



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1. Name of the Institution	V.V.SANGHA'S S.K.COLLEGE OF ARTS, COMMERCE AND SCIENCE, TALIKOTI
• Name of the Head of the institution	Dr..D. B. MUGADLIMATH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08356200055
• Mobile No:	9448752578
• State/UT	KARNATAKA
• Pin Code	586214
2. Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	RANI CHANNAMMA UNIVERSITY, BELAGAVI

• Name of the IQAC Coordinator	DR. DEEPA MALAGE				
• Phone No.	9890362137				
• Alternate phone No.	08356200055				
• IQAC e-mail address	iqac2019@gmail.com				
• Alternate e-mail address	deepamalage25@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year)	http://skctalikoti.org/wp-content/uploads/2024/02/AQAR-2022-23.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://skctalikoti.org/wp-content/uploads/2024/12/Iqac-calender-2023-24.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70	2004	16/09/2004	15/09/2009
Cycle 2	B	2.30	2011	08/01/2011	07/01/2016
Cycle 3	B	2.36	2016	05/11/2016	04/11/2021
Cycle 4	A	3.07	2022	16/08/2022	15/08/2027
6. Date of Establishment of IQAC			10/08/2005		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9. No. of IQAC meetings held during the year			04		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Preparation of AQAR	
2. Preparation of College Academic Calendar every year in tune with university calendar of events	
3. Implementation of Green Practices in campus	
4. Organization of job fair	
5. Organization of One Day State Level Speech Competition through online	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
1. Preparation of AQAR 2022-23	Prepared and submitted to NAAC
2. Special Lecture Programmes by the Departments	Some Departments organized special lectures
3. Field visits and study tours	Organized field visits and study tours
4. Conduction of Online State Level Speech Competition	Conducted online State level Speech Competition
5. Blood Donation Camp	Organized Blood Donation camp
6. To organize Job fair	Job Fair Organized by Commerce Department
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
COLLEGE GOVERNING BODY	05/11/2024
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2024	22/02/2024

15. Multidisciplinary / interdisciplinary

In order to develop the all-round capacities of the student - intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term and vocational courses. The aim is to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self employment. As the College is preparing itself to have more of multidisciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.

16. Academic bank of credits (ABC):

One of the provisions of NEP-2020 is the introduction of the Academic Bank of Credit (ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit and enter within a stipulated period. "Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission, affiliated University and Higher Education Council Govt. of Karnataka from time to time." Because of implementation of NEP from this academic year (2021-22), our affiliated University has imposed ABC in affiliated Institutions. As per university guidelines our institution is registered for ABC.

17. Skill development:

Skill development is a new component in all our courses. Our concern is to contribute to the skilled manpower of the country. Challenges of imparting the required skills amongst the stakeholders in at least one of the semesters will be achieved through the tie-up of a suitable agency or branch National Skill Development Corporation (NSDC). More weightage is given to introduce the courses involving language skills, communication skills, physical education activities, yoga, computer-assisted web-based learning, ethics, and self-awareness, enhancing scientific temper through e-resources, social and environmental responsibility, civic sense, national integration, etc. NEP syllabi framework is highly oriented towards skill inclusive education. Our institution is an affiliated to Rani Channama University, Belagavi. We are implementing the designed curriculum provided by the affiliated University. So far skill development is concerned, Our college introduced 6 activity based learning courses, a student shall opt any two of the activities offered in

the college in each of the first to sixth semester of the undergraduate programmes. The activity carries two credits each semester and will be internally assessed for 50 marks by the staff like NCC Officer/ NSS Officer /Physical Education Teacher / Librarian / Teacher shouldering the responsibility of activities. The concerned staff shall submit the marks to the University during submission of internal assessment.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college emphasizes the concept of NEP through systematic amalgamation of regional language, culture and emerging western thoughts. In our institution, regional language, Kannada is focused besides English. Teachers may also utilize the materials of e-content to impart the best to the students' community. The objective of NEP is sustained through integration of native and national issues.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students. The desired syllabus for all the courses under different programs is thoroughly revised by the affiliating university as per the Choice Based Credit System (CBCS) guidelines of the University Grants Commission during the year 2019-20. For all the courses with effect from 2021-22, the structure and syllabi is designed and developed as per CBCS in accordance with Learning Outcomes based Curriculum Framework (LOCF) of NEP. Now for all the courses, the course outcomes, program outcomes, program specific outcomes are stated by the institution based on the LOCF. Now the tracking of learning outcomes are under the progress for each student.

20.Distance education/online education:

The institution conducts online programs such as Speech competition, webinars, Quiz competitions, etc. for the enhancement of quality education. Class notes are provided through an institutional repository and WhatsApp group so that students can access the class notes at their convenient time. Major activities of the institution are also available on social media platforms like FaceBook, Instagram and YouTube. During the academic year, regular classes run in offline mode, and students are encouraged to adopt the Blended Learning Method in their studies. NEP is the golden opportunity for those who would like to pursue higher education. In earlier days, students did not have the provision to continue the graduation after discontinuation for some reasons however NEP encourages such students to continue the education from where it was left. Moreover, it Provides opportunity for research at degree level. The online education facilitates the learning opportunity at doorstep.

Extended Profile	
1. Programme	
1.1 Number of courses offered by the institution across all programs during the year	295
File Description	Documents
Data Template	View File
2. Student	
2.1 Number of students during the year	952
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	310
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	295
File Description	Documents
Data Template	View File
3. Academic	
3.1 Number of full time teachers during the year	32
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	32
File Description	Documents
Data Template	View File
4. Institution	

4.1	18
Total number of Classrooms and Seminar halls	
4.2	18.64
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	65
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College believes in attaining academic excellence with a well planned curriculum delivery to the students. The curriculum of all the courses is designed by the Parent University and hence the college follows the academic calendar of the Parent University.

The IQAC prepares the calendar of events of the college in consultation with HOD's of all the Departments. The Time Table Committee prepares the college Time Table. The IQAC organises the Orientation Programme for the Fresher's to introduce the college to the new comers.

The curriculum delivery involves various innovative teaching methodologies like Special Lectures, Use of ICT, Assignments, Seminar, Group Discussion, Field Visits, Study Tours, etc. Involvement of faculty members in research activities adds to the delivery of more research based curriculum to the students. The participation of faculty members as BOS members helps to share and gain knowledge.

Students are provided with the study materials necessary for learning but at the same time they are encouraged and trained to prepare their own study materials by using library and e-resources. For upgrading the existing knowledge the college organises Seminars, Webinars, and Workshops and also make students to participate in the Seminars, Workshops, Quiz Competitions etc organised by other institutions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://skctalikoti.org/wp-content/uploads/2024/12/additional-1.1_c.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC prepares the academic calendar in tune with the academic calendar of University where in the utmost importance is given to the Continuous Internal Evaluation of students. The CIE involves two Internal Assessment Tests (IA), Unit Tests, Semester End Examination, Assignments, Seminars, Field visits etc. are made aware of the evaluation process during the induction programme held at the beginning of the First Semester.

The Continuous Internal Evaluation is done in two levels by the institution. Theory Internal Tests for 20/40 marks is conducted at the institution level. As far as B.Sc. students are concerned practical examinations are conducted according to the directions of the university. For CBCS 10 marks and for NEP students 25 mark practical Examinations. First I.A Test was conducted after 8 weeks and Second I.A Test after 12 weeks of beginning of semester classes. Apart from these class Seminars, Field visits and assignments are given according to the guidelines of the University. College level Examination Committee takes care of CIE. University level examinations are conducted at the end of each semester according to the guidelines of the University. The college has the exam centre status and facilitates for solving the grievances of the students regarding corrections in marks card, correction in names, revaluation, photocopy of answer sheets, etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://skctalikoti.org/wp-content/uploads/2024/12/additional-1.2_c.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution was founded in the name of Shree Khasgata Shivayogi which is an evidence of human values, dignity, and respect for all the sections of the society. The institution designs programmes to train the students to integrate the cross cutting issues through Curricular and Co-curricular activities.

The subjects like Indian Constitution, Human Rights and Environment Science, yoga and Fitness etc, help to create awareness among students in Moral and ethical values, environmental issues etc.

The Institution has constituted various committees like Women Empowerment Cell, Anti Ragging Cell, Sexual Harassment Prevention Cell, Human Rights Cell and Community oriented activities such as NSS, NCC, YRC and Scouts and Guides, etc. to inculcate moral and ethical values among the students community.

Hence, Curricular, Co-Curricular and Extra Curricular activities organised by the institution regularly help the students to inculcate human values and professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

252

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://skctalikoti.org/wp-content/uploads/2024/12/FEEDBACK-LINK.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

620

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

352

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students come from diverse background and display learning abilities. Therefore, the institution has adopted various policies to identify advanced learners and slow learners. In the beginning teachers interact with the students and identify their family and educational background, subject stream studied in the PUC level, medium of education and their areas of interest. The systematic evaluation process is used to assess the learning levels of students that includes seminar presentation in the classroom, assignments, marks secured in internal assessment, etc. Along with these above mentioned criterias end semester results are also considered to identify advanced learners and slow learners. The students who score above 75% are identified as advanced learners and below 50% are identified as slow learners. The advanced learners are provided several facilities to enhance their knowledge and skills. They are advised to attend seminars, elected as class representatives and general secretary of the college based on the merit which helps them to build leadership qualities and extra books are provided by the central library of the college and along with that reference books are provided by the department library. The strategies employed for slow learners are remedial classes. QP discussion, personal counseling and mentor mentee scheme which helps to uplift the slow learners.

Outcome of Advance Learners: Increase in centum scorers and participation in co-curricular activities.

Outcome of Slow Learners: The strategies helped them to score good marks and clear exams which in turn helped them to complete degrees.

File Description	Documents
Link for additional Information	http://skctalikoti.org/wp-content/uploads/2024/12/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
952	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student's centric methods that focus on overall development of the students and also prepare them to face current competitive world with confidence and zeal.. The college has desirable and value based methods to explore the abilities and strengths of students. Participative, Experiential and Problem solving methods are used for overall development of the students.

Participative Methods:

The participative learning methods have been implemented to develop innovative and thinking skills among students. Activities like ICT based individual and group seminars and presentations, value based talks, Quiz, guest lectures, group discussions, subject related movies, etc individual and group learning is encouraged through these activities.

Experiential Learning:

The main objective of this method is to indulge and develop experiential learning. Study tours, industrial & field visits, projects, exhibitions, market mela, etc are some experiential methods employed through which students gain knowledge through experience.

Problem Solving Methods:

Problem solving methods have been adopted to help students expand their thinking potentialities. Case-studies, brainstorming sessions, analysis and interpretation of financial statements are the methods employed here. These activities help the students in enhancing the real life problem solving abilities and analyses the challenging situation.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://skctalikoti.org/wp-content/uploads/2024/12/2.3.1-23-24.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching methodologies and advanced technology is being adopted by the faculty in classroom to ensure effective teaching- learning process. The college has ICT enabled classrooms which help in creating more interest and motivation among students. Further display of graphs, diagrams, audio-visual tools, improves the quality of teaching-learning process. The accessibility and Wi-Fi enabled campus provides seamless internet connection and makes the ICT enabled teaching more effective. The institution has the provision of LAN with broadband facility of 100 mbps speed each. The college has provided laptops to all the faculty members and there is one IT compartment in the staff room which help the teachers to make their teaching more effective and

productive. The college library has internet zone and browsing centre which provides ICT facility to the students. Sufficient number of books, e-books, journals and e-journals, CDs are available in the library. Faculty members are also used ICT tools such as google classroom, google meet, teach mint, zoom and you tube challan for teaching in order to cater to the needs of the students learning process. Hence, the ICT support system prevailing in the college significantly contributing towards making teaching learning process more effective.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://skctalikoti.org/e-content/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	View File

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
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2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

193

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Rani Channamma University, Belagavi and hence follows the academic calendar of the parent university in conducting internal examinations. The rules and regulations of evaluation process laid down by the affiliating university are communicated to the students through orientation programme organised in the beginning of the academic year. The Examination Committee prepares internal tests time table in tune with affiliating university calendar. The internal marks are awarded to the students according to parameters prescribed by the university.

Frequency: The First Internal test is conducted by the concerned departments as per the time table of the examination committee. The second internal test is conducted in centralised system by the examination committee. The time table is displayed on the notice board well in advance, question papers are supplied and the ambience of semester end examination is created. The concerned departments collect assignments, seminars, field visit reports etc. The practical internal tests for the science streams are conducted according to the format of the parent university.

Transparency: As soon as the evaluation process completes the internal test marks are finalised and displayed on the notice boards. Signature of the students is taken to IA marks statements to maintain transparency in the process.

File Description	Documents
Any additional information	View File
Link for additional information	http://skctalikoti.org/wp-content/uploads/2024/12/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination Committee ensures smooth conduct of internal examination according to the guidelines of the parent university. The date of internal examination is announced ten days or one week before the date of examination. The pattern of examination is informed to the students well in advance. Within a week of examination marks are brought to the notice of the students. The doubts and queries of the students regarding their obtained marks are clarified by the concerned teachers. The students whose performance is good are appreciated and whose performance is not satisfactory are guided. If the students remain absent for the internal test for one or the other genuine reasons for instance NSS, NCC, Sports events, etc a separate examination will be conducted for them. All the examination related grievances of the students are attended by the Examination Committee in consultation with the Head of the institution. The college has a Grievance Redressal Cell which also addresses the examination related and other grievances of the students. As far as external examination is concerned the office staffs in consultation with the Head of the institution addresses the issues.

File Description	Documents
Any additional information	View File
Link for additional information	http://skctalikoti.org/wp-content/uploads/2024/12/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Since the college is affiliated to Rani Channamma University Belagavi, the curriculum and syllabus is designed by the parent university and hence, the college has limited scope in this respect. Various mechanisms are used to communicate the programmes & course outcomes to all the stakeholders. The teachers and students are aware of the stated programme and course outcomes of the programme offered. The programmes offered by the institution match the various needs and preferences of the student's community.

Programme Outcomes:

After graduation the students are expected to have qualities as described in graduate attributes. Students gain knowledge about Indian culture, corporate culture, history and heritage. Students develop the competency, communication skill, analytical skills so that they can face the challenge created by the present competitive world.

Programme Specific Outcomes:

I. B.A. Programme Specific Outcomes

1. Students gain knowledge of basic concepts of Political Science, Sociology, Economics and Statistics.

II.B.Com Programme Specific Outcomes

1. Understands the concepts, principles and practices involved in setting up a business ventures.

III. B.Sc Programme Specific Outcomes

1. Chemistry: Learning the chemical mechanism and practical utilisation of reaction.

2. Zoology: Learning the life cycle of animals, anatomy, physiology, importance of bio-diversity, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://skctalikoti.org/wp-content/uploads/2024/12/2.6.1-Outcomes-COs-and-POs.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is committed to quality education and ensures that it is reflected in PO's and CO's.

Performance of students in examination. Performance of students in seminars, group discussion, etc. Pursuing higher studies and professional courses. Appearing in competitive examinations. Leadership qualities in organising co-curricular activities. The feedback from alumni on the programme outcomes by their satisfaction with regard to their graduation.

The POs and COs attainment is evaluated by using Direct and Indirect Method.

1. Direct Method:

In this method student's performance in internal tests, assignments, seminars, quizzes, projects, lab tests and result analysis of semester end examination are major tools used for assessing the attainment level of students relating to all the outcomes. Major portion of the assessment is done through this method.

2. Indirect Method:

Here progression of students to higher studies, placement, qualifying competitive exams, involvement of students in business ventures, etc is considered to assess the attainment level of students.

Evidence of PO attainment:

Good number of centum scorers and top scorers in all programmes. The students participate in community activities inculcate the human values, ethics and leadership qualities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://skctalikoti.org/wp-content/uploads/2024/12/2.6.2-additional-documents-.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

278

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://skctalikoti.org/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://skctalikoti.org/wp-content/uploads/2024/12/2023-24-National-Assessment-and-Accreditation-Council-NAAC-Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
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Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution promotes regular engagement of students and faculty in extension activities related to community development interms of impact and sensitizing students and faculty towards social issues and holistic development. The college has NSS,NCC,YRC and Bharath Scout and Guide Rover Ranger and ELC and Eco Club etc, through which students and faculty participate in various extension activities. Majority of the extension activities related to Community development conducted in the neighborhood and adopted villages.

This Unit organizes :

Health checkup camp, Blood donation camp, Red cross day celebration, Plantation drive, SwachhBharat Abhiyan, Celebration of Environmental Day, and world population day, Voters awareness program. Genders sensitivity and awareness program, National Youth Day Celebration, International Yoga day, Eco club etc..... are organized by these units. Theseactivities will help the students to involve social responsibility and humanism. Thus institution gives exposure to the student to learn sense of social responsibility along with learning. The institution has got appreciation from recognized institutions for its social service.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2024/12/3.3.1-additional_c.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2700

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching learning process. Classroom with ICT: During the last five years classrooms have been upgraded with ICT. Two smart rooms are available. Seminar hall with ICT: - The institution has a seminar hall with a 200 seating capacity upgraded with latest ICT. Library: The institution has rich collection with 35668 textbooks and 8080 Reference books. The library has access to more than 6000 e-journals and 3135000 e-books through INFILBNET, Consortium. Science Laboratory: There are 5 Science laboratories which are fully equipped with required instruments. 2 chemistry, 1 Botany, 1 physics and 1 zoology laboratories. Computer Laboratory: There is one computer lab with 30 computers and LAN connectivity. The whole campus has Wi-Fi facility with 100mbps speed each. Hostel Facility: Ladies hostel has 1153 sq mt with lower and upper ground floor area. The total built-up area is 2175sqmt. Boys Hostel: Boys hostel ground floor area 421sqmt with 13 rooms, Each room can accommodate four students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2024/12/MERGED-PHOTO_c.pdf 2.

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for sports, Games and Cultural activities. It has 4 acres of playground. There are 2 Volley ball Courts, Kabaddi Court, Long jump and High jump Court, Shuttle Badminton Court, Two Table Tennis Court, Chess and Carom facility, Ball Badminton Court, Netball Court, Handball Court. Gymnasium: The institution has well equipped Gym centre donated by MLA Muddebihal Shri A.S Patil Nadahalli which includes the latest equipment's such as eight station multi gyms, extended arms, different weight v training bars, weight plates, , dumbbells, bench fresh, leg extension etc. There is another gym centre structured under UGC Eleventh Plan Grant well equipped with cycling, single station multi gym, one double bar treadmill, two vibrators (weight loss machine) etc. Yoga: Every year on the Occasion of a International Yoga Day we organize a week long Yoga camp under the guidance of a qualified resource person. Faculty members, management representatives and students also take part.

Cultural Activities: The college ensures the overall development of the students in term of physical and cultural activities. To nurture the cultural talents of the students the college takes all necessary measures. The faculty members and student representatives plan and execute cultural activities throughout the year. This year fun week was observed, Yellow day, Red day, Saree day, Folk Song Competitions were organized along with food exhibitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2024/12/CULTURAL-FUNCTION-3_c-4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2024/12/4.1.3-ICT-CLS_c.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.64

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has well stocked library with 38,911 books, 162 CD's of various disciplines 51 Journals, 12 News Papers and magazines. The library also provides access to about 6000 plus e-journals, 1,99,500 e-books through N-LIST programme.

The library is kept open from 8:30 A.M. to 6:00 P.M. on all working days and the time will be extended up to 8:00 P.M. during examination days. There are six computers in the library, four computer e-zone centre and one is given for accessing OPAC. The library uses ILMS software.

Library services

- E-Resources facility
- SC/ST Book bank facility
- UGC book bank scheme
- Web OPAC
- Photocopy facility at affordable price
- INFLIBNET- N-LIST
- Shodhaganga
- Shodhasindhu

- Old Question paper collection in a drive accessible with QR Code

Best Practices of Library

- Extended library opening hours
- Access to e-resources
- Library book exhibition (New Arrivals)

Best library user award

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://skctalikoti.org/wp-content/uploads/2024/12/4.2.1-additional-bknest_c.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.28

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College ensure updation of IT facilities continuously according to the requirement of faculty members and students.

There are 36 computers available for students use. During 2020 two computers were added.17 laptops have been provided to the faculty members. The IQAC room has 2 computers with 1 printers and scanner. There is 1 computer lab with LAN connection 8 class rooms including one seminar hall are well equipped with ICT facilities along with audio facility.

Windows 2007 and 2010 operating system are installed and updated regularly. There are 2 controlled Wi-Fi access points with BSNL internet line having speed of 100 MBPS each. All the classrooms have LAN connection free Wi-Fi access is provided for staff members. Quick Heal Total Security antivirus software has been installed and updated regularly. Power back facility is available at administrative office, Principal chamber, Seminar hall, Computer lab and Library.

For administrative purposes 3 computer system with separate printer have been provided. There is Net Zone in staffroom with 2 computer system and printers.

The College has 2 sophisticated photocopy machines for the usage of students and faculty. 2 digital

cameras are purchased under UGC grant.

There are 6 computers in the Library for office and students facility. The college has control Library automated with INFLIBNET and NLST facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2024/12/4.3.1-ICT-ltr-hd.pdf

4.3.2 - Number of Computers

48

File Description	Documents
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Upload any additional information	View File
Student - computer ratio	View File
4.3.3 - Bandwidth of internet connection in the Institution	A. \geq 50MBPS
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
18.64	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>Committees are formed to maintain augment physical and academic support facilities. All HOD's, faculty members and non-teaching staff are responsible for maintaining the facilities.</p> <p>Physical facilities.</p> <ol style="list-style-type: none"> 1. There is a infrastructure management committee which looks after the maintenance of physical facilities. 2. The IT infrastructure facilities are maintained by the computer department. <p>Academic facilities</p> <ol style="list-style-type: none"> 1. Library: <ul style="list-style-type: none"> • All the books are arranged subject wise. • There are two library staff for maintenance of library. 1. Computers 	

- The faculty members of computer department are responsible for the maintenance of computer lab.

1. Laboratories

- For any maintenance and repair of laboratory the concern staff members informed to the principle for immediate action.
- Advance laboratory instruments are present in physics laboratories.

1. Sports

- There is a sports committee with physical director as convener to promotion of sports activities.

1. Boys Hostel

- There is boys hostel with 48 capacity.
- The warden is responsible for allotment of rooms to students and maintenance.

6. Ladies Hostel

- There is girls hostel with 60 capacity.
- The warden is responsible for allotment of rooms to students and maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2024/12/MERGED-PHOTO_c.pdf 2.

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

00

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	http://skctalikoti.org/wp-content/uploads/2024/12/5.1.3-additional.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

529

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

529

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization

C. Any 2 of the above

wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college ensures the learning experience of the students through their participation in various co-curricular, extracurricular and administrative activities apart from academic activities.

The college has constituted various cells and forums where in students are given opportunity to learn. We have student union consisting of General Secretary, joint secretary and class representatives.

The General Secretary is nominated from the final year class The topper of the college will be the General Secretary. The class Representatives are nominated on the basis of their performance in the previous class.

There are various committees formed for smooth functioning of the college and student representatives are involved in the committees.

They are:

1. College student Union
2. Discipline committee
3. Anti Ragging committee
4. Grievances Redressel committee
5. SC/ST Cell
6. Minority Cell
7. NSS Units I & II
8. Student welfare office
9. Women Forum
10. Women Empowerment Cell

11. Youth Red Cross
12. NCC Unit
13. Kannada Nudi Balaga & Kannada Kayak Varsha
14. IT Cell
15. Research committee
16. Eco Club
17. Sexual Harassment Prevention Cell
18. Sports club /Gymkhana
19. Library Advisory Committee
20. Planning Forum
21. Career Guidance and Counselling Cell
22. UGC Committee
23. Admission Committee
24. Examination Committee
25. Equal Opportunity Cell
26. Electoral Literacy Cell
27. Human Rights Cell
28. Human Rights Cell

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2024/12/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though it has registered in the year 2021 the member of the association are helping in cash and kind form for organizing programmers in the college. In 2016 Mr. N. M.Biradar donated Saraswati Idol, Mr. M.S. Hardalhas deposited Rs 25000/-for endowment prize to the toppers of the college.

Mr. C.I. Jalawadi has provided conference pads for one day workshop held in January 2020. Mr. S.S Nadagouda, Mr. Sachin Hanchate etc provided medals, t-shirt etc during University zonal level tournament organized by our college. Mr. Santosh Katti has the paid admission fee of 4000/- for a poor boy.

Hence Alumni Association member individually contributing continuously for the development in kind or cash form.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2024/12/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution intend to provide quality education with a view to excel and empower the students of this economically backward area. The Principal and faculty members through various committees, forums and cells activate the curricular, co-curricular and extra-curricular activities.

The vision and mission statements are:

Vision:

Excellence and Empowerment of Rural Youth through Quality Education.

Mission:

Imparting Quality Education with discipline and developing the latest skills and competencies to enable the students to face the competitive world with confidence.

Nature of Governance:

The institution follows a democratic and participatory mode of governance with active participation of all stakeholders in its administration. The institution promotes participative management in decision making by constituting committees with both teachers and students as members. The Governing body delegates authority to

the principal who is ex-officio of the Governing body and in turn the Principal shares authority with functionaries at the different levels.

Hence, the college ensures a system of participative leadership and this reflects in the overall development of the college. Increase in Centum scorers, University blues, organising good number of community oriented programmes are the instances of reflection of the governance in tune with vision and mission.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2024/12/6.1.1-main-page.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute practices decentralisation in administration and participative management. Various committees are constituted by the institute for overall management of activities such as Admission, Examinations, Research and Extension activities, development of infrastructure facilities, encouraging cultural activities, maintenance of green campus and other activities.

The IQAC in consultation with Governing body of management evolve strategies for academic growth. The Principal of the college has to play multi-dimensional role. As the head of the institution he is responsible for both academic and administrative functioning of the college. The student's feedback and self-appraisal of teachers help the Governing body of the college to design quality plans and policies. The college has the following committees through which effective leadership is visible in various institutional practices.

- IQAC Committee
- UGC Committee
- Anti Ragging Committee
- Grievances Redressal Committee
- Research Committee
- Career Guidance and Counselling Cell
- Sexual Harassment Prevention Cell
- Women Empowerment Cell
- SC-ST Cell
- Minority Cell
- Electoral Literacy Club
- Planning Forum
- Eco Club
- Human Rights Protection Cell
- Covid-19 Cell
- Student Welfare Committee
- Sports
- NCC Unit

- NSS Units
- Youth Red Cross
- Alumni Association
- NEP Committee
- SEP Committee
- Scouts and Guide

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2024/12/6.1.2.-Main-Page.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has been focusing on imparting quality education to the students in tune with the changing needs of environment. Keeping in mind the IQAC prepares perspective plan and deploys for the overall development of the institution. The input received from the parents, students and other stakeholders is incorporated to fulfil their aspirations. I

Keeping in mind the changing requirements of society, students, technology and overall environment the college has been preparing perspective plans in teaching and learning environment. Such as:

- Creating a student centric environment.
- Promoting and sustaining green campus.
- Continuous infrastructure development.
- Contributing to social cause.
- Promoting sports and cultural activities.
- Promoting career development.
- Promoting research culture.

Based on the strategic plans the following activities have been initiated:

Sl.No

Activity

Status

1

Appointment of qualified Permanent faculty

Completed

2

MOU's and Linkages with other colleges and organisations

Completed

3

Organisation of Flok Fest

Completed

4

Organisation of Workshop/Seminars/Webinars

Completed

5

Introduction of B.Sc Programme

Completed

6

Introduction of Certificate and Value Added Courses

Completed

7

Introduction of Mentor Scheme

Completed

8

Installation of CCTV's at all location

Completed

9

Conducting of Green Audit and AAA

Completed

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2024/12/6.2.1-main-Page.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organisation Structure of the College:

The principal as a member of the college governing body plays a vital role in the overall development of the college. He abides the rules and regulations of the parent university, the director of collegiate education and UGC. He is responsible to establish and maintain harmonious relationship between governing body, faculty members, administrative staff, support staff and society at large.

The Principal is responsible for the day to day activities of the college with his team of IQAC Coordinator, Co-coordinator, departmental heads, committee convenors and the office superintendent.

The functions of Various Committees:

The College has IQAC committee, Infrastructure maintenance committee, Discipline Committee, Admission Committee, Examination Committee, etc which assist the Principal in discharging his responsibilities.

◦ Service Rules, Procedures, Recruitment and Promotion Policies:

The service Rules and Procedures are guided by the State Government Laws, the UGC Guidelines and the procedures of Parent University. The recruitment is done according to the eligibility criteria prescribed by the UGC. As far as non-teaching staff is concerned the State Government rules and regulations are applied. The promotion of both teaching and non-teaching staff takes place according to the procedures laid down by the State Government.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2024/12/6.2.2-MAIN-PAGE.pdf
Link to Organogram of the Institution webpage	https://skctalikoti.org/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File

Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution believes in the inclusive growth of both employees and institution. Both financial and non-financial welfare measures have been adopted by the institution since long. The employee's welfare measures help to keep employees contented and in term their morale will be boosted.

The schemes offered by the institution for the welfare of the employees are:

1. Loan facility for teaching and non-teaching staff without interest.
2. Special leave facility for the faculty to pursue Ph.D.
3. Free accommodation to the staff members in boys and ladies hostel.
4. Recreation facilities, indoor games and multi-gym facilities are available.
5. Duty leaves facility to staff members to attend OC, RC, Workshops, Seminars, Youth festivals, Training Programmes etc subject to the conditions of government rules.
6. Free Wi-Fi facility to the faculty members and students.
7. Uniforms to menial staff.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2024/12/6.3.1-main-page.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The employee Appraisal System is a process whereby the management evaluates and provides feedback on employee job satisfaction.

The Appraisal System instituted for the teaching staff enhances the overall skills of the respective staff.

The performance appraisal system includes-

- Student Feedback
- Parents and Alumni Feedback
- Self-Appraisal Report

Student feedback is taken every year to review the performance of teaching staff. The feedback from parents is taken in the parent-teacher meeting and feedback from alumni meet. At the college level the faculty members are requested to fill up a self appraisal report annually based on the performance the Principal guides the faculty members.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2024/12/Self-Appraisal_compressed-1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The college has a finance section for the maintenance and audit of financial statement.

Internal Audit:

The internal audit is done by Commerce faculty members half yearly.

External Audit:

The external audit is done by a Chartered Accountant appointed by the management. The external audit is done by Veerabadrappa & Company, Hubli.

No serious objections are raised by the Chartered Accountant.

The suggestions given by the Chartered Accountant have been compiled immediately. The accounts up to 2023-24 have been audited and there is no pending work. The audited report submitted by the Chartered Accountant will be placed before the management in the Annual General Meeting.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2024/12/6.4.2.Audit-report-_compressed.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

73000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution makes efforts to mobilise the funds for various activities. The Principal prepares annual budget and place before the management in the annual general body meeting for its approval.

The institution seeks to mobilise the Government and Non-Government Grants for the overall improvement of the college. It welcomes endowment prizes, cash prizes, the donations from alumni, staff members and parents. Every year the college organises sports events for that we accept the donations offered by the alumni in kind.

Utilisation of Resources;

The physical and financial resources are used optimally. The indoor space is used optimally by a new state of art garden and one ball badminton court has been structured. Inside the college building an open theatre is erected. New basketball court has been developed. Water purifying system has been installed. Drip irrigation system has been installed to save water and energy.

This year the Alumni Association has been registered and we had taken the help in kind form. We also accept the financial support from donors. If the expenses cross the budget the required amount will be contributed by the V.V.Sangha.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2024/12/budget-for-the-financial-year.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. It continuously monitors and ensures quality in teaching- learning process.

IQAC Initiatives:

The following are two initiatives that have been institutionalized by the IQAC:

1. Green Initiative
2. Community Service

1. Green Initiative:

The institution ensures green environment in and outside the college campus.

- Every year plantation drive is conducted in the campus and in other community places.
- A state of art beautiful garden is maintained inside the campus. There are varieties of plants and trees are in the campus area.
- According to Swachha Bharat Policy of Government of India SwachhaBaharatAbhiyana is being undertaken in various public places like, Government hospital, Bus-stand, Police station, Community hall, etc.
- Rain water harvesting, Energy Conservation, Solid Waste management, etc initiatives implemented.
- Sanitary napkin burning machine is installed in ladies hostel.
- External green audit has been done in the year 2020-21.

1. Community Service:

The IQAC is promoting community service through NSS, NCC and YRC activities. A good number of projects like cleaning college campus as well as public parks, Cleaning of well, celebration of Independence and Republic Days. AIDS Awareness & Polio eradication Campaign, tree plantation, Swatch Bharat Abhiyana, Blood Donation Camp etc

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2024/12/iqac-meet-2023-24_comp.pdf 12.
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC setup norms to record and review incremental improvements in various activities. A periodical review of teaching-learning process helps the institution to analyse and evaluate the effectiveness of the process. We give enough opportunities to the faculty and students to participate in seminars, conferences, workshops, FDP's, etc by that the quality of teaching-learning can be improved.

The mentor-mentee system adopted by the college also helps to give more attention towards the students needs. This helps the students not only excel in academic but also in their intellectual areas.

The college strictly adheres to the academic calendar of years the curricular, co-curricular and extra-curricular activities are being conducted according to the plan of action. The certificate and value-added courses also help the students to improve knowledge and skills.

The feedback system also helps for the periodic evaluation of the faculty members and improvement of their performance.

Academic and Administrative Audit

The IQAC has initiated AAA for evaluation of academic and administrative activities of the institution. During 2020-21 external AAA team conducted AAA and submitted its reports.

The recommendations of the committee were duly followed and reforms are initiated.

File Description	Documents
Paste link for additional information	http://skctalikoti.org/wp-content/uploads/2024/12/6.5.2-The-institution.pdf
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	http://skctalikoti.org/annual-reports/

Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has adopted many gender equity and sensitization programmes through curricular and co curricular activities. Specific facilities are provided for women in terms of safety and security.

The subjects like Kannada, Hindi, and Sociology and Political Science syllabi cover the aspects regarding gender equity and sensitization. The College has organized many gender equity and sensitization programmes during the last year. The college also conducted Rangolli Competition, Cultural Programmes, International Womens' Day, The college has security guard at the entrance . Establishment of Women Empowerment Cell.

A separate and well equipped rest room for girl's students. Installation of automatic vending machine and sanitary napkin dispenser machine at the ladies room.

Ladies hostel facility

Free hostel facility for girl's students under sports quota. Sexual Harassment Prevention Cell. The Women Empowerment Cell provides a platform to the girl's students where they can discuss their problems freely. This cell organizes programmes on gender issues and other relevant topics by inviting experts. These initiatives ensure gender equity and sensitization.

File Description	Documents
Annual gender sensitization action plan	http://skctalikoti.org/wp-content/uploads/2024/12/7.1.1-m_c.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://skctalikoti.org/wp-content/uploads/2024/12/7.1.1_n-2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar

B. Any 3 of the above

energy conservation Use of LED bulbs/ power efficient equipment
Biogas plant Wheeling to the Grid Sensor-based energy

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has instituted facilities to manage the degradable and non-degradable waste generated in the college. The college has several initiatives to dispose the waste properly and maintain eco friendly environment.

Solid Waste Management: For the effective management of solid waste, the dustbins Biomedical waste Management are placed at different places of the corridor, common rooms, wash rooms and hostels.

Liquid waste Management: Liquid waste from the washrooms is channelized to the municipal drain and waste water from labs in a closed tank

Rain water Harvesting: There is an arrangement to collect rain water into tank constructed at the left side corner of building and used for Garden.

#: Animal dissection has been banned by UGC, Hence, no biomedical waste is generated

E-waste management : Most of the e- waste is in the form of computers spare, components of Xerox machines ,printers,etc.this work is collected by the local businessmen

Waste recycling system : The waste water form RO water purifier is used for garden.the degradable waste is dumped into the huge pit and allowed to decompose in return the manure is used the garden.

File Description	Documents
Relevant documents like agreements/MoUs with	View File

Government and other approved agencies	
Geo tagged photographs of the facilities	http://skctalikoti.org/wp-content/uploads/2024/12/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File

Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural Activites :-

This Area is known for its rich and heritage. All the students participat with joy and enthusiasm in celebrating arious festivals like national festivals, Kannada Rajyotsva, Holi festivals, College Annual Day, etc. To safeguard and enrich the heritage of Kannada literature we support by Participating in the Programs organaised by Kannada Sahitya Parishad.

Regional :-

Nearly 80 percent of students or from rural area and 98 percent or economically backward the environment offerd by the college administers the requirements of these students and fulfil their desire of academics progress the regional barriers are conquered page 60/66. 08-02-2024 10:57:50 Annual quality assurance report of vvs Shree Khasgatesh College of Arts,Commerce and Science,

Talikoti. Here with the enrolment of students of the neighbouring districts such as Yadagiri, Kalburgi and Raichuru.

Social - Economic

It is the responsibility of the institution to treat all as equal and to sensitize the students to words disparities so that they do not differentiate between the people. Our NSS, NCC and YRC Units organize various programs thtr also help the students to understand about the social uniform is compulsory for all student so that there will be a sense of uniformity among the students economic diversity the uniform is also compulsory for the D-Group staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes various initiatives to sensitize the students and employes about Constitutional obligation by celebrating National days like Republic day and Independence day various activities like Constitutional day, voters awareness campaign, Human Rights Awareness programme, National voters day, Voters Registration programme, etc. Are organized by the institution in association eith local bodies. The parent university has made constitution of india and Human Rights subjects as compulsory papers for B.A, B.com, and B.Sc. students. These papers help the students to gain; Knowldge about Indian Constitution and Fundamental Rights and Duties. The Structure of state and union Government, Public Administration, The institute organizes Seminars Specia lecture and other activites to increase awareness about the values rights, duties and responsibilities among the student. The Department of political scince, Human Rigts protection, speech Competition, Quizes, etc. so that large number of student learn about the page 61/66 08-02-2024 10:57:50 Annual Quality Assurance Report of Constitution and make them responsible.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this

B. Any 3 of the above

regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its culture and festivals. Celebrations of festivals and organization of cultural activities are necessary to protect and propagate Indian culture.

June 5- World Environment Day: The objective of celebration of this day is to create awareness among the students about protection of environment. We celebrate this day by planting a tree.

June 21-International Yoga Day: To create awareness about health yoga camps are conducted.

August 15- Independence Day: It's a national festival observed in memory of the freedom struggle.

August 29- National Sports Day: To mark the birth anniversary of Hockey Legend Major Dhyan Chand. National Sports Day is being organised by the Sports Department.

September 5: Teachers Day: To appreciate and honour the teaching profession the Teachers Day is celebrated.

October 2 - Mahatma Gandhi and Lal Bahadur Shastri Jayanti: On this occasion we have conducted essay competition.

November 1 - Kannada Rajyotsava: This is Karnataka State formation day celebrated every year.

January 12 - National Youth Day: This day is celebrated to mark birth anniversary of Swami Vivekananda one of the India's spiritual and social leaders.

January 26 - Republic Day: On this day our own Constitution came into practice/effect. This day marks the celebration of

empowerment of Indian citizens to select their own Government.

March 8 - International Women's Day: A special lecture was organised on Savitri Bai Phule's contribution to women education

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-I

1. Financial Support to Students.

2. Objectives:

- To motivate students for achieving excellence in curricular and extra - curricular activities.
- To enhance self -esteem of the students.

1. The Context:

Education is the universal element for achieving empowerment.

Education is considered as a significant aspect in the foundation of the society.

1. The Practise:

Around the area there has been a history of frequent droughts. Which made the life of the people miserable.

1. Evidence of Success: this practice was brought into effect from the year 2014-15 and continued till date.
2. Problems Encountered and Resources Required: The College suffered a lot in determining the economical status of the students.

BEST PRACTICE-II

1. Title: Green Campus Initiative

2. Objectives:

To support a sustainable and eco- friendly environment.

To create environmental awareness.

3. The Contetet: The protection of the environment is the prime responsibility of every citizen and there is a need for

environment conservation.

4. The practice: We have beautiful garden inside the Campus with variety of flowers, medicinal plants and decorative samplings

5. Evidence of Success: The Green campus initiatives followed by the college not only save then environment, but also adds to the beauty of the campus.

6. Problems Encountered and Resources Required: Maintaining garden and heathy growth of plants require a lot of human resources. there is water shortage

Problem during summer session.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

V. V. Sangha's Shree Khasgatesh College of Arts, Commerce and Science is one of the reputed educational institutions in the North Karnataka region. It was established in the year 1977 to realize the vision of empowering the youth of this socially and economically backward drought prone region.

Community Service: Every Year NSS, NCC, YRC and ELC organize Various outreach Programmes such as Blood Donation Camp, Health Check up Camp, Drug Abuse Rally, Voters Awareness Campaign, traffic Rules Awareness programme, AIDS Awareness programme, Swatchhata Abhiyan etc. These all benefit the community besides students and staff.

Good Result: Academic excellence is another distinctiveness of our institution. the number of students scoring more than 90 marks in multiple subjects is increasing.

Sports and Games: The College has vast play ground having Volley ball Court, Shuttle Badminton Court, Handball Court, Net ball Court, Indoor Sports Room and well equipped GYM facility. It is the tradition of the college that we organize Zonal and inter Zonal level tournament regularly.

Increase in Number of Girl Students: The girls students enrolment is increasing constantly though, there is availability of women College affiliated to Karnataka State Akkamahadevi Women's University, Vijayapur. This is because of providing an ambience of safety and security. Though our institution is having Co-education Still is a Choice for the girl's students to enroll here. Another reason for increase in girls Strength is that the

institution consists of ladies Hostel and more number of women faculty.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Introduce of new subject in UG (Education)
2. Up gradation of botanical garden.
3. Organization of state/ National Level tournament through alumni association.
4. Organization of National Level Seminar/ Conference under UGC /NAAC fund.
5. Establishment of Language Lab.