:**

Animal dissection has been banned by UGC. Hence, no biomedical waste is generated.

- **E-waste Management:**

Most of the e-waste is in the form of computers spare parts, components of Xerox machines, printers, etc. This work is collected by the local businessmen.

- **Waste Recycling System:**

The waste water from RO water purifier is used for garden. The degradable waste is dumped into the huge pit and allowed to decompose in return the manure is used for the garden.

- **Hazardous Chemicals and Radioactive Waste Management:**

The dangerous chemicals are kept separately and safety norms are used in the laboratory.

The lab in charge takes care of hazardous chemicals and students are made aware of such chemicals before utilising.

File Description	Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms

3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The College is in the name of His Holiness Shree Khasgata Shivayogi Swamiji a self attained sage lived in 19th Century was a social reformer. He was a man of holiness and harmony and has been worshiped by the people of our area.

India is known for “Unity in Diversity.” Our Country has many races, religions, cultures, languages, traditions and customs, etc. The institution also inculcates the values of tolerance and harmony among the students and staff.

Cultural Activities:

This area is known for its rich cultural heritage. There is harmony among the people. All the students participate with joy and enthusiasm in celebrating various festivals like National festivals, Kannada Rajyotsava, Holi festival, College Annual day, etc. These festivals help in implanting harmonious relationships among the students. We have been closely associated with Kannada Sahitya Parishad. To safeguard and enrich the heritage of Kannada literature, we support by participating in the programmes organised by Kannada Sahitya Parishad.

Regional:

Our students belong to rural background, educationally deprived and economically backward classes. Nearly 80 percent of students are from rural area and 98 percent are economically backward. The environment offered by the college administers the requirements of these students and fulfil their desire of academic progress. The regional barriers are conquered here with the enrolment of students of the neighbouring districts such as Yadgiri, Kalburgi and Raichur.

Linguistic:

We have students who speak different languages and all those students participate equally in various activities of the college.

Communal:

We have students from various religions. To promote the secular environment in the college the birth anniversaries of eminent personalities are celebrated such as Gandhi Jayanti, Basava Jayanti, Ambedkar Jayanti, Valmiki Jayanti, etc. The ideologies of eminent personalities are taught to the students by such celebrations.

Socio-economic:

It is the responsibility of the institution to treat all as equal and to sensitize the students towards disparities so that they do not differentiate between the people. The socio-economic diversity is maintained with the compulsion of the uniform to all the students. The uniform is also compulsory for the D-Group staff. Our NSS and YRC units organise various programmes that also help the students to understand about the socio-economic diversity.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The institution takes various initiatives to sensitize the students and employees about Constitutional Obligations by Celebrating National days like Republic Day and Independence Day. Various activities like Constitutional Day, Voters Awareness Campaign, Human Rights Awareness Programme, National Voters Day, Voters Registration Programme, etc are organised by the institution in association with local bodies.

The parent university has made Constitution of India and Human Rights subjects as compulsory papers for B.A., B.Com. and B.Sc. students. These papers help the students to gain;

- Knowledge about Indian Constitution.
- Fundamental Rights and Duties.
- The structure of State and Union Government.
- Indian party System.
- National Election Commission.

- Public Administration.

The institute organise Seminars, Special lectures and other activities to increase awareness about the values, rights, duties and responsibilities among the students. The Department of Political Science, Human Rights Protection Cell and Electoral Literacy club jointly organise student centric activities such as Essay Competition, Rangoli Competition, Speech Competition, Quizzes, etc so that large number of students learn about the Constitution and make them responsible citizens.

Tax is the major source of revenue to the Government. Hence, it is the duty of citizens of the country to pay tax regularly. In order to create awareness about the tax calculation and payment the parent university has prescribed Income Tax and GST as a part of syllabus for B.com final year students.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and

festivals (within 500 words).

Response:

India is well known for its culture and festivals. Celebrations of festivals and organisation of cultural activities are necessary to protect and propagate Indian culture. The institution organises national and international days and festivals to commemorative to create awareness among the students about its relevance and importance.

Some of the programmes organised by the college are:

June 5- World Environment Day: The objective of celebration of this day is to create awareness among the students about protection of environment. We celebrate this day by planting a tree.

June 21-International Yoga Day: To create awareness about health yoga camps are conducted.

August 12 - National Library Day: It observed on 12th August to commemorate the birth anniversary of Padmashri Dr.S.R.Ranganathan who is a father of library science in India.

August 15- Independence Day: It's a national festival observed in memory of the freedom struggle.

August 29- National Sports Day: To mark the birth anniversary of Hockey Legend Major Dhyan Chand. National Sports Day is being organised by the Sports Department.

September 5: Teachers Day: To appreciate and honour the teaching profession the Teachers Day is celebrated.

September 16- World Ozone Day:The Science Department and Eco Club jointly organise this day to create awareness about the protection of Ozone layer.

October 2 - Mahatma Gandhi and Lal Bahadur Shastri Jayanti: On this occasion we have conducted essay competition.

November 1 - Kannada Rajyotsava: This is Karnataka State formation day celebrated every year.

December 22- Mathematics Day: This day is celebrated to honour the mathematical assertions made by Ramanujan, which opened new arenas of mathematical research.

January 12 - National Youth Day: This day is celebrated to mark birth anniversary of Swami Vivekananda one of the India's spiritual and social leaders.

January 26 - Republic Day: On this day our own Constitution came into practice/effect. This day marks the celebration of empowerment of Indian citizens to select their own Government.

February 28- National Science Day: This day is celebrated to mark the birth anniversary of Sir. C.V. Raman. On this occasion Department of Science organised various events like Poster presentation.

March 8 - International Women's Day: A special lecture was organised on Savitri Bai Phule's

contribution to women education.

March 22 -World Water Day: It is about taking action to tackle the global water crises.

April 14 - Ambedkar Jayanti: This day is observed to commemorate the memory of B.R.Ambedkar who shaped the vibrant democratic structure that India prides itself upon.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE – I

1. Title: Financial Support to Students.

2. Objectives :

- To motivate students for achieving excellence in curricular and extra-curricular activities.
- To enhance self-esteem of the students.
- To motivate stakeholders to contribute towards students excellent achievement.
- To encourage top scorers by providing cash prizes.
- To promote sports culture.
- To support economically weaker students..

3.The Context

Education is the universal element for achieving empowerment. Education is considered as a significant aspect in the foundation of the society. Motivation is essential to drive students to work hard and do well. As ours is a backward and drought prone area most of the students from economically weaker section of the society. Hence, there is a need to motivate such students in order to keep them engaged in the task of achieving academic excellence. Therefore, there is a need to introduce such kind of practice to motivate students to continue their education.

4. The Practice:

Around the area there has been a history of frequent droughts which made the life of the people miserable. In such, condition sending children's for higher education is a difficult task for parents. Hence, to help such kind of Students College has initiated the practice of providing financial support to students.

- Fee Concession to Meritorious Students: The institution reimburses admission fees paid by the students. In each class BA, B.Com and B.Sc. will be selected on merit basis. There is a compulsion that they should pass the previous examination.
- Fee Concession to Economically Weaker Students: The staff members of the college adopt the students and pay the college fees of economically weaker students.
- Cash Prize for Toppers: The staff members of the college give cash prize to the topper of the Department and Centum Scorers. This practice is started from the year 2020-21.
- Fee Concession for Sport Achievers: The College provides fee concession to the sports achiever students in order to promote sports culture.
- Financial Support to Physically Disabled Students by Alumni: Mr. Sunil Mahendrakar alumni paid the admission fees of Ms.Bhagamma Hebbal who is studying in BA V semester at present

5. Evidence of Success: This practice was brought into effect from the year 2014-15 and continued till date. This practice has got good response from the community and students. We hope that with the introduction of this practice students got motivated and in near future University Rank holders can be grabbed and this activity will grow to greater heights. This practice has benefitted the students who could not afford to continue education due to financial constraints.

6.Problems Encountered and Resources Required: Polling of required fund and motivating alumni for financial support was one of the biggest challenges. The college suffered a lot in determining the economical status of the students. This practice was started with limited resources and gradually is increasing. Many alumni and staff members are showing interest for such philanthropic cause.

BEST PRACTICE-II

1. Title: Green Campus Initiative

2.Objectives :

- To support a sustainable and eco-friendly environment.
- To create environmental awareness.
- To motivate to use sustainable energy and energy efficient measures.
- To have green landscaping in the campus.
- To protect environment and sustain its natural resource for healthy future.
- To make stakeholders to understand various environmental issues and the need to address them.

3. The Context: The protection of the environment is the prime responsibility of every citizen and there is a need for environment conservation. A clean and healthy environment helps for effective learning and provides a conducive learning environment. The intension behind the practice is to educate and make students aware about the issues like renewable energy sources, energy management, waste management and recycling. The institution has many water resources like well in the campus, two bore well, RO waste water is also used for gardening, etc. The staff members and students work for creating eco-friendly and sustainable campus.

4. ThePractice : As an IQAC initiative we have inculcated a practice of planting samplings regularly. We

have beautiful garden inside the campus with variety of flowers, medicinal plants and decorative samplings. In our campus there are about 30 coconut trees. Front and rare side of college there are more than 150 neem trees and teakwood and other trees. Solid waste composting pit and bio-degradable composting pit in the campus creates awareness about solid waste management and recycling of solid waste. The produce of bio-degradable waste is used as manure for plants and trees in the campus. Rain water harvesting is also practiced in the campus. The college use LED and CFL bulbs. We also have one solar water heater installed in the Ladies Hostel. The college also observe No Vehicle Day on every Tuesday of the week to reduce air pollution in the campus. We also ban the single use plastic products in the campus. We have also conducted Green Audit by external agency.

5. Evidence of Success: The green campus initiatives followed by the college not only save the environment, but also adds to the beauty of the campus. Plants provides shed to people. Water conservation methods followed by the college are helping in maintaining garden and green eco-friendly campus. Ban on single use plastic products has made the campus clean and beautiful. Eco-friendly campus has proven to be successful and model for other colleges in the area. The institution is contributing to the wellness of the society by maintaining green campus. People come for walking in the college campus daily morning and evening as they get fresh air.

6. Problems Encountered and Resources Required: Maintaining garden and healthy growth of plants require a lot of human resources. There is water shortage problem during summer season. In order to overcome this problem drip irrigation is used. Due to climatic conditions somehow it is difficult in flowering. Maintaining garden is more expensive.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

V.V.Sangha's Shree Khasgatesh College of Arts, Commerce and Science is one of the reputed educational institution in the North Karnataka region. It was established in the year 1977 to realise the vision of empowering the youth of this socially and economically backward drought prone region. The college is striving hard for the noble cause of providing quality education keeping in mind the requirements of students coming from various backgrounds. Community services, good infrastructure facilities, information technology, good results, achievement in sports and games are the factors which distinguish our institution from the other educational institutions in this area.

- **Community Service:** Every year NSS, NCC and YRC organise various outreach programmes such as Blood Donation Camps, Health Check up Camps, Traffic Rules Awareness Programmes, AIDS Awareness Programmes, Drug Abuse Rally, Voters Awareness Campaign, etc. These all benefit the community besides students and staff.
- **Good Infrastructure:** The College has adequate and quality infrastructure facility to fulfil the varying needs of the students and faculty. Multi Gym, Shuttle Badminton Court, One Open Theatre, One boys and One Ladies Hostel, Seminar Hall, Indoor Sports Room, Laboratories, etc. The management is augmenting infrastructure facilities according to the needs of the students as well as the faculty members.
- **Information Technology:** The College has internet LAN and broadband facility with 100 mbps each. During the last five years more than 20 computers (including 16 laptops) have been added to the existing stuff. The laptops are provided to the faculty members to facilitate teaching and learning process and promote research culture. The library has INFLIBNET software and NLIST.
- **Good Result:** Academic excellence is another distinctiveness of our institution. The number of students scoring more than 90 marks in multiple subjects is increasing. This is an evidence of academic excellence of our students in the college locating in rural area. The parents, alumni and general public appreciate the performance of this college.
- **Sports and Games:** The college has vast play ground having Volley ball Court, Shuttle Badminton Court,, Handball Court, Net ball Court, Indoor Sports Room and well equipped Gym facility. It is the tradition of the college that we organise Zonal and inter- Zonal sports meet every year. On an average every year 4 to 5 students get selected as University Blues in multiple games. Our students represented at National sports events.
- **Increase in Number of Girls Students:** The girls' students' enrolment is increasing constantly though there is availability of Women College affiliated to Karnataka State Akkamahadevi Women's University, Vijayapur. This is because of providing an ambience of safety and security. Though our institution is having co-education still is a choice for the girl's students to enrol here. Another reason for increase in girl's strength is that the institution consists of more women faculty. The institutions have a tradition of electing General Secretary for the college. Since three years girls are elected as General Secretary based on merit. This shows that there is equal opportunity for both boys and girls. We have also one ladies hostel of 50 intake capacity.
- **Security:** The College ensures safety and security CCTV Surveillance Cameras have been put on campus. There are CC TV cameras to monitor student's movement. Security personnel are stationed at the entrance of the campus to monitor and maintain rigorous vigilance. There is one ladies hostel with a capacity of 50 students which also has CCTV surveillance to ensure safety and security.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Veerashiava Vidyavardhak Sangha was established in 1938-39 by visionaries set the institution ranging from Pre-Primary level to Under Graduate level and Professional course like B.Ed.as well. The 44 years old college has witnessed a meteoric rise in the number of students seeking admission for different courses. The dedication commitment and loyalty of the staff along with the enthusiasm and achievements of the students over the years have contributed largely to bring our college to the present position. The main focus of the college is towards the empowerment of the students through quality education.

The college is encouraging faculty members to enhance their academic qualifications and ensures a steady rise in the Ph.D. holders over the years. At present the college has 06 Ph.D. holders and 03 faculty members are pursuing Ph.D.

Apart from curricular activities the college promotes co-curricular and extra-curricular activities. NSS, NCC & YRC units initiate many out-reach programmes for community welfare. Apart from this the sports Department has its tremendous achievements in producing University blues. It produced 64 University Blues till date.

The college is proud to have outstanding alumni who are actively supporting for the betterment of the college. They are holding the positions like Directors, Assistant Commissioners, Excise Deputy Superintendent, University Professors, Industrialists, Noted Agriculturalists etc.

It is pertinent to note that among all the colleges in our taluka our college has highest number of girls students which speaks conducive environment for girl students.

Concluding Remarks :

In the last 44 years of its journey the college has achieved excellence in the field of academics, curricular and extra-curricular activities. The college has democratic and decentralised governance and management. The IQAC actively involved in planning and executing quality initiatives. All the stakeholders are involved in the decision making process through various committees and cells.

The faculty members are actively involved in research activities. One Minor Research Project was completed during 12th UGC plan. Research articles have been published in reputed journals. Faculty members are actively involved in academic and evaluation process of affiliating university. The college has produced more than 63 university blues since a decade.

The college has a transparent policy with respect to students' attendance, Internal Marks and examination related activities. The college has NSS, NCC and YRC wings where students take active part in state and National level camps. During the last five years one NCC cadet participated in National level Republic Day parade and one NSS volunteer participated in State level Republic Day parade.

The college also provides platform to the students to participate in various cultural activities in campus and also

outside the campus. Special lecture programmes are also arranged for the benefit of the students.

The college has good physical infrastructure, sufficient classrooms with ICT facilities. The library is well stacked books and e-resource.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented. Answer before DVV Verification : 03 Answer after DVV Verification: 08</p> <p>Remark : Based on documents provided by HEI, the number of programs seems to be 08.</p>																				
1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>28</td> <td>12</td> <td>09</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Based on documents provided by HEI, input is edited.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	22	28	12	09	0	2020-21	2019-20	2018-19	2017-18	2016-17	3	2	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
22	28	12	09	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
3	2	0	0	0																	
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 17 Answer after DVV Verification: 50</p> <p>Remark : Based on documents provided by HEI, input is edited.</p>																				
2.4.2	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

01	05	0	0	02
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
07	06	05	02	02

Remark : Based on documents provided by HEI, input is edited.

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 164

Answer after DVV Verification: 151

Remark : Based on documents provided by HEI, input is edited.

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
19	05	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
17	08	0	0	0

Remark : Based on documents provided by HEI, input is edited.

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
04	0	0	0	03

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
09	03	03	02	02

Remark : Based on documents provided by HEI, input is edited.

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5.83	6.11	5.25	1.27	8.48

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
11.5	19.55	15.3	12.12	23.77

Remark : Based on documents provided by HEI, input is edited.

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
330	717	482	426	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
329	715	405	475	113

Remark : Based on documents provided by HEI, input is edited.

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
08	08	08	06	04

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
07	08	11	06	08

Remark : Based on documents provided by HEI, input is edited.

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
635	520	150	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
635	654	150	0	0

Remark : Based on documents provided by HEI, input is edited.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	14	8	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

0	13	8	0	0
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Remark : Based on documents provided by HEI, input is edited.

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
17	64	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	16	0	0	0

Remark : Based on documents provided by HEI, input is edited.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>26</td> <td>25</td> <td>18</td> <td>18</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>25</td> <td>24</td> <td>17</td> <td>17</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	32	26	25	18	18	2020-21	2019-20	2018-19	2017-18	2016-17	31	25	24	17	17
2020-21	2019-20	2018-19	2017-18	2016-17																	
32	26	25	18	18																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
31	25	24	17	17																	
2.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>187.61</td> <td>241.03</td> <td>135.68</td> <td>125.50</td> <td>62.12</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	187.61	241.03	135.68	125.50	62.12	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
187.61	241.03	135.68	125.50	62.12																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

38.15	57.96	50.21	44.48	61.41
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