



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	V.V.SANGHA'S SHREE KHASGATESH COLLEGE OF ARTS, COMMERCE AND SCIENCE, TALIKOTI
• Name of the Head of the institution	SHRI R.V.JALAWADI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0835620055
• Mobile No:	9448776611
• Registered e-mail	skcprince310@gmail.com
• Alternate e-mail	skcprince@rediffmail.com
• Address	DEVAR HIPPARAGI ROAD, TALIKOTI DIST: VIJAYAPUR KARNATAKA
• City/Town	TALIKOTI
• State/UT	Karnataka
• Pin Code	586214
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	RANI CHANNAMMA UNIVERSITY BELAGAVI				
• Name of the IQAC Coordinator	DR.ANILKUMAR ALALAMATH				
• Phone No.	0835620055				
• Alternate phone No.	0835620055				
• Mobile	9900292143				
• IQAC e-mail address	iqacskc2019@gmail.com				
• Alternate e-mail address	anilkumar.riem2011@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	www.skctalikoti.org				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://skctalikoti.org/academic-clender/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70	2004	16/09/2004	15/09/2009
Cycle 2	B	2.30	2011	08/01/2011	07/01/2016
Cycle 3	B	2.36	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC			10/08/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1.Preparation of calander of events based on the university calander of events. 2.National level webinasr were organised by the various departments 3.Special lectures were organised 4.State level essay competitions organised 5.Organised Training for Administrative staff</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Preparation of calander of events for the year 2020-21	The calander of events for the academic year 2020-21 prepares
Organisation of National /Sate level weinars and workshops	National level webinars were organised by the various departments
Organisation of special lecture	special lecture was organised by the department of Kannada on account of birth anniversary of Savitribai Phule
Preparation of IIQA and SSR	IIQA and SSR prepared for 4th cylce of NAAC accreditation
Organisation of debate competition	Debate competition was organised by Equal Opporutnity cell
Organisation of State level Essay competition	State level essay was organised by the Department of Political Science.
Organisation of Field visit	Field visit was organised by the department of History.
Organisation of various competitions on account of Azadi ka Amrit Mahotsav	Organised Patriotic songs competition by the Department of Hindi
Organisation of Mini Marathon on account of National sports day	Mini marathon was organised by the Department of sports on 29-08-2021

13.Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
COLLEGE GOVERNING BODY	11/08/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	25/02/2022

15.Multidisciplinary / interdisciplinary

S.K.College of Arts, Commerce and Science is always striving for multidisciplinary approach in it academic as well as co-curricular activities. The faculty members and students are encouraged to undertake interdisciplinary research activities. As the institution is affiliated to Rani Channamma Univrsity, Belagavi, it has to deliver the curriculum designed by the parent university. Hence, the institution has no liberty in revision of curriculum. A discussion among the faculty members were initiated on the key principles of NEP such as Diversity for all curriculum and pedagogy with technological innovation in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP and norms of the affiliated university the college has initiated New interdisciplinary subjects.

16.Academic bank of credits (ABC):

The college has no liberty to set Academic bank of credits. The academic bank of credit is sety by university.

17.Skill development:

The institution at present is giving hands on exposure to practical subjects through projects, field visits etc. in which students identify their skills to fabricate projects and learn the concepts through experimental learning. The college also has skill based certificate courses and value added courses which help them to learn the necessary skill for enhancing their employability.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In process

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Specific learning outcomes of all courses and programmes are made available by the affiliating university. The institute brings to the notice of the student about course outcomes in the beginning of the semester through organising orientation programme.

20.Distance education/online education:

Being affiliated college of Rani Channamma university,Belagavi, the college does not offer Distance education. Only online classes will

be conducted as per the directions of affiliating University and Higher Education Department, Government of Karnataka.

Extended Profile

1.Programme

1.1	104
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1040
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	312
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	299
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	32
Number of full time teachers during the year	

File Description	Documents
Data Template	View File
3.2	32
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	38.15
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	65
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum of all the courses is designed by the Parent University and hence the college follows the academic calendar of the Parent University.

The IQAC prepares the calendar of events in consultation with HOD's . The Time Table Committee prepares the college Time Table and individual time table is prepared based on it. The College organises the Orientation Programme for the Fresher's where the knowledge of CO's, PO's and PSO's are intimated to the students.

The curriculum delivery involves various innovative teaching methodologies like Special Lectures, Use of ICT, Seminar, Group Discussion, Field Visits, etc.

The Value Added and Certificate Courses enhance the knowledge and skill of students.

The library provides Book Bank facility, OPAC, Shodaganga, e-journals, etc.

Two internal examinations are conducted according to University guidelines. The performance of the students is communicated by the respective teachers and further guidance is provided for implementation.

Workshops and seminars are organised regularly for knowledge up-gradation. Remedial Classes are conducted for slow learners. The feedback on curriculum is regularly collected from students, parents, teachers and alumni at the end of the course and analyses are documented.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://skctalikoti.org/wp-content/uploads/2023/01/STT-COM-ECO.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC prepares the academic calendar in tune with the academic calendar of University where in the utmost importance is given to the CIE of students. The CIE involves 2 Internal Assessment Tests, Unit Tests, Semester End Exam, Assignments, etc. The students are made aware of the evaluation process during the induction programme. The Continuous Internal Evaluation is done in two levels by the institution.

Institution Level

According to the Parent University guidelines the action plan is prepared for conducting CIE.

Theory Internal Tests is conducted at the institution level. The practical exams are conducted under the scrutiny of Internal and External Examiners appointed by the University.

In addition, the students have the option to join Certificate and

Value Added Courses as per their interest Students are continuously evaluated through observation of their participation in curricular and co-curricular activities.

University Level

Examinations are conducted at the end of each semester according to the guidelines of the University. The college has the exam centre status and facilitates for solving the grievances of the students regarding corrections in marks, names, revaluation, photocopy of answer sheets, etc. The information relating to these is communicated to the students through creating WhatsApp groups.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1040

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

87

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution which was founded in the name of Shree.Khasgata Shivayogi. The name itself is the evidence of human values, dignity, and respect for all the sections of the society, gender equality, environment and sustainability.

The institution is doing efforts to train the students to integrate the crosscutting issues through curricular and co-curricular activities. Subjects like Indian Constitution, Human Rights and Environmental Science, Personality Development, etc., which help to create awareness on environmental issues and build moral and ethical values among the students.

The Institution has various committees like Women Empowerment Cell, Anti Ragging Cell, Sexual Harassment Prevention Cell, Human Rights Cell, community oriented activities such as ELC, NSS, NCC, YRC,etc., inculcate moral and ethical values among the students community.

Human Values

The staff and students conduct various events that leads to develop human values

Professional Ethics

As part of curriculum it ensures personal and professional standards of behaviour expected by the professionals and institutions. Along with academics importance is being given to professional ethics.

Environment and Sustainability

The NSS, NCC, YRC and Eco Club take up various initiatives for sustenance of environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

76

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://skctalikoti.org/wp-content/uploads/2023/02/1.4.2-FEEDback_Final-upload.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

600

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

312

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are differ in their learning abilities like grasping power, understanding the concepts, application of knowledge, etc. Therefore, the institution has adopted policy to identify advanced learners and slow learners.

The parameter or policy framed for identification of slow learners and advanced learners:

The performance of students in the previous year examination is analysed to identify the advanced learners and slow learners.

Above 70% are Advanced Learners

Below 50% are Slow Learners

The strategies employed for Advanced Learners:

The students who score 70% and above are classified as the advanced learners and the institution adopts the following strategies.

- Provision of extra book facility
- Seminars and Presentations
- Organisation of Department and College functions
- Authority and Responsibility
-

The strategies employed for slow learners:

In order to uplift these students the following strategies have been adopted:

- Remedial Classes
- Notes
- Personal Counselling

- **Mentor Mentee Scheme**

Outcomes of Advanced Learners:

- **Because of the strategies adopted by the institution the number of centum scorer is increasing.**

Outcome of Slow Learners:

- **The strategies helped them to clear exams, score good marks and also complete degrees.**

File Description	Documents
Link for additional Information	http://skctalikoti.org/wp-content/uploads/2023/01/addtional-document.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1040	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student's centric methods that focus on overall development of the students and also prepare them to the present requirements. The college has desirable and value based methods to explore the abilities and strengths of students. Participative, Experiential and Problem solving methods are used for overall development of the students.

Participative Methods:

The participative learning methods are introduced in classroom activities, students will be provided a platform to participate in learning interacting expressing and exploring different concepts of

subjects. ICT based seminars and presentations, value based talks, guest lectures, group discussions, subject related movies, etc are involved in this methods.

Experiential Learning:

Here, students learn through hands on activities. They learn about planning, organising, decision-making and execution processes. Study tours, industrial visits, field visits, projects, exhibitions, food mela, etc are some critical methods employed through which students have practical experience.

Problem Solving Methods:

Problem solving methods have been adopted mainly for the students of Commerce and Science. Case-studies, brainstorming sessions. Preparation of business plans, analysis and interpretation of financial statements are the methods employed here. These activities enable the students to recognise the problem to find alternative solutions and ultimately find out a best solution.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://skctalikoti.org/wp-content/uploads/2022/01/2.3.1-TLM-additional-information.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching methodologies and advanced technology is being adopted by the faculty in classroom to ensure effective teaching-learning process. The college has ICT enabled classrooms which help in creating more interest and motivation among students. Further display of graphs, diagrams, audio-visual tools, improves the quality of teaching-learning process. The accessibility and Wi-Fi enabled campus provides seamless internet connection and makes the ICT enabled teaching more effective. The institution has the provision of LAN with broadband facility of 100 mbps speed each.

The college has provided laptops to all the faculty members and there is one IT compartment in the staff room which help the teachers to make their teaching more effective and productive. The college library has internet zone and browsing centre which provides

ICT facility to the students. Sufficient number of books, e-books, journals and e-journals, CDs are available in the library.

Faculty members are also used ICT tools such as google classroom, google meet, teach mint, zoom and you tube challan for teaching in order to cater to the needs of the students learning process. Hence, the ICT support system prevailing in the college significantly contributing towards making teaching learning process more effective.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://skctalikoti.org/e-content/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

162

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Rani Channamma University, Belagavi and hence follows the academic calendar of the parent university in

conducting internal examinations. The rules and regulations of evaluation process laid down by the affiliating university are communicated to the students through orientation programme organised in the beginning of the academic year. The Examination Committee prepares internal tests time table in tune with affiliating university calendar. The internal marks are awarded to the students according to parameters prescribed by the university.

Frequency: The First Internal Test is decentralised by the concerned departments as per the time table given by the examination committee.

The second internal test is organised in centralised system by the examination committee. The time table is displayed on the notice board well in advance.

The concerned departments collect assignments from the students. The practical internal tests for the science streams are conducted according to the format of the parent university.

Transparency: As soon as the evaluation process completes the internal test marks are finalised and displayed on the notice boards. Signature of the students is taken to IA marks statements to maintain transparency in the process.

File Description	Documents
Any additional information	View File
Link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination Committee ensures smooth conduct of internal examination according to the guidelines of the parent university.

The date of internal examination is announced ten days or one week before the date of examination. The pattern of examination is informed to the students well in advance. After conducting the examinations answer scripts are evaluated and marks are brought to the notice of the students. The doubts and queries of the students regarding their obtained marks are clarified by the concerned teachers. The students whose performance is good are appreciated and whose performance is not satisfactory are guided.

If the students remain absent for the internal test for one or the other genuine reasons for instance NSS, NCC, Sports events, etc a separate examination will be conducted for them.

All the examination related grievances of the students are attended by the Examination Committee in consultation with the Head of the institution.

The college has a Grievance Redressal Cell which also addresses the examination related and other grievances of the students. As far as external examination is concerned the office staffs in consultation with the Head of the institution addresses the issues.

File Description	Documents
Any additional information	View File
Link for additional information	http://skctalikoti.org/wp-content/uploads/2022/01/2.5.2-N-link-for-addi-doc.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Since the college is affiliated institution the curriculum and syllabus is designed by the parent university and hence, the college has limited scope in this respect. The teachers and students are aware of the stated programme and course outcomes of the programme offered. The programmes offered by the institution match the various needs and preferences of the student's community.

Programme Outcomes:

After graduation the students are expected to have qualities as described in graduate attributes.

- Students gain knowledge about Indian culture, corporate culture, history and heritage.
- Students develop the competency, communication skill, analytical skills so that they can face the challenge created by the present competitive world.

2. Programme Specific Outcomes:

I.B.A. Programme Specific Outcomes

1. Students gain knowledge of basic concepts of Political Science, Sociology, Economics and Statistics.

2. In the history subject students learn our past history.

II.B.Com Programme Specific Outcomes

1. Marketing: Understand marketing concepts and strategies.

2. Financial Accounting: Acquire knowledge of accounting.

III. B.Sc Programme Specific Outcomes

1. Chemistry: Learning the chemical mechanism and practical utilisation of reaction.

2. Zoology: Learning the life cycle of animals, anatomy, physiology, importance of bio-diversity, etc.

3. Botany: Learning the life cycle of plants, anatomy, taxonomy nomenclature.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://skctalikoti.org/co-po-psos/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college has adopted the following methods to assess the students performance as far as attainment of POs and COs.

- Performance of students in examination.
- Performance of students in seminars, group discussion, etc.
- Pursuing higher studies and professional courses.
- Appearing in competitive examinations.
- Leadership qualities in organising co-curricular activities.
- The feedback from alumni on the programme outcomes by their satisfaction with regard to their graduation.

The POs and COs attainment is evaluated by using Direct and Indirect Method.

1. Direct Method:

In this method student's performance in internal tests, assignments, seminars, quizzes, projects, lab tests and result analysis of semester end examination are major tools used for assessing the attainment level of students relating to all the outcomes. Major portion of the assessment is done through this method.

2. Indirect Method:

Here progression of students to higher studies, placement of students, clearing competitive exams, involvement of students in business ventures, etc are considered to assess the attainment level of students.

Evidence of PO attainment:

Good number of centum scorers and top scorers in all programmes. The students participate in NSS, NCC and YRC inculcate the human values, ethics and leadership qualities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://skctalikoti.org/wp-content/uploads/2022/01/2.6.2-N-link-doc-.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

223

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://skctalikoti.org/wp-content/uploads/2023/02/Annual-report-2021_upload.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://skctalikoti.org/wp-content/uploads/2023/01/Report-on-Student-Satisfaction-Survey-2020-21-5.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

17

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

47

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution promotes regular engagement of students and faculty in extension activities related to community development in terms of impact and sensitising students and faculty towards social issues and holistic development.

The college has NSS, NCC, YRC and Eco Club etc, through which students and faculty participate in various extension activities. Majority of the extension activities related to community development conducted in the neighbourhood and adopted villages.

NSS units organise and participate in various Community Oriented activities like;

1. Health awareness campaign.
2. Eye check up camps.
3. Rain water harvesting and water management awareness campaign.
4. AIDS awareness programme.
5. Swaccha Bharat Abhiyan.
6. Plantation Programme.
7. National Integrity Day.

Events at a glance

YRC: It organises programmes like Geneva Convention, Health check-up camps, Civic and human responsibilities Programmes.

Eco Club: Eco Club organises activities like tree plantation, cleanliness drives both inside and outside the campus.

These extension activities helped a lot to the students to

understand and address community issues, develop self-confidence and team spirit, social responsibilities and their holistic development

ELC: The outreach programmes carried out by this club are Voting Awareness Campaign, Voters Registration Programme, Celebration of Constitution Day, Voters Pledge Programme etc.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/ADDITIONAL-IMFORMATION-3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4352

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching learning process.

Classroom with ICT: During the last five years classrooms have been upgraded with ICT. Two smart rooms are available. Seminar hall with ICT: - The institution has a seminar hall with a 200 seating capacity upgraded with latest ICT.

Library: The institution has rich collection with 35668 textbooks and 8080 Reference books. The library has access to more than 6000 e-journals and 3135000 e- books through INFILBNET, Consortium.

Science Laboratory: There are 5 Science laboratories which are fully equipped with required instruments. 2 chemistry, 1 Botany, 1 physics and 1 zoology laboratories.

Computer Laboratory: There is one computer lab with 30 computers and LAN connectivity. The whole campus has Wi-Fi facility with 100mbps speed each.

Hostel Facility:

Ladies hostel has 1153 sq mt with lower and upper ground floor area. The total built-up area is 2175sqmt.

Boys Hostel: Boys hostel ground floor area 421sqmt with 13 rooms, Each room can accommodate four students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2022/01/4.1.1-blue-print-add-info-_compressed-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for sports, Games and Cultural activities.

It has 4 acres of playground. There are 2 Volley ball Courts, Kabaddi Court, Long jump and High jump Court, Shuttle Badminton Court, Two Table Tennis Court, Chess and Carom facility, Ball Badminton Court, Netball Court, Handball Court.

Gymnasium: The institution has well equipped Gym centre donated by MLA Muddebihal Shri A.S Patil Nadahalli which includes the latest equipment's such as eight station multi gyms, extended arms, different weight v training bars, weight plates, , dumbbells, bench fresh, leg extension etc.

There is another gym centre structured under UGC Eleventh Plan Grant well equipped with cycling, single station multi gym, one double bar treadmill, two vibrators (weight loss machine) etc.

Yoga: Every year on the Occasion of a International Yoga Day we organize a week having Yoga camp under the guidance of a qualified resource person. Faculty members, management representatives and students also take part.

Cultural Activities:

The college ensures the overall development of the students in term of physical and cultural activities. To nurture the cultural talents of the students the college takes all necessary measures. The faculty members and student representatives plan and execute cultural activities throughout the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2022/01/4.1.2-link.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2022/01/4.1.3-ICT_compressed.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.01

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has well stocked library with 36,100 books, 162 CD's of various disciplines, 38 Journals, 10 News Papers and magazines. The library also provides access to about 6000 plus e-journals, 31, 35,000 e-books through N-LIST programme.

The library is kept open from 8:30 A.M. to 6:00 P.M. on all working days and the time will be extended up to 8:00 P.M. during examination days. There are six computers in the library, four computer e-zone centre and one is given for accessing OPAC. The library uses ILMS software.

Library services

- E-Resources facility
- SC/ST Book bank facility
- UGC book bank scheme
- Web OPAC
- Photocopy facility at affordable price
- INFLIBNET- N-LIST
- Shodhganga
- Shodhasindhu
- Old Question paper collection in a drive

Best Practices of Library

- Extended library opening hours
- Access to e-resources
- Library book exhibition (New Arrivals)
- Best library user award

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://skctalikoti.org/wp-content/uploads/2023/02/Paste-link.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.67

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College ensure updation of IT facilities continuously according to the requirement of faculty members and students.

There are 36 computers available for students use. During 2020 2 computers were added. 17 laptops have been provided to the faculty

members. The IQAC room has 2 computers with 1 printers and scanner. There is 1 computer lab with LAN connection 8 class rooms including one seminar hall are well equipped with ICT facilities along with audio facility.

Windows 2007 and 2010 operating system are installed and updated regularly. There are 3 controlled Wi-Fi access points with BSNL internet line having speed of 100 MBPS each. Access to Wifi and LAN facility is provided for staff and students . Quick Heal Total Security antivirus software has been installed and updated regularly. Power back facility is available

For administrative purposes 3 computer system with separate printer have been provided. There is Net Zone in staffroom with 2 computer system and printers. The College has 2 sophisticated photocopy machines for the usage of students and faculty. 2 Digital cameras are purchased under UGC grant.

There are 6 computers in the Library for office and students facility. The college has control Library automated with INFLIBNET and NLST facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/4_3_1-ICT-letter-head-2020-21-2.pdf

4.3.2 - Number of Computers

47

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.5

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Committees are formed to maintain augment physical and academic support facilities. All HOD's, faculty members and non-teaching staff are responsible for maintaining the facilities.

Physical facilities.

- There is a infrastructure management committee which looks after the maintenance of physical facilities.
- The IT infrastructure facilities are maintained by the computer department.

Academic facilities

1. Library:

- All the books are arranged subject wise.

- There are two library staff for maintenance of library.

2. Computers

- The faculty members of computer department are responsible for the maintenance of computer lab.

3. Laboratories

- For any maintenance and repair of laboratory the concern staff members informed to the principle for immediate action.
- Advance laboratory instruments are present in physics laboratories.

4. Sports

- There is a sports committee with physical director as convener to promotion of sports activities.

5. Boys Hostel

- There is boys hostel with 48 capacity.
- The warden is responsible for allotment of rooms to students and maintenance.

6. Ladies Hostel

- There is girls hostel with 60 capacity.
- The warden is responsible for allotment of rooms to students and maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2022/01/4.4.2-additional.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

329

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	http://skctalikoti.org/wp-content/uploads/2023/01/5.1.3_merged-2.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

635

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

635

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college ensure the learning experience of the students through their participation in various co-curricular, extracurricular and administrative activities, apart from academic activities.

The college has constituted various cells and forums where in students are given opportunity to learn. We have student union consisting of General Secretary, joint secretary and class representatives.

The General Secretary is nominated from the final year class the

topper of the college will be the General Secretary. The class Representative is nominated on the basis of their performance in the previous class.

The various committees are as follows

1. Anti Ragging Committee
2. Grievances Redressal Committee
3. SC/ST Cell
4. Minority Cell
5. NSS Units I &II
6. Student Welfare Office
7. Women Forum
8. Women Empowerment Cell
9. Youth Red Cross
10. NCC Unit
11. Kannada Nudi Balaga& Kannada Kayak Varsha
12. IT Cell
13. Research Committee
14. Eco Club
15. Sexual Harassment Prevention Cell
16. Sports
17. Library Advisory Committee
18. Planning Forum
19. Career Guidance and Counselling Cell
20. UGC Committee

The student union co-ordinates all curricular and co-curricular activities. The staff adviser of various committees and cells guide the students in organizing curricular, co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/5.3.2-uploadcollege-committee_compressed.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

809

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a Registered Alumni Association that significantly contributes towards development of the institution. It has been registered under The Co- Operative Society Act 1960. With Registration No. DRVJ/SOR/743/2021-22 Dated 29/11/2021.

The Alumni members contribute towards development of college activities in financial and non-financial forms.

Inputs from the Alumni lead us to take the following actions-----

1. Organization of Mini Marathon.
2. Organization of workshop on competitive examination.

Thus our Alumni association is active and significantly contributing towards the overall development of the college.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/mini-marathon.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response

The vision and mission of the institution intend to provide quality education with a view to excel and empower the students of this economically backward area. The Principal and faculty members through various committees, forums and cells activate the curricular, co-curricular and extra-curricular activities.

The vision and mission statements are:

Vision:

Excellence and Empowerment of Rural Youth through Quality Education.

Mission:

Imparting Quality Education with discipline and developing the latest skills and competencies to enable the students to face the competitive world with confidence.

Nature of Governance:

The institution follows a democratic and participatory mode of governance with active participation of all stakeholders in its

administration. The institution promotes participative management in decision making by constituting committees with both teachers and students as members. The Governing body delegates authority to the principal who is ex-officio of the Governing body and in turn the Principal shares authority. The HOD's Convenors, Nodal Officers of various committees and cells along with faculty members and students participate in decision making process and play an important role in determining and implementing policies and programmes.

The teachers influence the institutional polity through their representation in building hostel, library and other committees of the institution. Some of these committees are Student Union, Admission, Examination, Library, Sports, Research Committees, etc.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/6.1.1-main-Page-2021-22-new-aqar-.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute practices decentralisation in administration and participative management. Various committees are constituted by the institute for overall management of activities such as Admission, Examinations, Research and Extension activities, etc. for maintaining green campus and other activities.

The IQAC in consultation with Governing body of management evolve strategies for academic growth. The Principal of the college has to play multi-dimensional role.. The college has the following committees through which effective leadership is visible in various institutional practices.

- IQAC Committee
- Anti Ragging Committee
- Grievances Redressal Committee
- Research Committee
- Student Welfare Committee
- Commerce and Computer Association
- Cultural and Debate
- Sports
- NCC Unit

- NSS Units I &II
- Youth Red Cross
- Alumni Association
- Women forum

Case Study

Women Empowerment Cell and Women Forum

- Every year on 8th march International Women's Day will be celebrated by inviting special guests.
- Every year on 3rd march Savitribai Phule, the first lady teacher of India Jayanti will be organized by inviting eminent guests like Dr. Chandrabhag Bidari, Mrs. Bharti Patil, Smt. Sumangala Kolur etc.
- On 19/01/2021 a special lecture was organized on "Women & Health" (Menstrual Hygiene) Resorce Person Dr.KalavatiKamble Dept.of Social Work KSAW University Vijayapur. On that day the Napkin Vending Machine & Burning Machine were inaugurated.
- On 30th Oct 2021 an Exhibition was organized:"Exhibition of Indian Traditional Dress and Food"

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/6.1.2-MAIN-PAGE-new-2021-22-agar.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has been focusing on imparting quality education to the students in tune with the changing needs of environment. Keeping in mind the vision and mission of the college the perspective plan is prepared for over all institutional development. The IQAC prepares perspective plan and deploys the innovative technology based quality education to the students. The input received from the parents, students and other stakeholders is incorporated to fulfil their aspirations. In 2020-21 the college has introduced two value added courses by the department of Hindi and Commerce and one certificate course by the department of Commerce.

Keeping in mind the changing requirements of society, students, technology and overall environment the college has been preparing

perspective plans in teaching and learning environment. Such as:

- Creating a student centric environment.
- Promoting and sustaining green campus.
- Continuous infrastructure development.
- Promoting sports and cultural activities.
- Promoting career development.
- Promoting research culture.

Based on the strategic plans the following activities have been initiated:

1. MOU's and Linkages with other colleges and organisations
2. Organisation of Folk Fest
3. Organisation of Workshop/Seminars/Webinars
4. Introduction of Certificate and Value Added Courses
5. Conducting of Green Audit and AAA

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/6.2.1-main-Page-new-2021-22-agar.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is established by V.V.Sangha which framed the vision and mission for the college. The Principal as a member of the Governing Body plays a vital role in the overall development of the college.. He is responsible to establish and maintain a harmonious relationship between the top management, the faculty members, administrative staff, support staff and the society at large.

- **Governing Body:** The Governing Body of the college consists of five members. A chairman, three members from the Sangha and the Principal as Ex-officio.
- **Administrative Set-up:** The Chairman College Governing Body and the Principal Central part of the administration. The Chairman Governing body is the final authority in all financial matters. The Principal executes all plans and programmes in consultation with the Chairman Governing body..

The functions of Various Committees:

The College has IQAC committee, Infrastructure maintenance committee, Discipline Committee, Admission Committee, Examination Committee, etc which assist the Principal in discharging his responsibilities.

◦ **Service Rules, Procedures, Recruitment and Promotion Policies:**

The service Rules and Procedures are guided by the State Government Laws, the UGC Guidelines and the procedures of Parent University. The recruitment is done according to the eligibility criteria prescribed by the UGC.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/6.2.2-MAIN-PAGE-new-2021-22-aqar.pdf
Link to Organogram of the Institution webpage	http://skctalikoti.org/wp-content/uploads/2023/02/organogram_compressed.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution believes in the inclusive growth of both employees and institution. The employees welfare measures help the institution to keep the staff members contented and it turn their morale will be boosted. The financial and non-financial measures are taken to take care of the employees. The schemes offered by the institution for their welfare are enlisted below:

- Loan facility for teaching and non-teaching staff without interest.
- Financial support for attending knowledge enrichment programmes such as, seminars, conferences, workshops, trainings, etc.
- Special leave facility for the faculty to pursue PhD.
- Free accommodation to the staff members in boys and ladies hostel.
- Recreation facilities, indoor games and multi-gym facilities are available.
- Duty leaves facility to staff members to attend Orientation, Refresher Course, Workshops, Seminars, Training Programmes, etc subject to the conditions of Government rules.
- Free Wi-Fi facility and laptops to faculty members.
- Uniforms to manual staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

105

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has adopted employee appraisal system which helps the management to evaluate the performance of employees and give feedback. The performance appraisal system includes

- Student Feedback
- Parents and Alumni Feedback.
- Self - appraisal Report.

Student feedback is taken every year to review the performance of teaching staff. The feedback from parents is taken in the parent-teacher meeting and feedback from alumni is taken in alumni meet.

- Self-Appraisal System for Teaching Staff:

At the college level the faculty members are required to fill up a self appraisal report annually based on the performance the Principal guides the faculty members. For self-appraisal system a standard format is used which contains the personal details, special skills, teaching experience, research work done, the participation in orientation, research courses, paper presentation details, research articles published, involvement in college/ university activities, etc.

The self- appraisal report are analysed and discussed with individual staff members

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/6.3.5-first-page.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The college has a finance section for the maintenance and audit of financial statement.

Internal Audit:

The internal audit is done by Commerce faculty members half yearly.

External Audit:

The external audit is done by a Chartered Accountant appointed by the management. The external audit is done by Veerabadrappa & Company, Hubli.

No serious objections are raised by the Chartered Accountant.

The suggestions given by the Chartered Accountant have been compiled immediately. The accounts up to 2020-21 have been audited and there is no pending work. The audited report submitted by the Chartered Accountant will be placed before the management in the Annual General Meeting.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/6.4.1-receipts.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8500

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution makes efforts to mobilise the funds for various activities. The Principal prepares annual budget and place before the management in the annual general body meeting for its approval.

The institution seeks to mobilise the Government and Non-Government Grants for the overall improvement of the college. It welcomes endowment prizes, cash prizes, the donations from alumni, staff members and parents.

Note 1: N.M.Biradar Founder Chairman Carear Academy, Vijayapur has donated Saraswati idol and borne the expenses related to installation?

Note 2: Income generated by hostels (Boys & Girls)

Utilisation of Resources;

The physical and financial resources are used optimally. The indoor space is used optimally by a new state of art garden and one ball badminton court has been structured New basketball court has been developed. Water purifying system has been installed. Drip irrigation system has been installed to save water and energy.

This year the alumni association is going to be registered and we have a strategy for mobilisation of funds from alumni and also other donors. If the expenses cross the budget the required amount will be contributed by the V.V.Sangha. With the full support of the Sangha

the college has introduced B.Sc programme in 2018-19 and it is successfully running.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/6.4.1-receipts.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. It continuously monitors and ensures quality in teaching- learning process.

IQAC Initiatives:

The following are two initiatives that have been institutionalized by the IQAC:

1. Green Initiative
2. Augmentation of ICT for teaching-learning activities.

1. Green Initiative:

The institution ensures green environment in and outside the college campus. .

- A state of art beautiful garden is maintained inside the campus. According to Swachha Bharat Policy of Government of India Swachha Baharat Abhiyana is being undertaken
- Rain water harvesting, Energy Conservation, Solid Waste management, etc initiatives implemented.
- Sanitary napkin burning machine is installed in ladies hostel.
- External green audit has been done in the year 2020-21.

1. Augmentation of ICT for teaching-learning activities:

The IQAC is promoting innovative teaching -learning methods always. There is continuous improvement in the effective use of ICT over the last five years.

During Covid-19 pandemic all the faculty members conducted classes through use of you tube, Google classroom, Teach mint, Zoom app, etc. Thus the IQAC has institutionalized the use of ICT in teaching-learning process.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/02/6.5.1_compressed.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC setup norms to record and review incremental improvements in various activities. A periodical review of teaching-learning process helps the institution to analyse and evaluate the effectiveness of the process. We give enough opportunities to the faculty and students to participate in seminars, conferences, workshops, FDP's, etc by that the quality of teaching-learning can be improved.

The mentor-mentee system adopted by the college also helps to give more attention towards the students needs. This helps the students not only excel in academic but also in their intellectual areas.

The college strictly adheres to the academic calendar of years the curricular, co-curricular and extra-curricular activities are being conducted according to the plan of action. The certificate and value- added courses also help the students to improve knowledge and skills.

Academic and Administrative Audit

The IQAC has initiated AAA for evaluation of academic and administrative activities of the institution. During 2020-21

external AAA team conducted AAA and submitted its reports.

The recommendations of the committee were duly followed and reforms are initiated.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/6.5.2main-page.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://skctalikoti.org/wp-content/uploads/2023/01/6.5.3-Quality-assurance.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has adopted many gender equity and sensitization

programmes through curricular and co-curricular activities. Specific facilities are provided for women in terms of safety and security.

The curriculum is designed by the parent university. Some of the subjects like Kannada, Hindi, Sociology and Political Science syllabi cover some of the aspects regarding gender equity and sensitization.

The College has organised many gender equity and sensitization programmes during last five years. Rangolli Competition, Cultural Programmes, Special Lecture, International Women's Day, etc.

Specific facilities for women in terms of safety and security provided by the college:

- The college has security guard at the entrance.
- College ID card is issued to the students.
- Establishment of Women Empowerment Cell.
- A separate and well equipped rest room for girl's students.
- Fresh room for lady faculty.
- Installation of CCTV across the campus.
- Installation of automatic vending machine and sanitary napkin dispenser machine at the ladies room.
- Ladies hostel facility.
- Free hostel facility for girl's students under sports quota.
- Sexual Harassment Prevention Cell.

The Women Empowerment Cell provides a platform to the girl's students where they can discuss their problems freely. This cell organises programmes on gender issues and other relevant topics by inviting experts.

These initiatives ensure gender equity and sensitization

File Description	Documents
Annual gender sensitization action plan	http://skctalikoti.org/wp-content/uploads/2023/01/7.1.1-Annual-Gender-Sensitisation-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://skctalikoti.org/wp-content/uploads/2023/01/7.1.1-Safety-and-Security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has instituted facilities to manage the degradable and non-degradable waste generated in the college.

- Solid Waste Management:**

For the effective management of solid waste, the dustbins are placed at different places of the corridor, common rooms, washrooms and hostels. The degradable waste is collected and dumped in the composting pit and non-degradable waste is handed over city Municipal Corporation.

- Liquid Waste Management:**

Liquid Waste from the washrooms is channelized to the municipal drain and waste water from laboratories is disposed into a closed tank.

- Rain Water Harvesting:**

There is an arrangement to collect rain water in to a tank constructed at the left side corner of the building. Such collected rainwater is used for garden.

- Biomedical Waste Management:**

Animal dissection has been banned by UGC. Hence, no biomedical waste is generated.

- E-waste Management:**

Most of the e-waste is in the form of computer spare parts, components of Xerox machines, printers, etc. This work is collected by the local businessmen.

- **Waste Recycling System:**

The waste water from RO water purifier is used for garden. The degradable waste is dumped into the huge pit and allowed to decompose in return the manure is used for the garden.

- **Hazardous Chemicals and Radioactive Waste Management:**

The dangerous chemicals are kept separately and safety norms are used in the laboratory. The students are made aware of such chemicals before utilising.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is in the name of His Holiness Shree. Khasgata Shivayogi Swamiji a self attained sage lived in 19th Century was a social reformer. He was a man of holiness and harmony and has been worshiped by the people of our area.

Cultural Activities

This area is known for its rich cultural heritage. All the students participate with joy and enthusiasm in celebrating various festivals like National festivals, We have been closely associated with Kannada Sahitya Parishad.

Regional

Our students belong to rural background, educationally deprived and economically backward classes. Nearly 80 percent of students are from rural area and 98 percent are economically backward. The environment offered by the college administers the requirements of these students and fulfil their desire of academic progress.

Linguistic

We have students who speak different languages and all those students participate equally in various activities of the college.

Communal

To promote the secular environment in the college the birth anniversaries of eminent personalities are celebrated. The ideologies of eminent personalities are taught to the students by

such celebrations.

Socio-economic

The socio-economic diversity is maintained with the compulsion of the uniform to all the students. The uniform is also compulsory for the D-Group staff. Our NSS and YRC units organise various programmes that also help the students to understand about the socio-economic diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes various initiatives to sensitize the students and employees about Constitutional Obligations by Celebrating National days like Republic Day and Independence Day. Various activities like Constitutional Day, Voters Awareness Campaign, Human Rights Awareness Programme, National Voters Day, Voters Registration Programme, etc are organised by the institution in association with local bodies.

The parent university has made Constitution of India and Human Rights subjects as compulsory papers for B.A, B.Com and B.Sc. students. These papers help the students to gain;

- Knowledge about Indian Constitution.
- Fundamental Rights and Duties.
- The structure of State and Union Government.
- Indian party System.
- National Election Commission.
- Public Administration.

The institute organise Seminars, Special lectures and other activities to increase awareness about the values, rights, duties and responsibilities among the students. The Department of Political Science, Human Rights Protection Cell and Electrol Literacy club jointly organise student centric activities such as Essay Competition, Rangolli Competition, Speech Competition, Quizes, etc

so that large number of students learn about the Constitution and make them responsible citizens.

Tax is the major source of revenue to the Government. Hence, it is the duty of citizens of the country to pay tax regularly. In order to create awareness about the tax calculation and payment the parent university has prescribed Income Tax and GST as a part of syllabus for B.com final year students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Some of the programmes organised by the college are:

June 5- World Environment Day: The objective of celebration of this day is to create awareness among the students about protection of environment. We celebrate this day by planting a tree.

June 21-International Yoga Day: To create awareness about health yoga camps are conducted.

August 12 - National Library Day: It observed on 12th August to commemorate the birth anniversary of Padmashri Dr.S.R.Ranganathan who is a father of library science in India.

August 15- Independence Day: It's a national festival observed in memory of the freedom struggle.

September 16- World Ozone Day:The Science Department and Eco Club jointly organise this day to create awareness about the protection of Ozone layer.

January 12 - National Youth Day: This day is celebrated to mark birth anniversary of Swami Vivekananda one of the India's spiritual and social leaders.

January 26 - Republic Day: On this day our own Constitution came into practice/effect. This day marks the celebration of empowerment of Indian citizens to select their own Government.

February 28- National Science Day: This day is celebrated to mark the birth anniversary of Sir. C.V. Raman. On this occasion Department of Science organised various events like Poster presentation.

March 8 - International Women's Day: A special lecture was organised on Savitri Bai Phule's contribution to women education.

March 22 -World Water Day: It is about taking action to tackle the global water crises.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I

1. Title: Financial Support to Students.

2. Objectives :

- To enhance self-esteem of the students.
- To encourage top scorers by providing cash prizes.

1. The Context :

There is a need to introduce such kind of practice to motivate students to continue their education.

1. The Practice:

The college has initiated the practice of providing financial support to those students who are unable to continue education due economic backwardness.

5. Evidence of Success:

This practice has got good response from the community and students.

6. Problems Encountered and Resources Required:

The college suffered a lot in determining the economic status of the students.

BEST PRACTICE-II

1. Title: Green Campus Initiative

2. Objectives :

- To support a sustainable and eco-friendly environment.
- To create environmental awareness.

1. The Context:

The intension behind the practice is to educate and make students aware about the green environment.

1. ThePractice:

Theinstitution have inculcated a practice of planting samplings regularly.

5.Evidence of Success:

The institution is contributing to the wellness of the society by maintaining green campus.

1. Problems Encountered and Resources Required:

Water shortage during summer season. In order to overcome this problem drip irrigation is used.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is striving hard for the noble cause of providing quality education keeping in mind the requirements of students coming from various backgrounds.

Community Service:

Every year NSS, NCC and YRC organise various outreach programmes etc

Good Infrastructure:

The College has adequate and quality infrastructure facility to

fulfil varying needs of the students and faculty

- Information Technology:

The College has computers with internet LAN and broadband facility with 100 mbps each.

Good Result:

Academic excellence is another distinctiveness of our institution. The number of students scoring more than 90 marks in multiple subjects is increasing.

- Sports and Games:

The college has vast play ground having Volley ball Court, Shuttle Badminton Court, Kabadi Court .etc,

- Increase in Number of Girls Students:

The girls' students enrolment is increased though there is availability of women college affiliated to Karnataka State Akkamahadevi Women's University, Vijayapur. This is because of providing an ambience of safety and security.

- Security:

The College ensures safety and security CCTV Surveillance Cameras have been put on campus. Security personnel are stationed at the entrance of the campus to monitor and maintain vigilance.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum of all the courses is designed by the Parent University and hence the college follows the academic calendar of the Parent University.

The IQAC prepares the calendar of events in consultation with HOD's . The Time Table Committee prepares the college Time Table and individual time table is prepared based on it. The College organises the Orientation Programme for the Fresher's where the knowledge of CO's, PO's and PSO's are intimated to the students.

The curriculum delivery involves various innovative teaching methodologies like Special Lectures, Use of ICT, Seminar, Group Discussion, Field Visits, etc.

The Value Added and Certificate Courses enhance the knowledge and skill of students.

The library provides Book Bank facility, OPAC, Shodaganga, e-journals, etc.

Two internal examinations are conducted according to University guidelines. The performance of the students is communicated by the respective teachers and further guidance is provided for implementation.

Workshops and seminars are organised regularly for knowledge up-gradation. Remedial Classes are conducted for slow learners. The feedback on curriculum is regularly collected from students, parents, teachers and alumni at the end of the course and analyses are documented.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://skctalikoti.org/wp-content/uploads/2023/01/STT-COM-ECO.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC prepares the academic calendar in tune with the academic calendar of University where in the utmost importance is given to the CIE of students. The CIE involves 2 Internal Assessment Tests, Unit Tests, Semester End Exam, Assignments, etc. The students are made aware of the evaluation process during the induction programme. The Continuous Internal Evaluation is done in two levels by the institution.

Institution Level

According to the Parent University guidelines the action plan is prepared for conducting CIE.

Theory Internal Tests is conducted at the institution level. The practical exams are conducted under the scrutiny of Internal and External Examiners appointed by the University.

In addition, the students have the option to join Certificate and Value Added Courses as per their interest Students are continuously evaluated through observation of their participation in curricular and co-curricular activities.

University Level

Examinations are conducted at the end of each semester according to the guidelines of the University. The college has the exam centre status and facilitates for solving the grievances of the students regarding corrections in marks, names, revaluation, photocopy of answer sheets, etc. The information relating to these is communicated to the students through creating WhatsApp groups.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

A. All of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1040

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

87

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution which was founded in the name of Shree.Khasgata Shivayogi. The name itself is the evidence of human values, dignity, and respect for all the sections of the society, gender equality, environment and sustainability.

The institution is doing efforts to train the students to integrate the crosscutting issues through curricular and co-curricular activities. Subjects like Indian Constitution, Human Rights and Environmental Science, Personality Development, etc., which help to create awareness on environmental issues and build moral and ethical values among the students.

The Institution has various committees like Women Empowerment Cell, Anti Ragging Cell, Sexual Harassment Prevention Cell, Human Rights Cell, community oriented activities such as ELC, NSS, NCC, YRC,etc., inculcate moral and ethical values among the students

community.

Human Values

The staff and students conduct various events that leads to develop human values

Professional Ethics

As part of curriculum it ensures personal and professional standards of behaviour expected by the professionals and institutions. Along with academics importance is being given to professional ethics.

Environment and Sustainability

The NSS, NCC, YRC and Eco Club take up various initiatives for sustenance of environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

76

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
--	-----------------------

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://skctalikoti.org/wp-content/uploads/2023/02/1.4.2-FEEDback_Final-upload.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

600

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

312

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are differ in their learning abilities like grasping power, understanding the concepts, application of knowledge, etc. Therefore, the institution has adopted policy to identify advanced learners and slow learners.

The parameter or policy framed for identification of slow learners and advanced learners:

The performance of students in the previous year examination is analysed to identify the advanced learners and slow learners.

Above 70% are Advanced Learners

Below 50% are Slow Learners

The strategies employed for Advanced Learners:

The students who score 70% and above are classified as the advanced learners and the institution adopts the following strategies.

- Provision of extra book facility
- Seminars and Presentations
- Organisation of Department and College functions
- Authority and Responsibility
-

The strategies employed for slow learners:

In order to uplift these students the following strategies have been adopted:

- Remedial Classes
- Notes

- Personal Counselling
- Mentor Mentee Scheme

Outcomes of Advanced Learners:

- Because of the strategies adopted by the institution the number of centum scorer is increasing.

Outcome of Slow Learners:

- The strategies helped them to clear exams, score good marks and also complete degrees.

File Description	Documents
Link for additional Information	http://skctalikoti.org/wp-content/uploads/2023/01/addtional-document.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1040	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student's centric methods that focus on overall development of the students and also prepare them to the present requirements. The college has desirable and value based methods to explore the abilities and strengths of students. Participative, Experiential and Problem solving methods are used for overall development of the students.

Participative Methods:

The participative learning methods are introduced in classroom activities, students will be provided a platform to participate

in learning interacting expressing and exploring different concepts of subjects. ICT based seminars and presentations, value based talks, guest lectures, group discussions, subject related movies, etc are involved in this methods.

Experiential Learning:

Here, students learn through hands on activities. They learn about planning, organising, decision-making and execution processes. Study tours, industrial visits, field visits, projects, exhibitions, food mela, etc are some critical methods employed through which students have practical experience.

Problem Solving Methods:

Problem solving methods have been adopted mainly for the students of Commerce and Science. Case-studies, brainstorming sessions. Preparation of business plans, analysis and interpretation of financial statements are the methods employed here. These activities enable the students to recognise the problem to find alternative solutions and ultimately find out a best solution.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://skctalikoti.org/wp-content/uploads/2022/01/2.3.1-TLM-additional-information.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching methodologies and advanced technology is being adopted by the faculty in classroom to ensure effective teaching- learning process. The college has ICT enabled classrooms which help in creating more interest and motivation among students. Further display of graphs, diagrams, audio-visual tools, improves the quality of teaching-learning process. The accessibility and Wi-Fi enabled campus provides seamless internet connection and makes the ICT enabled teaching more effective. The institution has the provision of LAN with broadband facility of 100 mbps speed each.

The college has provided laptops to all the faculty members and

there is one IT compartment in the staff room which help the teachers to make their teaching more effective and productive. The college library has internet zone and browsing centre which provides ICT facility to the students. Sufficient number of books, e-books, journals and e-journals, CDs are available in the library.

Faculty members are also used ICT tools such as google classroom, google meet, teach mint, zoom and you tube challan for teaching in order to cater to the needs of the students learning process. Hence, the ICT support system prevailing in the college significantly contributing towards making teaching learning process more effective.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://skctalikoti.org/e-content/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

162

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Rani Channamma University, Belagavi and hence follows the academic calendar of the parent university in conducting internal examinations. The rules and regulations of evaluation process laid down by the affiliating university are communicated to the students through orientation programme organised in the beginning of the academic year. The Examination Committee prepares internal tests time table in tune with affiliating university calendar. The internal marks are awarded to the students according to parameters prescribed by the university.

Frequency: The First Internal Test is decentralised by the concerned departments as per the time table given by the examination committee.

The second internal test is organised in centralised system by the examination committee. The time table is displayed on the notice board well in advance.

The concerned departments collect assignments from the students. The practical internal tests for the science streams are conducted according to the format of the parent university.

Transparency: As soon as the evaluation process completes the internal test marks are finalised and displayed on the notice boards. Signature of the students is taken to IA marks statements to maintain transparency in the process.

File Description	Documents
Any additional information	View File
Link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination Committee ensures smooth conduct of internal examination according to the guidelines of the parent university.

The date of internal examination is announced ten days or one week before the date of examination. The pattern of examination is informed to the students well in advance. After conducting the examinations answer scripts are evaluated and marks are brought to the notice of the students. The doubts and queries of the

students regarding their obtained marks are clarified by the concerned teachers. The students whose performance is good are appreciated and whose performance is not satisfactory are guided.

If the students remain absent for the internal test for one or the other genuine reasons for instance NSS, NCC, Sports events, etc a separate examination will be conducted for them.

All the examination related grievances of the students are attended by the Examination Committee in consultation with the Head of the institution.

The college has a Grievance Redressal Cell which also addresses the examination related and other grievances of the students. As far as external examination is concerned the office staffs in consultation with the Head of the institution addresses the issues.

File Description	Documents
Any additional information	View File
Link for additional information	http://skctalikoti.org/wp-content/uploads/2022/01/2.5.2-N-link-for-addi-doc.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Since the college is affiliated institution the curriculum and syllabus is designed by the parent university and hence, the college has limited scope in this respect. The teachers and students are aware of the stated programme and course outcomes of the programme offered. The programmes offered by the institution match the various needs and preferences of the student's community.

Programme Outcomes:

After graduation the students are expected to have qualities as described in graduate attributes.

- Students gain knowledge about Indian culture, corporate culture, history and heritage.
- Students develop the competency, communication skill,

analytical skills so that they can face the challenge created by the present competitive world.

2. Programme Specific Outcomes:

I.B.A. Programme Specific Outcomes

1. Students gain knowledge of basic concepts of Political Science, Sociology, Economics and Statistics.

2. In the history subject students learn our past history.

II.B.Com Programme Specific Outcomes

1. Marketing: Understand marketing concepts and strategies.

2. Financial Accounting: Acquire knowledge of accounting.

III. B.Sc Programme Specific Outcomes

1. Chemistry: Learning the chemical mechanism and practical utilisation of reaction.

2. Zoology: Learning the life cycle of animals, anatomy, physiology, importance of bio-diversity, etc.

3. Botany: Learning the life cycle of plants, anatomy, taxonomy nomenclature.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://skctalikoti.org/co-po-psos/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college has adopted the following methods to assess the students performance as far as attainment of POs and COs.

- Performance of students in examination.
- Performance of students in seminars, group discussion, etc.
- Pursuing higher studies and professional courses.

- Appearing in competitive examinations.
- Leadership qualities in organising co-curricular activities.
- The feedback from alumni on the programme outcomes by their satisfaction with regard to their graduation.

The POs and COs attainment is evaluated by using Direct and Indirect Method.

1. Direct Method:

In this method student's performance in internal tests, assignments, seminars, quizzes, projects, lab tests and result analysis of semester end examination are major tools used for assessing the attainment level of students relating to all the outcomes. Major portion of the assessment is done through this method.

2. Indirect Method:

Here progression of students to higher studies, placement of students, clearing competitive exams, involvement of students in business ventures, etc are considered to assess the attainment level of students.

Evidence of PO attainment:

Good number of centum scorers and top scorers in all programmes. The students participate in NSS, NCC and YRC inculcate the human values, ethics and leadership qualities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://skctalikoti.org/wp-content/uploads/2022/01/2.6.2-N-link-doc-.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

223

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://skctalikoti.org/wp-content/uploads/2023/02/Annual-report-2021_upload.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://skctalikoti.org/wp-content/uploads/2023/01/Report-on-Student-Satisfaction-Survey-2020-21-5.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

17

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

47

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution promotes regular engagement of students and faculty in extension activities related to community development in terms of impact and sensitising students and faculty towards social issues and holistic development.

The college has NSS, NCC, YRC and Eco Club etc, through which students and faculty participate in various extension activities. Majority of the extension activities related to community development conducted in the neighbourhood and adopted villages.

NSS units organise and participate in various Community Oriented activities like;

1. Health awareness campaign.
2. Eye check up camps.
3. Rain water harvesting and water management awareness campaign.
4. AIDS awareness programme.
5. Swaccha Bharat Abhiyan.
6. Plantation Programme.
7. National Integrity Day.

Events at a glance

YRC: It organises programmes like Geneva Convention, Health check-up camps, Civic and human responsibilities Programmes.

Eco Club: Eco Club organises activities like tree plantation, cleanliness drives both inside and outside the campus.

These extension activities helped a lot to the students to understand and address community issues, develop self-confidence and team spirit, social responsibilities and their holistic development

ELC: The outreach programmes carried out by this club are Voting Awareness Campaign, Voters Registration Programme, Celebration of Constitution Day, Voters Pledge Programme etc.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/ADDIITIONAL-IMFORMATION-3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4352

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching learning process.

Classroom with ICT: During the last five years classrooms have been upgraded with ICT. Two smart rooms are available. **Seminar hall with ICT:** - The institution has a seminar hall with a 200 seating capacity upgraded with latest ICT.

Library: The institution has rich collection with 35668 textbooks and 8080 Reference books. The library has access to more than 6000 e-journals and 3135000 e- books through INFILBNET, Consortium.

Science Laboratory: There are 5 Science laboratories which are fully equipped with required instruments. 2 chemistry, 1 Botany, 1 physics and 1 zoology laboratories.

Computer Laboratory: There is one computer lab with 30 computers and LAN connectivity. The whole campus has Wi-Fi facility with 100mbps speed each.

Hostel Facility:

Ladies hostel has 1153 sq mt with lower and upper ground floor area. The total built-up area is 2175sqmt.

Boys Hostel: Boys hostel ground floor area 421sqmt with 13 rooms, Each room can accommodate four students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2022/01/4.1.1-blue-print-add-info-compressed-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for sports, Games and Cultural activities.

It has 4 acres of playground. There are 2 Volley ball Courts, Kabaddi Court, Long jump and High jump Court, Shuttle Badminton Court, Two Table Tennis Court, Chess and Carom facility, Ball Badminton Court, Netball Court, Handball Court.

Gymnasium: The institution has well equipped Gym centre donated by MLA Muddebihal Shri A.S Patil Nadahalli which includes the latest equipment's such as eight station multi gyms, extended arms, different weight v training bars, weight plates, , dumbbells, bench press, leg extension etc.

There is another gym centre structured under UGC Eleventh Plan Grant well equipped with cycling, single station multi gym, one double bar treadmill, two vibrators (weight loss machine) etc.

Yoga: Every year on the Occasion of a International Yoga Day we organize a week having Yoga camp under the guidance of a qualified resource person. Faculty members, management representatives and students also take part.

Cultural Activities:

The college ensures the overall development of the students in term of physical and cultural activities. To nurture the cultural talents of the students the college takes all necessary measures. The faculty members and student representatives plan and execute cultural activities throughout the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2022/01/4.1.2-link.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2022/01/4.1.3-ICT_compressed.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.01

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has well stocked library with 36,100 books, 162 CD's of various disciplines, 38 Journals, 10 News Papers and magazines. The library also provides access to about 6000 plus e-journals, 31, 35,000 e-books through N-LIST programme.

The library is kept open from 8:30 A.M. to 6:00 P.M. on all working days and the time will be extended up to 8:00 P.M. during examination days. There are six computers in the library, four computer e-zone centre and one is given for accessing OPAC. The library uses ILMS software.

Library services

- E-Resources facility
- SC/ST Book bank facility
- UGC book bank scheme
- Web OPAC
- Photocopy facility at affordable price
- INFLIBNET- N-LIST
- Shodhaganga
- Shodhasindhu
- Old Question paper collection in a drive

Best Practices of Library

- Extended library opening hours
- Access to e-resources
- Library book exhibition (New Arrivals)

• **Best library user award**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://skctalikoti.org/wp-content/uploads/2023/02/Paste-link.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.67

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College ensure updation of IT facilities continuously according to the requirement of faculty members and students.

There are 36 computers available for students use. During 2020 2 computers were added. 17 laptops have been provided to the faculty members. The IQAC room has 2 computers with 1 printers and scanner. There is 1 computer lab with LAN connection 8 class rooms including one seminar hall are well equipped with ICT facilities along with audio facility.

Windows 2007 and 2010 operating system are installed and updated regularly. There are 3 controlled Wi-Fi access points with BSNL internet line having speed of 100 MBPS each. Access to Wifi and LAN facility is provided for staff and students . Quick Heal Total Security antivirus software has been installed and updated regularly. Power back facility is available

For administrative purposes 3 computer system with separate printer have been provided. There is Net Zone in staffroom with 2 computer system and printers. The College has 2 sophisticated photocopy machines for the usage of students and faculty. 2 Digital cameras are purchased under UGC grant.

There are 6 computers in the Library for office and students facility. The college has control Library automated with INFLIBNET and NLST facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/4_3_1-ICT-letter-head-2020-21-2.pdf

4.3.2 - Number of Computers	
47	
File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
11.5	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
Committees are formed to maintain augment physical and academic support facilities. All HOD's, faculty members and non-teaching staff are responsible for maintaining the facilities.	

Physical facilities.

- There is a infrastructure management committee which looks after the maintenance of physical facilities.
- The IT infrastructure facilities are maintained by the computer department.

Academic facilities

1. Library:

- All the books are arranged subject wise.
- There are two library staff for maintenance of library.

2. Computers

- The faculty members of computer department are responsible for the maintenance of computer lab.

3. Laboratories

- For any maintenance and repair of laboratory the concern staff members informed to the principle for immediate action.
- Advance laboratory instruments are present in physics laboratories.

4. Sports

- There is a sports committee with physical director as convener to promotion of sports activities.

5. Boys Hostel

- There is boys hostel with 48 capacity.
- The warden is responsible for allotment of rooms to students and maintenance.

6. Ladies Hostel

- There is girls hostel with 60 capacity.
- The warden is responsible for allotment of rooms to students and maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2022/01/4.4.2-additional.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

329

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
---	--------------------------

File Description	Documents
Link to institutional website	http://skctalikoti.org/wp-content/uploads/2023/01/5.1.3_merged-2.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
--

635

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
--

635

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	B. Any 3 of the above
--	------------------------------

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college ensure the learning experience of the students through their participation in various co-curricular, extracurricular and administrative activities, apart from academic activities.

The college has constituted various cells and forums where in students are given opportunity to learn. We have student union consisting of General Secretary, joint secretary and class representatives.

The General Secretary is nominated from the final year class the topper of the college will be the General Secretary. The class Representative is nominated on the basis of their performance in the previous class.

The various committees are as follows

1. Anti Ragging Committee
2. Grievances Redressal Committee
3. SC/ST Cell
4. Minority Cell
5. NSS Units I &II
6. Student Welfare Office
7. Women Forum
8. Women Empowerment Cell
9. Youth Red Cross
10. NCC Unit
11. Kannada Nudi Balaga& Kannada Kayak Varsha
12. IT Cell
13. Research Committee
14. Eco Club
15. Sexual Harassment Prevention Cell
16. Sports
17. Library Advisory Committee
18. Planning Forum
19. Career Guidance and Counselling Cell
20. UGC Committee

The student union co-ordinates all curricular and co-curricular activities. The staff adviser of various committees and cells guide the students in organizing curricular, co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/5.3.2-uploadcollege-committee compressed.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

809

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a Registered Alumni Association that significantly contributes towards development of the institution. It has been registered under The Co- Operative Society Act 1960. With Registration No. DRVJ/SOR/743/2021-22 Dated 29/11/2021.

The Alumni members contribute towards development of college activities in financial and non-financial forms.

Inputs from the Alumni lead us to take the following actions-----

1. Organization of Mini Marathon.

2. Organization of workshop on competitive examination.

Thus our Alumni association is active and significantly contributing towards the overall development of the college.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/mini-marathon.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response

The vision and mission of the institution intend to provide quality education with a view to excel and empower the students of this economically backward area. The Principal and faculty members through various committees, forums and cells activate the curricular, co-curricular and extra-curricular activities.

The vision and mission statements are:

Vision:

Excellence and Empowerment of Rural Youth through Quality Education.

Mission:

Imparting Quality Education with discipline and developing the latest skills and competencies to enable the students to face the competitive world with confidence.

Nature of Governance:

The institution follows a democratic and participatory mode of governance with active participation of all stakeholders in its administration. The institution promotes participative management in decision making by constituting committees with both teachers and students as members. The Governing body delegates authority to the principal who is ex-officio of the Governing body and in turn the Principal shares authority. The HOD's Convenors, Nodal Officers of various committees and cells along with faculty members and students participate in decision making process and play an important role in determining and implementing policies and programmes.

The teachers influence the institutional polity through their representation in building hostel, library and other committees of the institution. Some of these committees are Student Union, Admission, Examination, Library, Sports, Research Committees, etc.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/6.1.1-main-Page-2021-22-new-aqar-.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute practices decentralisation in administration and participative management. Various committees are constituted by the institute for overall management of activities such as Admission, Examinations, Research and Extension activities, etc. for maintaining green campus and other activities.

The IQAC in consultation with Governing body of management evolve strategies for academic growth. The Principal of the college has to play multi-dimensional role.. The college has the following committees through which effective leadership is

visible in various institutional practices.

- IQAC Committee
- Anti Ragging Committee
- Grievances Redressal Committee
- Research Committee
- Student Welfare Committee
- Commerce and Computer Association
- Cultural and Debate
- Sports
- NCC Unit
- NSS Units I &II
- Youth Red Cross
- Alumni Association
- Women forum

Case Study

Women Empowerment Cell and Women Forum

- Every year on 8th march International Women's Day will be celebrated by inviting special guests.
- Every year on 3rd march Savitribai Phule, the first lady teacher of India Jayanti will be organized by inviting eminent guests like Dr. Chandrabhag Bidari, Mrs. Bharti Patil, Smt. Sumangala Kolur etc.
- On 19/01/2021 a special lecture was organized on "Women & Health" (Menstrual Hygiene) Resorce Person Dr.KalavatiKamble Dept.of Social Work KSAW University Vijayapur. On that day the Napkin Vending Machine & Burning Machine were inaugurated.
- On 30th Oct 2021 an Exhibition was organized:"Exhibition of Indian Traditional Dress and Food"

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/6.1.2-MAIN-PAGE-new-2021-22-aqar.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has been focusing on imparting quality education to the students in tune with the changing needs of environment. Keeping in mind the vision and mission of the college the perspective plan is prepared for over all institutional development. The IQAC prepares perspective plan and deploys the innovative technology based quality education to the students. The input received from the parents, students and other stakeholders is incorporated to fulfil their aspirations. In 2020-21 the college has introduced two value added courses by the department of Hindi and Commerce and one certificate course by the department of Commerce.

Keeping in mind the changing requirements of society, students, technology and overall environment the college has been preparing perspective plans in teaching and learning environment. Such as:

- Creating a student centric environment.
- Promoting and sustaining green campus.
- Continuous infrastructure development.
- Promoting sports and cultural activities.
- Promoting career development.
- Promoting research culture.

Based on the strategic plans the following activities have been initiated:

1. MOU's and Linkages with other colleges and organisations
2. Organisation of Folk Fest
3. Organisation of Workshop/Seminars/Webinars
4. Introduction of Certificate and Value Added Courses
5. Conducting of Green Audit and AAA

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/6.2.1-main-Page-new-2021-22-aqar.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is established by V.V.Sangha which framed the vision and mission for the college. The Principal as a member of the Governing Body plays a vital role in the overall development of the college.. He is responsible to establish and maintain a harmonious relationship between the top management, the faculty members, administrative staff, support staff and the society at large.

- **Governing Body:** The Governing Body of the college consists of five members. A chairman, three members from the Sangha and the Principal as Ex-officio.
- **Administrative Set-up:** The Chairman College Governing Body and the Principal Central part of the administration. The Chairman Governing body is the final authority in all financial matters. The Principal executes all plans and programmes in consultation with the Chairman Governing body..

The functions of Various Committees:

The College has IQAC committee, Infrastructure maintenance committee, Discipline Committee, Admission Committee, Examination Committee, etc which assist the Principal in discharging his responsibilities.

- **Service Rules, Procedures, Recruitment and Promotion Policies:**

The service Rules and Procedures are guided by the State Government Laws, the UGC Guidelines and the procedures of Parent University. The recruitment is done according to the eligibility criteria prescribed by the UGC.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/6.2.2-MAIN-PAGE-new-2021-22-agar.pdf
Link to Organogram of the Institution webpage	http://skctalikoti.org/wp-content/uploads/2023/02/organogram compressed.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution believes in the inclusive growth of both employees and institution. The employees welfare measures help the institution to keep the staff members contented and it turn their morale will be boosted. The financial and non-financial measures are taken to take care of the employees. The schemes offered by the institution for their welfare are enlisted below:

- Loan facility for teaching and non-teaching staff without interest.
- Financial support for attending knowledge enrichment programmes such as, seminars, conferences, workshops, trainings, etc.
- Special leave facility for the faculty to pursue PhD.

- Free accommodation to the staff members in boys and ladies hostel.
- Recreation facilities, indoor games and multi-gym facilities are available.
- Duty leaves facility to staff members to attend Orientation, Refresher Course, Workshops, Seminars, Training Programmes, etc subject to the conditions of Government rules.
- Free Wi-Fi facility and laptops to faculty members.
- Uniforms to manual staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

105

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has adopted employee appraisal system which helps the management to evaluate the performance of employees and give feedback. The performance appraisal system includes

- Student Feedback
- Parents and Alumni Feedback.
- Self - appraisal Report.

Student feedback is taken every year to review the performance of teaching staff. The feedback from parents is taken in the parent-teacher meeting and feedback from alumni is taken in alumni meet.

- Self-Appraisal System for Teaching Staff:

At the college level the faculty members are required to fill up a self appraisal report annually based on the performance the Principal guides the faculty members. For self-appraisal system a standard format is used which contains the personal details, special skills, teaching experience, research work done, the participation in orientation, research courses, paper presentation details, research articles published, involvement in college/ university activities, etc.

The self- appraisal report are analysed and discussed with individual staff members

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/6.3.5-first-page.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The college has a finance section for the maintenance and audit of financial statement.

Internal Audit:

The internal audit is done by Commerce faculty members half yearly.

External Audit:

The external audit is done by a Chartered Accountant appointed by the management. The external audit is done by Veerabadrappa & Company, Hubli.

No serious objections are raised by the Chartered Accountant.

The suggestions given by the Chartered Accountant have been compiled immediately. The accounts up to 2020-21 have been audited and there is no pending work. The audited report submitted by the Chartered Accountant will be placed before the management in the Annual General Meeting.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/6.4.1-receipts.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8500

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution makes efforts to mobilise the funds for various activities. The Principal prepares annual budget and place before the management in the annual general body meeting for its approval.

The institution seeks to mobilise the Government and Non-Government Grants for the overall improvement of the college. It welcomes endowment prizes, cash prizes, the donations from alumni, staff members and parents.

Note 1: N.M.Biradar Founder Chairman Carear Academy, Vijayapur has donated Saraswati idol and borne the expenses related to installation?

Note 2: Income generated by hostels (Boys & Girls)

Utilisation of Resources;

The physical and financial resources are used optimally. The indoor space is used optimally by a new state of art garden and one ball badminton court has been structured New basketball court has been developed. Water purifying system has been installed. Drip irrigation system has been installed to save water and energy.

This year the alumni association is going to be registered and we have a strategy for mobilisation of funds from alumni and also other donors. If the expenses cross the budget the required amount will be contributed by the V.V.Sangha. With the full support of the Sangha the college has introduced B.Sc programme in 2018-19 and it is successfully running.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/6.4.1-receipts.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. It continuously monitors and ensures quality in teaching- learning process.

IQAC Initiatives:

The following are two initiatives that have been institutionalized by the IQAC:

1. Green Initiative
2. Augmentation of ICT for teaching-learning activities.

1. Green Initiative:

The institution ensures green environment in and outside the college campus. .

- A state of art beautiful garden is maintained inside the campus. According to Swachha Bharat Policy of Government of India Swachha Baharat Abhiyana is being undertaken
- Rain water harvesting, Energy Conservation, Solid Waste management, etc initiatives implemented.
- Sanitary napkin burning machine is installed in ladies hostel.
- External green audit has been done in the year 2020-21.

1. Augmentation of ICT for teaching-learning activities:

The IQAC is promoting innovative teaching -learning methods always. There is continuous improvement in the effective use of ICT over the last five years.

During Covid-19 pandemic all the faculty members conducted classes through use of you tube, Google classroom, Teach mint, Zoom app, etc. Thus the IQAC has institutionalized the use of ICT in teaching-learning process.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/02/6.5.1_compressed.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The IQAC setup norms to record and review incremental improvements in various activities. A periodical review of teaching-learning process helps the institution to analyse and evaluate the effectiveness of the process. We give enough opportunities to the faculty and students to participate in seminars, conferences, workshops, FDP's, etc by that the quality of teaching-learning can be improved.

The mentor-mentee system adopted by the college also helps to give more attention towards the students needs. This helps the students not only excel in academic but also in their intellectual areas.

The college strictly adheres to the academic calendar of years the curricular, co-curricular and extra-curricular activities are being conducted according to the plan of action. The certificate and value-added courses also help the students to improve knowledge and skills.

Academic and Administrative Audit

The IQAC has initiated AAA for evaluation of academic and administrative activities of the institution. During 2020-21 external AAA team conducted AAA and submitted its reports.

The recommendations of the committee were duly followed and reforms are initiated.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2023/01/6.5.2main-page.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

B. Any 3 of the above

**initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://skctalikoti.org/wp-content/uploads/2023/01/6.5.3-Quality-assurance.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has adopted many gender equity and sensitization programmes through curricular and co-curricular activities. Specific facilities are provided for women in terms of safety and security.

The curriculum is designed by the parent university. Some of the subjects like Kannada, Hindi, Sociology and Political Science syllabi cover some of the aspects regarding gender equity and sensitization.

The College has organised many gender equity and sensitization programmes during last five years. Rangolli Competition, Cultural Programmes, Special Lecture, International Women's Day, etc.

Specific facilities for women in terms of safety and security provided by the college:

- The college has security guard at the entrance.
- College ID card is issued to the students.
- Establishment of Women Empowerment Cell.
- A separate and well equipped rest room for girl's students.

- Fresh room for lady faculty.
- Installation of CCTV across the campus.
- Installation of automatic vending machine and sanitary napkin dispenser machine at the ladies room.
- Ladies hostel facility.
- Free hostel facility for girl's students under sports quota.
- Sexual Harassment Prevention Cell.

The Women Empowerment Cell provides a platform to the girl's students where they can discuss their problems freely. This cell organises programmes on gender issues and other relevant topics by inviting experts.

These initiatives ensure gender equity and sensitization

File Description	Documents
Annual gender sensitization action plan	http://skctalikoti.org/wp-content/uploads/2023/01/7.1.1-Annual-Gender-Sensitisation-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://skctalikoti.org/wp-content/uploads/2023/01/7.1.1-Safety-and-Security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has instituted facilities to manage the degradable and non-degradable waste generated in the college.

- **Solid Waste Management:**

For the effective management of solid waste, the dustbins are placed at different places of the corridor, common rooms, washrooms and hostels. The degradable waste is collected and dumped in the composting pit and non-degradable waste is handed over city Municipal Corporation.

- **Liquid Waste Management:**

Liquid Waste from the washrooms is channelized to the municipal drain and waste water from laboratories is disposed into a closed tank.

- **Rain Water Harvesting:**

There is an arrangement to collect rain water in to a tank constructed at the left side corner of the building. Such collected rainwater is used for garden.

- **Biomedical Waste Management:**

Animal dissection has been banned by UGC. Hence, no biomedical waste is generated.

- **E-waste Management:**

Most of the e-waste is in the form of computer spare parts, components of Xerox machines, printers, etc. This work is collected by the local businessmen.

- **Waste Recycling System:**

The waste water from RO water purifier is used for garden. The degradable waste is dumped into the huge pit and allowed to decompose in return the manure is used for the garden.

- **Hazardous Chemicals and Radioactive Waste Management:**

The dangerous chemicals are kept separately and safety norms are used in the laboratory. The students are made aware of such chemicals before utilising.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

A. Any 4 or all of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is in the name of His Holiness Shree.Khasgata Shivayogi

Swamiji a self attained sage lived in 19th Century was a social reformer. He was a man of holiness and harmony and has been worshiped by the people of our area.

Cultural Activities

This area is known for its rich cultural heritage. All the students participate with joy and enthusiasm in celebrating various festivals like National festivals, We have been closely associated with Kannada Sahitya Parishad.

Regional

Our students belong to rural background, educationally deprived and economically backward classes. Nearly 80 percent of students are form rural area and 98 percent are economically backward. The environment offered by the college administers the requirements of these students and fulfil their desire of academic progress.

Linguistic

We have students who speak different languages and all those students participate equally in various activities of the college.

Communal

To promote the secular environment in the college the birth anniversaries of eminent personalities are celebrated. The ideologies of eminent personalities are taught to the students by such celebrations.

Socio-economic

The socio-economic diversity is maintained with the compulsion of the uniform to all the students. The uniform is also compulsory for the D-Group staff. Our NSS and YRC units organise various programmes that also help the students to understand about the socio-economic diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes various initiatives to sensitize the students and employees about Constitutional Obligations by Celebrating National days like Republic Day and Independence Day. Various activities like Constitutional Day, Voters Awareness Campaign, Human Rights Awareness Programme, National Voters Day, Voters Registration Programme, etc are organised by the institution in association with local bodies.

The parent university has made Constitution of India and Human Rights subjects as compulsory papers for B.A, B.Com and B.Sc. students. These papers help the students to gain;

- Knowledge about Indian Constitution.
- Fundamental Rights and Duties.
- The structure of State and Union Government.
- Indian party System.
- National Election Commission.
- Public Administration.

The institute organise Seminars, Special lectures and other activities to increase awareness about the values, rights, duties and responsibilities among the students. The Department of Political Science, Human Rights Protection Cell and Electrol Literacy club jointly organise student centric activities such as Essay Competition, Rangolli Competition, Speech Competition, Quizes, etc so that large number of students learn about the Constitution and make them responsible citizens.

Tax is the major source of revenue to the Government. Hence, it is the duty of citizens of the country to pay tax regularly. In order to create awareness about the tax calculation and payment the parent university has prescribed Income Tax and GST as a part of syllabus for B.com final year students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>Some of the programmes organised by the college are:</p> <p>June 5- World Environment Day: The objective of celebration of this day is to create awareness among the students about protection of environment. We celebrate this day by planting a tree.</p> <p>June 21-International Yoga Day: To create awareness about health yoga camps are conducted.</p>
--

August 12 - National Library Day: It observed on 12th August to commemorate the birth anniversary of Padmashri Dr.S.R.Ranganathan who is a father of library science in India.

August 15- Independence Day: It's a national festival observed in memory of the freedom struggle.

September 16- World Ozone Day:The Science Department and Eco Club jointly organise this day to create awareness about the protection of Ozone layer.

January 12 - National Youth Day: This day is celebrated to mark birth anniversary of Swami Vivekananda one of the India's spiritual and social leaders.

January 26 - Republic Day: On this day our own Constitution came into practice/effect. This day marks the celebration of empowerment of Indian citizens to select their own Government.

February 28- National Science Day: This day is celebrated to mark the birth anniversary of Sir. C.V. Raman. On this occasion Department of Science organised various events like Poster presentation.

March 8 - International Women's Day: A special lecture was organised on Savitri Bai Phule's contribution to women education.

March 22 -World Water Day: It is about taking action to tackle the global water crises.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I

1. Title: Financial Support to Students.

2. Objectives :

- To enhance self-esteem of the students.
- To encourage top scorers by providing cash prizes.

1. The Context :

There is a need to introduce such kind of practice to motivate students to continue their education.

1. The Practice:

The college has initiated the practice of providing financial support to those students who are unable to continue education due economic backwardness.

5. Evidence of Success:

This practice has got good response from the community and students.

6. Problems Encountered and Resources Required:

The college suffered a lot in determining the economic status of the students.

BEST PRACTICE-II

1. Title: Green Campus Initiative

2. Objectives :

- To support a sustainable and eco-friendly environment.
- To create environmental awareness.

1. The Context:

The intension behind the practice is to educate and make students aware about the green environment.

1. ThePractice:

Theinstitution have inculcated a practice of planting samplings

regularly.

5.Evidence of Success:

The institution is contributing to the wellness of the society by maintaining green campus.

1. Problems Encountered and Resources Required:

Water shortage during summer season. In order to overcome this problem drip irrigation is used.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is striving hard for the noble cause of providing quality education keeping in mind the requirements of students coming from various backgrounds.

Community Service:

Every year NSS, NCC and YRC organise various outreach programmes etc

Good Infrastructure:

The College has adequate and quality infrastructure facility to fulfil varying needs of the students and faculty

- Information Technology:

The College has computers with internet LAN and broadband facility with 100 mbps each.

Good Result:

Academic excellence is another distinctiveness of our

institution. The number of students scoring more than 90 marks in multiple subjects is increasing.

- **Sports and Games:**

The college has vast play ground having Volley ball Court, Shuttle Badminton Court, Kabadi Court .etc,

- **Increase in Number of Girls Students:**

The girls' students enrolment is increased though there is availability of women college affiliated to Karnataka State Akkamahadevi Women's University, Vijayapur. This is because of providing an ambience of safety and security.

- **Security:**

The College ensures safety and security CCTV Surveillance Cameras have been put on campus. Security personnel are stationed at the entrance of the campus to monitor and maintain vigilance.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To organise NAAC and UGC Sponsored National level workshops, seminars and conferences.

2. Strengthening career guidance cell activities.

3. To have MOU with industries.

4. To organise training programmes for competitive exams

5. To organise interactions of students with entrepreneurs

6. To organise workshops on Gender Equity, Diversity and

inclusion.